

D.A.V. Public School

Pushpanjali Enclave, Delhi - 110034

VISION

We aim at transformative impact of quality education for our students with a dynamic mix of modernity and Vedic values. Our distinctive educational endeavours will promote innovation, skills, empowerment, inclusion, collaboration, values, sustainable development, technical competence, student safety and accountability.

SCHOOL MISSION

TO S.T.R.I.D.E IS TO ACHIEVE

S – Students academic and all round progress.

T – Together with the mission of MoE, NEP-2020, CBSE, DoE & DAVCMC.

R – Rejuvenate and align for progression, transformation and integration in education.

I – Igniting innovation and inclusivity.

D – Develop skills of students and faculty.

E – Educate for local, national and global welfare.



D.A.V. Public School

Pushpanjali Enclave, Delhi - 110034

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A Handbook of School Information & Guidelines **2024 - 25**

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2024 - 25

Transforming our World :
2030 UN Agenda For Sustainable Development

(17 Sustainable Development Goals (SDGs) by UN to achieve
a better and more sustainable future for all.)

DAV Pushpanjali is Celebrating:

- UN International Year of Camelids (IYC 2024)

(Heroes of Deserts and Highlands : Nourishing People and
Culture)



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Name of the student _____

Class _____ Section _____

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More Than Thirty Five Years of Towering Excellence.... D.A.V. PUSHPANJALI stands a class apart!

OUR VISION

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ETHOS

Established in 1989, under the guidance of Sh.Darbari Lal, the school has leaped ahead with vigor. The school has state-of-the-art infrastructure, Atal Tinkering lab, Solar panels and is a No Plastic Zone. DAV Pushpanjali campus is sensitive to the needs of the present and the future and promotes inclusivity. Internationalism in Education is also a celebration for us. We are a CBSE affiliated school but also first amongst the DAV family to have Cambridge School accreditation.

Attainment and progress is excellent but it is not just about results. We aim to produce young people fit for the demands of a complex global society. We have a proud tradition in sport, outdoor education, arts and value community service alongside high academic achievements. We have a strong ethos based on core human values. We set high standards of behaviour and actively promote self-discipline, self-respect, resilience and responsibility. Through these values our young people gain the confidence to take their place in society and develop the skills and attitudes enabling them to succeed in their chosen paths.

Our Award winning theatre group AAGAZ is striding ahead raising voice against social evils, generating awareness and making members self-reliant and career oriented. We are NCERT Innovative Practices Award winners. Our students have been selected for prestigious international endeavors like JENESYS and MUN. We are a Green School, CBSE Sports promotion award winners, ICT National awardees and ATL Grantees. Being ISA, GREE Accredited we have an international presence and recognition. Our alumni are a prospering community. Our students are remarkable Rotarians and social workers in making. Our entrepreneurial initiatives, artistic, music and dance talents are globally acclaimed. Our academic excellence is well known. We support the mission of MHRD, CBSE, DAV and Cambridge.

‘Still with humility we move forward happily cherishing our past, respecting our present and embracing our future’.

Mrs. RASHMI RAJ BISWAL

PRINCIPAL

D.A.V. Public School, Pushpanjali Enclave

Few Notable and Distinguished accolades and honours:

- "NCERT National Award" (2015)
- "CBSE Principals Award" (2020) by CBSE, Govt. of India
- "The State Principal Award" (2021) by GNCT of Delhi (for her exceptional contribution in School Education).
- "Overall Excellence in Education Award by Sri Sri Ravi Shankar Vidya Mandir Trust, Art of Living (2024)

From the Principal's Desk

"Students remember their relationships.

They remember the people who believed in them.

They remember developing new skills and having confidence in using those skills."

Dear Parent,

Welcome to the new Session – 2024-25!

I have always believed that our mission 'To Stride is to Achieve' is more than just words: At DAV Pushpanjali we believe that every student is entitled to a 'whole education' that includes great teaching, the development of wider skills and the opportunity to see, hear and do amazing things. There are existing rules and dynamic changes which have to be followed and integrated to synchronize the education scenario at local, national and global level. A Lot of dynamic changes brought by NEP-2020, NCF-2023 and new initiatives of government like School Innovation Council (SIC), AIoT, ATL, introduction of new subjects, annual theme based CBSE competitions etc. are thoroughly being implemented at DAV Pushpanjali. Accolades and certification of our institution, students and faculty are escalating with relevant proofs and we are happy that we are striding ahead!

United Nations has designated 2024 as the International Year of Camelids, recognizing their pivotal role in the livelihoods of millions and to celebrate camelids' role in protecting ecosystems, conserving biodiversity, ensuring food security, and adapting to climate change. India is home to nine registered dromedary camel breeds. In the challenging desert ecosystems of Rajasthan and Gujarat, camels are lifelines for numerous communities. Festivals such as the International Camel Festival at Bikaner, Pushkar Mela, Rann Utsav at Kutch, Nubra Valley of Ladakh have become attraction for tourists and main credit of their success goes to the Camels. The Camels play a vital role in advancing several Sustainable Development Goals (SDGs) and help in resolving economic issues and problems. So taking inspiration from Camelids who survive under harsh climate and help us in difficult conditions, we must enter this new session with high spirits and make a promise to ourselves to be good, hardworking and useful to mankind & nature like them.

All the stakeholders of the school must communicate effectively for a smooth flow of work. Communication is the bridge between clarity and confusion. This Almanac is one such means of effective communication between the school and parents. It enhances the involvement of all stake holders – school, students and parents. The almanac contains all the guidelines that ought to be followed in its entirety. I am sure that the schedules, rules and information provided in its pages will definitely keep you aware and involved. It is requested that you should make your ward read this almanac thoroughly and guide them to obey school rules and regulation as their major duty.

All the Best!

As per directive of Directorate of Education, the following are the guidelines about code of conduct for students. Strict-Action will be taken by the school in noncompliance of the same by the students.

Code of conduct for students

The following are the acts of misconduct which amount to forbidden practices :

- 1 Absence from class without the permission of the teacher/Incharge/ Vice-Principal/Principal.
- 2 Misbehavior towards teachers or any other employee of the school.
- 3 Disobeying lawful order of the teacher/Incharge/Vice Principal/Principal.
- 4 Intentional disturbance in class.
- 5 Bullying/Rowdyism and rude behavior.
- 6 Eve-teasing/misbehaviour towards other students.
- 7 Bringing unauthorized people/articles inside the school.
- 8 Indulging in acts of moral turpitude.
- 9 Any behavior unbecoming of a student.
- 10 Smoking/Chewing Gutkha/Paan/Khaini etc.
- 11 Use of drugs or intoxicant(except on prescription by a registered Medical Practitioner).
- 12 Any form of gambling.
- 13 Theft/pilferage of school/students' property.
- 14 Disfiguring or otherwise damaging any school property.
- 15 Spitting in or near the school building except where spittoon provided by the school.
- 16 Use of violence in any form.
- 17 Casteism, communalism or practice of untouchability.
- 18 Propagating a strike/disruption of classes.
- 19 Association with banned organizations.
- 20 Bringing mobile phones or any other electronic gadgets to school.
- 21 No student should drive to school via motor vehicle like scooty, etc.
- 22 Cyber bullying is strictly prohibited.

All these above acts of misconduct are the forbidden practices. In the above acts of misconduct, Principal/HOS shall take suitable action as per observation of the disciplinary committee at school level depending upon gravity of misconduct, which may include:

- 1 Oral/written warning to the students and parents.
- 2 Detention during the break for completion of neglected class work.
- 3 Suspension from attending classes/school for a specified period.
- 4 Expulsion/rustication from school for students.

Value Education

The school aims at providing holistic education which lays equal emphasis on all aspects of a child's life. It does not focus on academics alone. It takes into account co-scholastic areas too, like thinking skills, social skills, emotional skills, environment consciousness, value systems, behaviour with each other, teachers, elders, proper manners and etiquettes, responsibility for one's actions, literary and creative skills, scientific skills, aesthetic and performing skills, health and wellness-in other words all that is required to shape all round, well-balanced personality of one who can carry out one's duty with responsibility and aplomb and learn to take things in one's stride without any misbalancing. This also includes following the rules down to the last alphabet as they are equally essential and a part of the new evaluation system. Therefore, nothing can be ignored or neglected, be it the scholastic or the co-scholastic area as both are important for the all round development of a child.

Golden Rules of Good Parenting

1. Kindly check the haircut, uniform and punctuality of your ward in the morning.
2. Please see that your ward carries text/exercise books according to the Time Table for that day. No extra books are allowed.
3. Kindly ensure that he/she is prepared for the Weekly tests and brings answer books/answer sheets to school. Also check regularly his/her Report Card and teachers' remarks in his/her class work/homework exercise books and school diary.
4. Encourage your ward to take a balanced interest in studies, co-curricular activities and sports.
5. For Classes VI to XII, restrict daily pocket money (if required) to between Rs. 10/- and Rs. 15/- per day. Encourage students to bring healthy and nutritive food and a fruit daily from home. No money should be given to the students of classes II-V.
6. Your ward should be instructed to be careful about his/her person at self. There should be a name tag on blazers and sweaters. Expensive articles should not be brought to school. Students are not allowed to wear jewellery in school. In case of violation of this rule, the articles will be confiscated. The school bears no responsibility for articles lost in school. In case of a loss, a letter giving details of the lost item may be sent to the school.
7. Boys are not allowed to wear ear rings in one/both the ears. Students are strictly prohibited from applying mehndi, nail polish or hair colour.
8. Parents are requested NOT to give Mobile Phones, iPods, MP3's etc. to their wards under any circumstances.
9. Cameras also should not be given to students for school as well as school picnics.
10. Parents are requested to discourage children from bursting of crackers.
11. Students should accompany their parents on the PTM day in proper school uniform. Parents are requested to a formal dress code while visiting the school. Refrain particularly from wearing shorts, bathroom slippers and night suits to school.
12. Please do not handover lunch boxes or any item to the security guard at the gate. This is in the interest and safety of your ward.
13. Any communication made by you should be addressed to the Principal and not to the class teacher. Mention your child's name, address, admission number, phone number, class and section clearly.

14. Parents are requested to take corrective action against the use of abusive language of their child.
15. Parents are requested to check their ward while using INTERNET. The work/assignment should be accessed through parental guidance to avoid misuse of internet.
16. Parents are requested to discourage the use of scooty/scooters/bikes by the students to commute to school.
17. Paying attention to what your child says is one of the best ways to foster his/her self-esteem and intellectual development.
18. Encourage modest improvement with smiles, and praises.
19. **Be a role model for your child**
 - ❖ encourage him/her to be honest and fair.
 - ❖ help him/her to think positively.
 - ❖ seek the child's co-operation in setting moral standards for him/her.
 - ❖ avoid display of negative and extreme emotions in the presence of the child.
20. Avoid nagging and fault-finding. Don't correct his/her mistakes in front of his/her friends and others.
21. Avoid making undue comparison with siblings or your friend's ward. Always remember children are different from each other, have different I.Q. levels and potential.
22. Spare some moments to spend quality time with your child.
23. Set limits on the amount of time your child spends watching television, playing with i-pads any other electronic gadget.
24. Do not try to realize your dreams through your ward and have realistic expectations.
25. Show unconditional love by telling the child that you love him/her and you are proud of him/her.
26. **Enhancing Conversational Skills :**
 - ❖ A good environment facilitating use of English can work wonders for your child. Develop the habit of conversing in English.
 - ❖ Encourage your ward to learn to express himself/herself in words.
 - ❖ Check his/her pronunciation and use of right words at the right time.
 - ❖ Encourage your child to develop a reading habit of newspapers, magazines and good literature.
27. Encourage your child to eat healthy and nutritive food and a fruit daily, exercise daily, maintain personal hygiene drink sufficient water and avoid intake of junk food.
28. Attend PTMs, workshops, orientations, school functions regularly.

School Norms

1. Every student should wear an Identity Card and bring school almanac on every working day.
2. Change of classroom between periods should be done in silence and in an orderly fashion.
3. No child should leave his/her classroom without the class pass / activity pass.
4. Students should be neatly dressed. No slogan writing or scribbling is permitted either on the school uniform or person.
5. Non-Sikh Boys should get their hair cut at regular intervals. Sikh Boys must wear Maroon turbans/patka.

6. No shouting or whistling is allowed in the school building.
7. To throw things at others is strictly forbidden.
8. Students are expected to respect all property, which includes respect for school property.

No student should damage any school furniture, write or draw anything on the walls or in any way damage things belonging to others. Damage done even by accident should be reported at once to the class teacher, Supervisory Head, Co-ordinator or the Principal. Any damage done will be rectified by the one who causes it. Anyone who notices something damaged should report the matter to the school authorities even if he or she does not know who is responsible.

9. Students should use handmade jute or paper bags instead of poly-bags. Re-usable plastic bottles should not be used for eg soft drink bottles for carrying water.
10. Students are not allowed to bring any sharp instruments such as knives, cutters etc. to the school, or any kind of object that can cause injury to others.
11. Students are advised to keep their class room, school building and campus as clean as possible, and throw leftovers into the dustbin.
12. No books (other than text books or library books) should be brought to the school.
13. The school is not responsible for goods lost. It is not advisable to bring valuable articles (like expensive watches, pendrives, pens, i-pads etc) to school.
14. Students who commute in the care of guardians should never leave before the guardians arrive. In case of delay they should inform the school office.
15. The school reserves the right to suspend or to take strict disciplinary action against a student whose diligence or progress in studies is constantly unsatisfactory, or whose conduct is harmful to other students.
16. No student shall indulge in any of the following practices, namely :-
 - (a) Writing anything on the shirts, uniform, school furniture etc.
 - (b) Spitting in or near the school building.
 - (c) Any form of gambling.
 - (d) Rowdiness, rude behaviour and abusive language.
 - (e) Use of violence in any form.
 - (f) Bursting crackers or throwing colour on one another / or painting faces within the school premises.
 - (g) Roll Nos. of the students who do not follow the school rules or behave in an indisciplined manner may be withheld, based on the code of conduct issued by the CBSE.
 - (h) A student is not permitted to bring a mobile phone to the school, under any circumstances.
 - (i) No cameras are allowed in the school for any function or picnic.
17. Parents are required to inform the school if there is any change in their address and / or telephone numbers.
18. No student is allowed to visit any of the kiosks situated around the school, and in doing so, will be subjected to punishment.
19. The school is not responsible for any problem related to transport of students who avail transport other than the school bus.

20. 75 percentage attendance in each term is compulsory for eligibility in the examination. The percentage may be relaxed on genuine medical grounds only.
21. a) Students will not be allowed to go home without the written permission of the Principal /Co-ordinator/Supervisory Head.
 b) The child will not be allowed to leave the school premises without his/her parent/guardian on days when a half day is required.
 In case of an emergency, when a parent cannot come to pick up his/her ward, an authority letter should be given to the person coming to pick up the child.
22. Late comers will not be allowed to enter the class except in special cases as decided by the school authorities. Your ward will not be allowed to leave the school once he/she has entered it, till dispersal time. No reasons like weddings, function, prior appointments with anybody without prior information to school etc., will be accepted. On exam days the child should not be encouraged to go to school for only giving the unit test if he/she is not feeling well. Habitual late comers may call for disciplinary action including being sent back home. On such occasions, the school shall not be responsible for the safe return of the students.
23. Students from class V onwards will not wear casuals on their birthdays. They will come in proper school uniform. No party or cutting of cakes is allowed in the school premises.

School Timings

P.S, P.P, I	8:30 am to 12:45 p.m. (Monday - Friday) All Saturdays are off (untill otherwise informed)
Class II	7:55 am to 2:00 pm (Monday - Friday) All Saturdays are off (untill otherwise informed)
Class III-IV	7:55 a.m. - 2:00 p.m. (Monday to Friday) All Saturdays are off. (Until otherwise informed)
Classes V to XII	7:55 a.m. to 2:00 p.m. (Monday - Friday) 7:55 am to 12:15 pm (first, third and fifth Saturday) Second and fourth Saturdays are off for all the classes. (Until otherwise informed)

Main School:

- The school gates will open in the morning at 7:30 a.m.
- The school gate will close at 8:00 a.m. 5 minutes after the 1st bell rings at 7:55 am.
- Late arrivals will be sent back home.
- A student will not be allowed to leave the school premises after entering the school.
- Three late arrivals in a month would lead to strict disciplinary action. Record of the same will be kept in the school guidelines book.
- The school will not be held responsible for any child in the school premises before 7:30 a.m.
- Parents teacher meeting will be held on the 4th Saturday every month as per the and school planner.

School Transport Rules

The school transport alone is the safest of all ways to transport the child to and from the school.

1. The routes of the school buses are formed keeping in mind the needs of the students by the school transport incharge. The school does not take responsibility for providing bus facility to all areas. No queries will be entertained for changing the existing bus route stops and for extension of routes until absolutely necessary.
2. School always has a teacher and a peon on board to take care of the child in case of an emergency.
3. Parents are requested to check the safety and other vehicles like vans etc. being used by parents for the conveyance of their wards are not as safe as the school bus.
4. **In case of your own arrangement for the conveyance of your ward please take careful notice of the following points:**
 - Vehicles should not be parked near the school as per court's directive.
 - Honking and parking of vehicles near the school building creates early morning chaos, and disturbs the peace of residents of the area.
 - RWA's are within their right to take any action against this violation of their peace, both in the morning and afternoon.
 - Parents should drop and pick their children from the main gate of the area or Parwana Road (for Senior Wing) / Tarun Enclave opposite Kali Mandir (for Kindergarten Wing).
 - Letting children become independent is a great virtue.
 - Parents should also instruct the van drivers to drop and pick up the children at the main gate of Pushpanjali Enclave / Tarun Enclave.
 - Van drivers should be instructed and requested to be punctual, specially in the afternoon at dispersal time for the safety of their ward.
 - After dispersal the school will not be responsible for any untoward incident.
 - Parents dropping their wards to school need to do it at the main gate. They are requested not to escort the child to the class room carrying his/her bag or any other article, other than the first two days of kindergarten.
5. School provides transport facilities within the range of 10 km.
6. The total transport fee is calculated by the distance a student travels. Please note that the distance in Kilometres (km) is measured according to the route taken by the bus.
7. Transport facility can be availed and withdrawn only at the beginning of the session and not in between.
8. The child availing the school transport will not be allowed to skip the route at any cost or reason.
9. Transport fee will be charged for 11 months a year. The transport fee is payable along with the school fees on a quarterly basis.
10. A written application must be given one month in advance to discontinue, the transport facility and the dues for the month of withdrawal must be paid.
During the PTM, parents are requested to park their vehicles at Parwana Road (for main school) and at Tarun Enclave opposite Kali Mandir (for Kindergarten Wing).
11. School reserves the right to deny the use of bus to any student at any time and to change or to cancel any particular route whenever necessary. This right can be used to debar any child due to proved misbehaviour in the bus.
12. Hopefully you would keep in mind the above mentioned points as your ward's safety is a joint responsibility of both the parents and the school.

13. If it is not possible for the parent/ Guardian to be present at the bus stop to collect the ward, an undertaking must be submitted stating that the child may be taken back to school, who then will be collected from school by the parent.
14. During half days more fluctuation of time is expected so parents must be present at the stop well before time.
15. No school transport is available for Nursery Wing.

Bus Discipline Rules

- Parents are requested not to enter the school bus to see off and receive their wards.
- Parents should not try to overtake and stop the school bus to facilitate the boarding of their wards as this endangers the safety of the bus and its occupants.
- Parents should not argue with the Teacher present in the bus or the Conductor/Driver. If there is any problem, a written complaint may be made to the Transport In-charge.
- If any parent whose child is availing school transport service wishes to take their ward privately in his/her own transport on a particular day, she/he should inform the Transport In-charge/Class teacher in advance.
- Certain bus stops are very congested and crowded, buses cannot wait for longer hours for parents to collect their ward. So parents must reach the stop before time.
- All students using the school bus are expected to be on the right side of the bus stop at least five minutes before the arrival time of the bus.
- Buses will not wait for late comers.
- If a student misses his allotted bus he should not try to board any other bus. It is the responsibility of the parents to drop their wards to the school. However, the student shall return by the allotted bus.
- No student should come near the door of the bus until it has come to a complete halt.
- The front door of the bus is the only authorized entrance and exit.
- All students must be seated immediately after boarding their buses. Reservation of seats for co-commuters is not allowed under any circumstances. Seats in the bus will be allotted to the students by the Bus Teacher in order of their bus stop.
- While the bus is moving, students must not move around in the bus and no part of their body should be outside the bus.
- Objects of any kind must not be discarded inside or thrown out of the bus.
- Unruly behaviour like shrieking and shouting is strictly prohibited. Courteous behaviour is expected at all times.
- The driver's attention must not be distracted for any reason.
- The drivers are authorized to stop buses at the designated stop only, unless otherwise directed by the Bus Teacher.
- Students will be held responsible for any damage to buses caused by negligence or vandalism.
- The Bus Teachers and Student Bus Monitors are responsible for maintaining discipline in the buses. Any serious offence must be reported to the Principal.
- Misbehaviour, bullying of students, use of abusive language and failure to abide by bus rules could lead to a student being debarred from using School Transport.

Rules For Non-Bus Students

- It is strongly recommended that parents do not risk the safety of their wards by using stray vans/rickshaws for getting them dropped or picked from the school premises.
- Students should be picked up only by their parents/guardians or by escorts who have been authorized by the parents in writing.
- Parents/guardians/escorts of the students should report at the school gate 5 minutes before the school gets over to collect their wards.
- In case of private conveyance, transporters must avoid honking and parking vehicles near the school building gate no. 1 and gate no. 2 as it creates chaos.
- Parents should instruct drivers to pick and drop children at the gate. Children crossing the roads unattended is not the responsibility of the school.

Parents must ensure the safety of the wards using private conveyance and check the credentials of the drivers. The child must be dropped and picked up at the gate on time. The school does not undertake any responsibility for students before or after school hours. The transport used must fulfil all safety and security norms as specified by the transport authority.

Rules for Withdrawals and Striking Off Names

- A written application addressed to the Principal should be submitted by the parents for withdrawal of a student from the school. No cognizance will be given to verbal intimation or information shared with the Class Teacher or any Supervisory Head.
- All dues of the school should be paid fully and library books returned before applying for a Transfer Certificate.
- School Leaving Certificates should be applied for in writing, 15 days in advance.
- Parents should themselves get the signature of District Education Officer and CBSE, if needed, on the Transfer Certificate.
- Students can be asked to leave the school on the following grounds:
 - a). Gross misconduct/indiscipline/non-payment of fee.
 - b). Consistent failure to make payment of fee on/before the due dates despite reminders.
 - c). Unexplained absence for more than 15 consecutive days.
 - d). Failure in same class for 2 consecutive years.
- The Principal's decision will be final in all cases of withdrawal or striking off the name of a student.

Leave and Attendance

1. Parents should fill up the "Record for Non-Attendance" for each day the student is absent from school, stating the reasons for his/her absence.
2. Students who require medical attention during school hours, may be sent by the teacher to the medical room with a slip/note in the diary.
3. No one who has been absent on the previous day will be admitted to the class without a leave application from the parent, addressed to the Principal or Class Teacher, stating the reason for the absence.
4. Leave can be granted on special grounds only.

5. All students returning to school after suffering from an infectious or contagious disease, should produce a doctor's certificate permitting him to do so. This will be signed by the school nurse, on the basis of which the student will be admitted to the class.
Students suffering from the following diseases must observe the prescribed period of quarantine before returning to class :
 - (a) Chicken Pox - All lesions are crusted (at least after 15 days)
 - (b) Measles - For 4 days after rash disappears
 - (c) Mumps - For 9 days after onset of swelling.
 - (d) Whooping Cough - For 7 days after effective antibiotic therapy.
 - (e) Viral, Swine-flu - Till full recovery and a medical-fitness certificate.
 - (f) Jaundice- Till full recovery, medical fitness certificate duly certified by the treating physician.
6. Repeated absence without leave or unexplained absence for more than five consecutive days, renders the student liable to have his/her name struck off the rolls. Re-admission may be granted only on payment of a fresh admission fee.
7. During absence from school, only students suffering from illness will be given a chance to re-appear in the test after producing a medical certificate.

Discipline Rules

Benchmarks

"The true test of character is not how much we know how to do, but how we behave when we don't know what to do"

- John W. Holt

Discipline is the refining fire by which talent becomes ability.

Discipline is the essence of life. It plays a pivotal part in one's life. It is a well known fact that no country can advance without discipline and the same applies to institutions. Keeping this in view certain disciplinary measures have become imperative to suit today's fast changing social and behavioural patterns. The school has started a three card system to control miscreancy in the school and to curtail ill-mannered behaviour on part of the students. A Discipline Committee has been formed to look into cases of indiscipline as -

- Late Comers
- Aggressive behaviour and abusive language
- Bullying
- Untidy grooming
- Work defaulters
- Damaging School property, smart boards, bursting crackers and untidy classrooms.
- Bunking the classes, assembly activity, school.

Anti-Bullying

Bullying is the use of force, threat or coercion to abuse, intimidate or aggressively dominate others. It can be verbal, physical or cyber bullying. It can make a child feel very unhappy, afraid, uncomfortable, depressed, hurt and alone. It can negatively affect the performance in class. 'What to do if you are being bullied.'

TELL someone. This could be your teacher, parent, school counsellor, senior student or council member or a friend.

DO NOT KEEP IT TO YOURSELF : Remember that you should never do to others what you would not like other to do to you. This means you should stay well away from gangs and groups that gossip, laugh and kick others and bully others.

The following solutions will apply should poor behaviour occur -

A yellow card	First warning to a student to reform his/her ways.
A red card	Final reminder to improve his/her behaviour.
A black card	Suspension from school is issued as a last resort to enforce disciplinary measures.

Kindly note : Any student who has been issued any of the 3 cards (yellow, red, black) will not be entitled for the Principal's Special Award.

Library Rules

An invaluable source of information, the school library offers an assortment of robust collection of books, journals, encyclopedias, magazines and many other reading materials.

DO'S AND DON'TS IN THE LIBRARY

1. All students should come to the library in a proper line.
2. Silence and discipline should be maintained in the library.
3. No personal books, pens, bags, poly bags are permitted in the library.
4. No eatables or water bottles allowed in the library.
5. It is compulsory to bring library notebook in the Library period. Students are supposed to maintain a Library notebook to write book reviews.
6. In case a book is lost or tampered by the child, double cost of the book will be charged.
7. Books should be taken from the library after proper verification of the book from the librarian.
8. If books are not returned on the date specified, then a fine of Rs. 20/- will be charged per week.
9. Library cards are given at the beginning of the session and students will have to return them at the end of the session for library clearance. If students have lost their library cards then they will have to pay a fine of Rs. 30/- along with an application signed by their parents, only then duplicate cards will be issued to the students.
10. A student is not allowed to come in the Library other than in the library period, except with permission from the concerned incharges.
11. Students can bring only pencil with their library notebooks. Pens are not allowed in the library.

INCENTIVES TO THE STUDENTS

- i) Classwise, students will be awarded for reading of maximum number of books from the library or other sources. Students will have to show short written summaries.
- ii) Library Fiesta will be celebrated once a year. Those who are disciplined and have read maximum no. of books will be awarded (encyclopedias, story books, subject books, dictionaries etc.)

Cyber Congress Cell

In a globally digitally connected society it has become mandatory to protect the students from the vulnerabilities of the cyberspace. The digital natives today should be made aware about the evolving risks of the cyber world. To make our students balanced cyber citizens of tomorrow the school has taken an initiative by setting up a Cyber Congress Cell [CCC] which works in co-ordination with students-parents-teachers to educate and sensitize them on dangers related to cyber world.

The internet is a way to stay connected with friends and family. However, if children use the internet without safety awareness, they may fall prey to illegal activity or abuse such as cyber bullying, fraud or even dangerous internet games. Hence, it is very important to follow the internet safety norms to make children free to explore knowledge without any dangers.

CYBER SAFETY RULES FOR STUDENTS

Students should read and follow the Cyber Safety Rules given by the Cyber Congress Cell of the school.

1. Please do not post your cell or home phone numbers online.
2. Please do not post your home address online.
3. Please do not post improper messages, pictures and videos online.
4. Please do not post anything rude or threatening for others online.
5. Please do not take anyone's personal information and use it to damage his or her reputation online.
6. Please be careful while making online friends.
7. Please be accompanied by your parents or guardian while meeting online friend in person.
8. Please do not respond if someone makes you feel uncomfortable online.
9. Please do protect yourself online by saving evidence of offensive post.
10. Please share with your parents, guardian or trusted adult about any immoral act faced online.

School Council / CR's

Student's Council

An efficient and useful instrument of social cohesion and discipline is the Student Council, in which authority and responsibilities are shared by the young students, for the welfare of the school fraternity. The elected student's council comprises of Head boy / girl, Vice Headboy/ Headgirl, Cultural secretaries, House captains, Vice captains and Prefects.

CRs (Class Representatives)

Four students from each wing are selected as CRs by a group of teachers on the basis of their all round developed personality, good behaviour, discipline, punctuality, neatness and confidence.

Duties of School council /CRs

The CRs of the different wings of the school are expected to perform the following duties :

1. To see the discipline of their respective floors.
2. To ensure cleanliness of the class and school premises.
3. To be on duty on the PTM day.
4. To look after the discipline of the fellow students, check their ill behaviour, set a good example through their own exemplary behaviour.

5. To check the smooth movement of students in the morning, during recess and at the time of dispersal.
6. To work as a team and contribute to the smooth functioning of curricular and co-curricular activities and act as a medium of bridging the gap between students and administration.
7. To assist by volunteering at required times and places and form the backbone of the school administration.
8. To put the student's problems before the management for their solution and forge a strong bond with mutual consent and agreement.

School Counselling and Guidance Cell

The School Counselling Centre offers advice on two major areas of guidance :

1. Personal or remedial counselling for students facing a problem in their academic, social or personal lives.
2. Vocational guidance, to enable students to decide on career choices and future prospects.
"Raising a child is like trying to Nail Jeilo to a tree"

School counselling centre caters to the need of parents, teachers and students. It helps them to develop a positive attitude towards life.

Following are certain activities undertaken by the centre :

- Individual and group counselling sessions.
- Psychometric testing.
- Organising peer-training programmes.
- Organising, orientation, seminars and workshops for the teachers, parents and students.
- Organising career-fair, and career guidance.
- Identifying special need cases and referring them to the counsellor/special educator.
- Promoting inclusive education.
- Follow-up of special need children and providing them required facilities in the school & from CBSE.
- Handling adolescent issues.

Adopt A Child

Special care for a special child is a motto which has been set in the school curriculum. Every teacher adopts a child whom she thinks she can guide, understand and provide the needed emotional, moral and educational support.

School Canteen, Book and Uniform Shop

School Canteen is the epitome of health generating point that sells nutritious food in a clean environment and does not serve aerated drinks or junk food. There is no separate Canteen/ Bookshop in Nursery wing so, books/ stationery items can be purchased from the main school's book shop. School book shop sells, books and notebooks to students and is well equipped with their smallest requirement.

School Clubs

CLUBS : Human history is the story of evolution and improvement and unless a person tries to do something beyond what one has mastered, one will never grow. There is always scope for improvement. This opportunity of growth and progress of one's capabilities is provided in the various clubs run by the school. The clubs continually add to the knowledge and ability of the students and they keep on building their mental assets, as well. There are various clubs like, Interact, Debate, Dramatics, Robotics to name a few as the list is endless:

Environment	Interact
Theatre (Aagaz)	Mental Health (Mind Menders)
Global	Heritage
ATL	TechnoKidz
Consumer Awareness	Cyber Congress Cell (CCC)

Personality Enhancement

Classes are already running in 3 groups, twice a week that enhance the personality, inculcate confidence and are a regular feature of the school curriculum.

School House System

The house system is an integral and vibrant part of the school culture. It is designed to reflect and enhance the values of the school.

The School has established a House system to encourage students to work together in unison, with co-operation for healthy and positive competition. The house system aims to give students an identity and sense of pride in a supportive, secure environment. The houses compete in number of academic, sports and cultural activities for points. The house which wins the maximum number of points receive the 'Rolling Trophy' for the year.

House	Color
Aristotle	Red
Bhabha	Purple
Bose	Yellow
Einstein	Orange
Newton	Grey

Responsibility of House on Duty

- Check the late-comers at the main gate of the school.
- Floor wise checking of uniforms.
- Maintaining discipline in the morning assembly.
- Recess duty (Students Misbehaviour) in the canteen and on the respective floors.
- Check movement of students without class pass.
- Smooth disciplined dispersal of the students.

Green Steps at Home and School

Let's guide our young ones towards a bigger and noble cause. We make efforts to inspire and influence all the students about the need for maintaining a perfect ecological balance and a healthy, pollution-free environment. We guide them to be environment-friendly and start taking green steps in everyday life for their visible involvement in preventing environmental degradation.

THESE STEPS INCLUDE:

1. Not wasting paper as it comes from plants.
2. Not causing any damage to plants, birds and animals.
3. Saving water.
4. Keeping the use of plastics to the bare minimum.
5. Saying no to the use of crackers/ fireworks.
6. Switching off electric lights/ devices when not in use.
7. Not playing loud music or keeping radio/ T.V. on high volume.
8. Carrying own cloth/ jute bags to the market for shopping.
9. Growing plants and flowers within or outside your home.
10. Using vegetable scrap, fruit peels as green manure for flower beds and pots.
11. Safe disposal of e-waste, segregation of biodegradable & non biodegradable waste.

School Website:

- ◆ We place a lot of emphasis on integration of information Technology for the smooth functioning of the school and for minimizing efforts in communication. With this in view, we maintain the school website, which serves as a portal for dissemination of information about the school and about the happenings on the campus.
- ◆ School website reports events and programmes that are conducted on the campus. The website also serves as a notice board giving information about admissions and related schedules.
- ◆ Parents will be able to log-in using unique password given by us and browse the website for information like their ward's information circulars, Worksheets Monthly Activity Planner, Academic Planner, Winter and Summer Assignments.
- ◆ All circulars are uploaded on the school's website so that the parents can directly log-in and get the latest notice and instructions regarding the academic and co-curricular activities taking place in the school.

Parents are requested to log-in regularly and browse through contents to have an effective communication through school website. We also encourage parents to give their constructive feedback and suggestions to improve our website.

Health & Safety

1. The School Clinic -

The School has well trained nurses to treat minor ailments or injuries as first aid. However, parents are informed about the cases requiring special medical attention. In an emergency, the student is shifted to the local hospital for immediate medical attention.

The parents are requested to inform the school clinic in case their child requires special attention.

2. Disaster Management -

In the event of an earthquake/ fire or any other emergency stay calm and carry out the procedure that you have practised during safety drills. If the emergency alarm goes off leave your bags and books and leave for allocated exits without creating any panic. You must evacuate the building in SILENCE by the nearest exit to the ground. Never tamper with the safety equipments of the school.

Sports Rules

Sprit of endurance, and fellowship, willingness to sacrifice, team spirit are the various qualities which are of great value and help us build an ideal society. The great virtue of sports teaches everybody to acquire the will to win and to succeed in every aspect of life. The school has a

A wide range of sports activities to cater to the needs and interests of the students as -

- Basket Ball
- Table Tennis
- Aerobics
- Football
- Skating
- Badminton
- Cricket
- Chess

RULES FOR SPORTS ACTIVITIES

- 1) Come in proper line from the class.
- 2) Come in proper sports dress during P.T. period. No student will be allowed to participate in sports activity without the sports uniform.
- 3) Students must participate in sports/games.
- 4) Students should not use abusive language in the playground.
- 5) Students should wear only plain black sports shoes.
- 6) Students will not wear sports uniform during exam days.

CONSENT SLIP FOR STAY BACK FOR SPORTS PRACTICE -

Those students who wish to stay back after school hours for sports practice or those students who are going to participate in a tournament must submit the consent slip duly signed by the parents in advance to the concerned sports teacher.

Preschool, Pre-primary and Class-I

The nursery wing of the school is at Tarun Enclave. It observes five days a week. The school timings of the wing are from 8.25 a.m. to 12.45 p.m. In case of any query, you can meet the class teacher between 8 a.m. and 8.25 a.m. from Monday to Friday and from 8.30 a.m. to 12.30 p.m. on all Saturdays except for the second saturday of the month. The visiting time to meet the Supervisory Head is between 8.30 and 10.00 a.m. on Tuesday. In case of any emergency you can meet the Supervisory Head between 12.30 p.m. to 1 p.m.

The teacher evaluation process for these classes is according to the Early Education Development Programme (E.E.D.P.) introduced by the D.A.V. Education Board. The programme designed herein intends to help children grow, learn and develop physically, socially, emotionally, morally and intellectually, thus catering to his/her over-all development. There would be no formal tests and the child would be evaluated on the basis of his/her day to day performance. However, surprise tests would be held from time to time to check the child's clarity of concepts.

Purpose of Teaching

1. To enhance language ability by using language skills.
2. To make children feel wanted and loved in order to fulfill their emotional needs.
3. To stimulate muscles by constant use i.e. physical development.
4. To help children in their social development.
5. To inculcate positive values i.e. moral development through prayers, telling stories.
6. To give scope to fantasise, to improve the imaginative power.
7. To facilitate development of cognitive skills
8. All round development of the student to make the learning process enjoyable.

Evaluation

1. The teachers evaluate the performance of the child continuously throughout the year in various areas of learning and for the same prepare the checklist after the completion of a particular activity.
2. The result of evaluation is graded and intimated to the parents in the form of a profile (My Personality Development) after every unit.
 - Unit I : Apr - Sept
 - Unit II : Oct - Dec
 - Unit III : Jan - Mar

Records

- | | |
|----------------------------|-----------------------------|
| 1. Note Books | 3. Project work / Activity |
| 2. A profile (Report Card) | 4. Behaviour & Moral Values |

* Abbreviations : Preschool - P.S., Pre-primary - P.P., Class I

Reading Activity

Pre-primary and Primary class students are supposed to read at least 2 or 3 stories respectively of their level in every unit. They should be able to read & comprehend them. Teacher will listen to the stories from time to time and the best reader will be awarded. Teacher will maintain a class library from where students can exchange their books.

Note :

1. Late comers will not be allowed to enter the school after the bell has rung.
2. Late arrivals will be sent back home.

School Uniform

Class	Summer	Winter
L.K.G to Vith Boys	Check Shirt Fawn full pant (elastic waist band), Socks fawn Shoes - Brown, Tie & Belt - As per DAV specification from class 1st onwards	Uniform same + Maroon Jacket
L.K.G to Vith Girls	Same as above	..
VII-XII Boys	Check Shirt, Fawn trouser Socks-Fawn, Shoes - brown Tie & Belt -As per DAV Specification.	Uniform same + Maroon Blazer
VII-XII Girls	Fawn Knee length kurti (loose), Salwar - Check Socks - fawn, Shoes - Brown	Same (Shorter Blazer)
	Maroon cap & maroon gloves in winter	
	New Uniform for class LKG and New Admission students- Belt and Hair-band are not necessary for preschool students.	

Note:

- It is compulsory for all students to wear the sports uniform prescribed as per their houses on the day of their P.T. period. (as available in the School uniform shop)
- It is compulsory for all students to wear the school jacket/blazer from 1st December onwards. Tie should be worn with winter uniform. I-card is compulsory for all students. Uniform should have the school monogram.

Award System of the School for the meritorious students

Felicitation of high achievers with Trophy/Shield /Medal and a Certificate

- Students securing 'D' Grade (94.6% and above) and A1 grade (89.6%-94.5%) in class III and IV
- Students securing I,II,III position in class V to XII
- Students securing 85% or above in class XI.
- Subject Toppers of each subject in Board Examination (X & XII CBSE Board and VIII DAV Board)
- Students securing 95% and above in X and XII CBSE Board Examination.

Scholar Blazer

- Students securing 85% or above in all subjects and 90% or above aggregate in class III,IV,V will be given Blue Scholar Blazer in class VI
- Students securing 85% or above in all subjects and 90% or above aggregate in class VI, VII, VIII and IX will be given Green Scholar Blazer in class X
- Students securing 85% or above in all subjects and 90% or above aggregate in class VII,VIII,IX and X will be given Green Scholar Blazer in class XI.

1. Excellence in SUPW activities

- Art/Craft/Sculpture.
- Music and Dance.
- ATL
- Culinary arts.
- Sports (International level and national level)
- Environmental activities
- Artificial Intelligence

2. All rounder of the school

- Should be student of class XII
- Student should have studied in the school since class II
- Student should have outstanding record in academics, sports and co-curricular activities, including moral values and manners.

3. Principal's Special Award

- Student should have studied in the school since class VI.
- Adjudged at the discretion of the Principal.

Note: A Student who has been issued any card for misconduct is not entitled to get any scholarship.

HAWAN : CULTURE OF EVERY DAVIAN/ ASSEMBLY DAYS

Hawan

Kindergarten- Hawan is conducted every month		
II-IV	Monday	1st week of the month
V-VI	Tuesday	2nd week of the month
VII-VIII	Thursday	3rd week of the month
IX-XII	Friday	4th week of the month

Assembly

Cambridge	Monday
II - IV	Thursday
V-VIII	Wednesday
IX-XII	Tuesday

Hawan will be conducted on the last working day of every month to celebrate birthdays falling in that month.

Fee Payment Rules

- The Fee Book is non-transferable.
- No payment is to be made without proper receipts.

Fee for the month(s) payable in

Time schedule for payment of fee and other charges is as follows:

Fee is to be paid bi-monthly and last date is 15th of every month.

April	One month fee + 1st installment of Annual Charges by 15th of April
May-June	Fee for May and June to be paid by 15th May
July-August	Fee by 15th of July
Sept.	One month fee + 2nd installment of Annual Charges by 15th of September

Oct - Nov	By 15th of October
Dec - Jan	By 15th of December
Feb - Mar	By 15th of February

4. Mode of Payment

- Payment can be made in cash or online upto 15th of the month in which it is due, as per the above schedule.
- Defaulters shall entail the risk of getting the names of their wards struck off the school rolls automatically and no separate information will be given to them to this effect. To seek re-admission if the name is struck off, re-admission fee plus the usual late payment fine shall have to be paid.
- Any student who has not paid the fee till the month of August will not be allowed to sit for the SA I (Half yearly examination).
- Cash / Pay Order / Bank Draft/online favouring DAV Public School, Pushpanjali Enclave.
- Fee structure of Pushpanjali-Cambridge students is different kindly contact the school office for the same.

Parents can deposit the school fees online. The details and information regarding the same will be sent to parents via circular and also will be uploaded on website.

5. Fee Timing

All Parents should show the school fee card issued while depositing the fees of their ward, failing which no fee shall be accepted. The fee can be deposited at the fee counter as per the schedule of days and time given :

Monday to Friday	8.00 a.m. to 11:30 a.m.
Saturday	8.00 a.m. to 11:00 a.m.

- In case of loss of Fee Card, school office should be informed immediately. The new fee card will be issued on payment of Rs. 100/- only.
- If the Payment of fee is made by demand draft the parents are requested to write the Name, Admission No., Class and Section of their ward and their mobile number on the right hand top corner of the rear side of the Draft.
- The school office will remain open during summer Vacations, Autumn Break and Winter Break and on all working days at usual timings, but will remain closed on other school holidays.
- School Transport: Bus charges are payable for eleven months only during the session. If once opted by the students, shall have to continue for full session. No break is permissible.
- Kindly ensure that the school fee is paid on time. Reminder causes unnecessary embarrassment to the child.

Note:

- Fee Card: Must be produced at the time of payment of fee.*
- Fine: Default in Non payment in the paying month attracts fine. Name of the ward is likely to be struck-off from school roll for consecutive defaults for three months.*
- Fee counter will remain open on all working days other than public / gazetted holidays.*
- Fine : Rs. 250/- per month will be charged if fee is not paid on time.*

Assessments for Class II-XII (2024-25)

CLASS II

In class II, we are already following the EEDP presented by the DAV Education Board. The child will be evaluated continuously throughout the year in various areas of learning set in the curriculum. Tests will be conducted from time to time for continuous evaluation. The child will be graded on the basis of this evaluation.

CLASS III-IV

Scholastic Assessment : 1). Assessment in the above mentioned classes has been divided into two terms.

- 2). Term 1 includes : Unit 1, Unit 2, Half yearly exam, Internal Assessment
- 3). Term 2 includes : Unit 3, Unit 4, Final Exams, Internal Assessment
- 4). Syllabus and the weightage will be provided in the academic plan.

Co-Scholastic Assessment : 1). Art 2). Physical Education

3). Activity : Personality Traits.

- Grading will be done for both Scholastic and co-scholastic areas. Grading point scale will be informed later.

Class V-XII

1. Weekly tests are compulsory for all students of Classes V to XII. Satisfactory written explanation for absence has to be given to the class teacher. A student will not be allowed to leave the school after the exam. In case the child is not well or has to attend some function, he/she should submit an application at least two days before to the class teacher.
2. Prior information regarding the syllabus of these weekly tests will be given in the class. Unit tests/Periodic Tests should be done only on the test sheets available in the school canteen.
3. We follow a pattern of continuous evaluation by conducting Unit Tests/Periodic Tests. This system of regular constant evaluation inculcates the habit of regular study and at the same time we make their study value based.
4. During the terminals, (V-XII) school timings will be from 7.55 a.m. to 12.00 noon or as otherwise informed. Classes II to IV will also observe the above mentioned timings.
5. Students should not bring their bags and extra books during terminal-exam days.
6. Sports uniform is not allowed during exam days.
7. (.) Computer assessment will be done in the form of an activity.

ASSESSMENT SCHEDULE (CLASS III-IV)

UNIT TEST - I

DATE	DAY	CLASS III	CLASS IV
26.04.2024	FRIDAY	SCIENCE	HINDI
30.04.2024	TUESDAY	ENGLISH	SCIENCE
03.05.2024	FRIDAY	HINDI	ENGLISH
07.05.2024	TUESDAY	MATHS	SOCIAL STUDIES
10.05.2024	FRIDAY	SOCIAL STUDIES	MATHS

UNIT TEST - II

DATE	DAY	CLASS III	CLASS IV
09.07.2024	TUESDAY	SCIENCE	HINDI
12.07.2024	FRIDAY	ENGLISH	SCIENCE
16.07.2024	TUESDAY	HINDI	ENGLISH
19.07.2024	FRIDAY	MATHS	SOCIAL STUDIES
23.07.2024	TUESDAY	SOCIAL STUDIES	MATHS

UNIT TEST - III

DATE	DAY	CLASS III	CLASS IV
05.11.2024	TUESDAY	SCIENCE	HINDI
08.11.2024	FRIDAY	ENGLISH	SCIENCE
12.11.2024	TUESDAY	HINDI	ENGLISH
19.11.2024	TUESDAY	MATHS	SOCIAL STUDIES
22.11.2024	FRIDAY	SOCIAL STUDIES	MATHS

UNIT TEST - IV

DATE	DAY	CLASS III	CLASS IV
13.12.2024	FRIDAY	SCIENCE	HINDI
17.12.2024	TUESDAY	ENGLISH	SCIENCE
20.12.2024	FRIDAY	HINDI	ENGLISH
24.12.2024	TUESDAY	MATHS	SOCIAL STUDIES
27.12.2024	FRIDAY	SOCIAL STUDIES	MATHS

ASSESSMENT SCHEDULE (CLASS V - VI)**UNIT TEST - I**

DATE	DAY	CLASS V	CLASS VI
10.05.24	FRIDAY	GK	GK
14.05.24	TUESDAY	VP	SANSKRIT
17.05.24	FRIDAY	HINDI	ENGLISH
9.07.24	TUESDAY	SCIENCE	MATHS
12.07.24	FRIDAY	SST	HINDI
16.07.24	TUESDAY	ENGLISH	SST
19.07.24	FRIDAY	SANSKRIT	VP
23.07.24	TUESDAY	MATHS	SCIENCE

UNIT TEST- II

DATE	DAY	CLASS V	CLASS VI
29.10.24	TUESDAY	VP	VP
5.11.24	TUESDAY	HINDI	ENGLISH
8.11.24	FRIDAY	SST	SANSKRIT
12.11.24	TUESDAY	MATHS	SCIENCE
14.11.24	THURSDAY	GK	GK
19.11.24	TUESDAY	ENGLISH	HINDI
22.11.24	FRIDAY	SCIENCE	MATHS
26.11.24	TUESDAY	SANSKRIT	SST

ASSESSMENT SCHEDULE CLASS (VII - VIII)**UNIT TEST I**

DATE	DAY	CLASS VII	CLASS VIII
23.04.24	TUESDAY	HINDI	SANSKRIT
30.04.24	TUESDAY	SANSKRIT	ENGLISH
07.05.24	TUESDAY	MATHS	HINDI
14.05.24	TUESDAY	SST	SCIENCE
09.07.24	TUESDAY	ENGLISH	MATHS
16.07.24	TUESDAY	SCIENCE	SST
23.07.24	TUESDAY	VP	GK
30.07.24	TUESDAY	GK	VP

UNIT TEST II

DATE	DATE	CLASS VII	CLASS VIII
08.11.24	FRIDAY	GK	VP
12.11.24	TUESDAY	ENGLISH	HINDI
19.11.24	TUESDAY	MATHS	SST
22.11.24	FRIDAY	SANSKRIT	ENGLISH
26.11.24	TUESDAY	HINDI	SANSKRIT
29.11.24	FRIDAY	SST	SCIENCE
03.12.24	TUESDAY	SCIENCE	MATHS
06.12.24	FRIDAY	VP	GK

- Half Yearly Exam. (V-VIII) : September 2024
 - Annual Exam. (V-VIII) : Feb – March 2025
 - Revision Exam. (V-VIII) : January 2025
- (Dates to be announced later)

ASSESSMENT SCHEDULE CLASS (IX - X)**CLASS IX
UNIT TEST I**

DATE	DAY	SUBJECT
26.07.24	FRIDAY	IT/AI
29.07.24	MONDAY	BIOLOGY
30.07.24	TUESDAY	MATHS
31.07.24	WEDNESDAY	HINDI /SANSKRIT
1.08.24	THURSDAY	HISTORY/CIVICS
2.08.24	FRIDAY	ENGLISH
3.08.24	SATURDAY	CHEMISTRY
5.08.24	MONDAY	GEO/ECO
6.08.24	TUESDAY	PHYSICS

UNIT TEST II

DATE	DAY	SUBJECT
18.11.24	MONDAY	PHYSICS
19.11.24	TUESDAY	GEO/ECO
20.11.24	WEDNESDAY	CHEMISTRY
21.11.24	THURSDAY	ENGLISH
22.11.24	FRIDAY	HISTORY/ CIVICS
25.11.24	MONDAY	HINDI/SANSKRIT
26.11.24	TUESDAY	MATHS
27.11.24	WEDNESDAY	BIOLOGY
28.11.24	THURSDAY	IT/AI

- Half Yearly Exam - September 2024
- Revision Exam - January 2025
- Annual Exam - (Dates To Be Announced Later)

**CLASS X
UNIT TEST I**

DATE	DAY	SUBJECT
9.05.24	THURSDAY	IT/AI
10.05.24	FRIDAY	HINDI/ SANSKRIT
13.05.24	MONDAY	ENGLISH
14.05.24	TUESDAY	CHEMISTRY
15.05.24	WEDNESDAY	MATHS
16.05.24	THURSDAY	HISTORY/CIVICS
17.05.24	FRIDAY	PHYSICS
20.05.24	MONDAY	GEO/ECO
21.05.24	TUESDAY	BIOLOGY

- First Term Exam - July 2024
- Half Yearly Exam - September 2024
- Annual Exam (Datesheet As Per CBSE Board 2025)
- PreBoard I Exam - December 2024
- PreBoard Exam II - January 2025

Assessment Schedule Class XI - XII

CLASS XI, UNIT TEST I

DATE	DAY	SUBJECT
22.07.24	MONDAY	ENGLISH
29.07.24	MONDAY	ACC /PHY /POL. SC /F.P
5.08.24	MONDAY	B.ST/ CHEM/PSY /C.ART /HISTORY
12.08.24	MONDAY	ECO/CS/E.D/GEO/BIO /FND/AI
16.08.24	FRIDAY	PED/PAT
21.08.24	WEDNESDAY	MATHEMATICS/ H.SC / I.P/ MARKETING

CLASS XI, UNIT TEST II

DATE	DAY	SUBJECT
11.11.24	MONDAY	ENGLISH
18.11.24	MONDAY	MATHS/HSC/I.P/MARKETING
25.11.24	MONDAY	ACC/PHY/POL.SC/F.P
2.12.24	MONDAY	ECO/CS/GEO/BIO/ FND/AI/ED
9.12.24	MONDAY	B.ST/ CHEM/PSY/C.ART/HISTORY
12.12.24	THURSDAY	PED/PAT

CLASS XII, UNIT TEST 1

DATE	DAY	SUBJECT
29.04.24	MONDAY	ENGLISH
6.05.24	MONDAY	MATHEMATICS/ HSC / I.P/ MARKETING
9.05.24	THURSDAY	PED/PAT
13.05.24	MONDAY	ECO/CS/E.D/GEO/BIO/FND/AI
16.05.24	THURSDAY	B.ST/ CHEM /PSY / C.ART /HISTORY
20.05.24	MONDAY	ACC /PHY /POL . SC /FP

- Half Yearly (XI-XII) – September 2024
- I Term Exam (XII) – 27th June 2024 Onwards
- First Preboard Exam (XII) – November 2024
- Second Preboard Exam (XII) – December 2024
- Preboard Exam (XI) – January 2025
- Annual Exam XI – Datesheet As Per DAV Board (Feb-March 2025)
- Annual Exam XII – Datesheet As Per CBSE Board (Jan- April 2025)

Assessment Structure

Remodeled assessment structure for Class X (as per notification of CBSE circular No: Acad.05/2017) and CBSE notification dated 13/03/2019.

1. Scholastic Area

Total 100 marks (Syllabus for assessment will be only Class-X)				
Subjects	80 Marks (Board Examination) Student has to secure 33% marks out of 80 marks in each subject.	20 Marks (Internal Assessment) Student has to secure 33% marks out of overall 20 marks earmarked in each subject Pen Paper Test (5 marks)		
		Multiple Assessment (5 Marks)	Portfolio (5 Marks)	Subject Enrichment Activity (5 Marks)
		(i)	(ii)	(iii)
Language 1	Board will conduct Class-X Examination for 80 marks in each subject covering 100% syllabus of the subject of class-X only. Marks and Grades both will be awarded for individual subjects. 9-point grading will be same as followed by the Board in Class XII	Strategies to be used, (quizzes, oral test, concept map, exit cards, visual expression etc.)	(Classwork plus peer assessment, self-assessment, achievements of student in the subject, reflection, narration, journals, etc)	<ul style="list-style-type: none"> • Practical Work for Science • Labwork for Mathematics; Map work • Project Work for Social Science • Listening and Speaking skills for languages, etc.
Language 2				
Science				
Mathematics				
Social Science				

2. Co-Scholastic Activities:

To promote co-curricular activities for the holistic development of the student, activities will be graded on a 5-point grading scale (A to E) and will have no descriptive indicators. No upscaling of grades will be done.

Activity	To be graded on a 5-point scale (A-E) in school	Areas and Objectives (as prescribed in the Scheme of Studies for Subjects of Internal Assessment)
Work Education or Pre-Vocational Education	By the concerned Teacher	Participation in social, economic and welfare activities. This helps in developing a sense of community service and self-reliance.
Art/ Dance/Craft/ Music	By the concerned teacher	It helps in the development of wholesome personality of the students. Students will select one or more forms of creative arts.
Health & physical Education (Sports / Martial Arts / Yoga / NCC /etc.)	By the PE Teacher	Indigenous sports, yoga and NCC create sense of physical fitness, discipline, sportsmanship, patriotism, self-sacrifice and health care.

3. Discipline (Attendance, Sincerity, Behaviour, Values):

Discipline significantly impacts career shaping and it helps build character. Sincerity, good behavior and values develop strength and foster unity and co-operation. Therefore, the element of discipline has been introduced. Class teacher will be responsible for grading the students on a Five-point scale (A to E).

The internal assessment comprising 20 marks (10+5+5) entails objectivity and a structured approach.

NOTE: The assessment for IX will be based on the above model. For VI-VIII kindly refer CBSE circular No. Academic -14/2017

Interaction With The Parents

Meeting the Principal

Parents can meet the Principal in the Main Building from 10.00 a.m. - 11.00 a.m. on all working days.

Meeting the Supervisory Head

Parents are called to the school on the special PTMs organised by the school. The parents should attend these PTMs along with their ward in proper school uniform. Besides, dates will be intimated to you through your ward from time to time. In case of any emergency, parents can meet the respective incharge on any working day with prior permission and can call the same as per the telephone nos. given below. Parents can call the respective departments on any working day between 8.30 am to 1.30 pm.

For Supervisory Head (Kindergarten Wing)	011-42546365	(Ms Poonam Dhirra)
For Supervisory Head 2nd to 4th	011-45552831	Press 204 (Ms Seema Behl)
For Supervisory Head 5th & 6th	"	Press 209 (Ms Kavita Suri)
For Supervisory Head 7th & 8th	"	Press 208 (Ms. Nisha Sharma)
For Supervisory Head 9th & 10th	"	Press 215 (Ms Aika Dhamija)
For Supervisory Head 11th & 12th	"	Press 207 (Ms Ajinder Kaur)
For Academic Co-ordinator	"	Press 228 (Ms Monika Grover)
Please hold the line for further enquiry	"	9 for Reception
For Supervisory Head (Cambridge)	011-46726687	Press 221 (Ms Jyotsna Kumat)

PTM & ORIENTATION PROGRAM SCHEDULE P.S.P.P & I (TARUN ENCLAVE)

DATE	DAY	EVENT	TIMINGS
	Saturday	Orientation - 1 for parents of new entrants by renowned psychologists	10:00 am-12:00 noon (Date and timings will be intimated later)
06-04-24	First Saturday	Orientation - 2	8:30am-10:30am
04-05-24	First Saturday	P.T.M.	10:00am-12:00 noon
27-07-24	First Saturday	P.T.M.	8:30 am - 10:30 am
07-09-24	First Saturday	UNIT -1 Result	8:30 am - 10:30 am
23-11-24	Fourth Saturday	P.T.M.	8:30 am - 10:30 am
28-12-24	Fourth Saturday	UNIT -2 Result	8:30 am - 10:30 am
25-01-25	Fourth Saturday	P.T.M	8:30 am - 10:30 am
March		Final Result	8:30 am - 10:30 am

PTM (II-XII) MAIN BUILDING

DATE	DAY	CLASS	TIMINGS
27-04-24	Fourth Saturday	II-VIII	9:00 am -12:00 noon
18-05-24	Third Saturday	II-IV V-XII	10:00 am -12:00 noon 12:00 noon-2:00 pm
17-08-24	Third Saturday	II-IV V-XII	10:00 am -12:00 noon 12:00 noon-2:00 pm
28-09-24	Fourth Saturday	II RESULT PTM	9:00 am-12:00 noon
October 2024		III-XII RESULT PTM	Date & Time will be intimated later
23-11-24	Fourth Saturday	II	9:00 am- 11:00 am
21-12-24	Third Saturday	III-IV V-VIII	10:00 am -12:00 noon 12:00 noon -2:00 pm
18-01-25	Third Saturday	CLASS II RESULT PTM	9:00 am-11:00 am

Activity Corner

Classes P.S., P.P., and I

Extracurricular endeavours for the month of April, 2024

CLASS	CREATIVE EXPRESSIONS/PRESENTATIONS/ACTIVITIES/CAMPAIGNS
PS	Fruit Party, Tearing & Pasting in picture of Earth, Aerobics
PP	Sprout Salad, Aerobics, Planting of a sapling.
I	Fruit Salad, Aerobics, Rally - Green Earth, Diction on Mahatma Hansraj

Extracurricular endeavours for the month of May, 2024

CLASS	CREATIVE EXPRESSIONS/PRESENTATIONS/ACTIVITIES/CAMPAIGNS
PS	Colouring activity (Mother's Day Card)
PP	Paper Heart flower with a message for Mom
I	Mother's Day book mark

Extracurricular endeavours for the month of July, 2024

CLASS	CREATIVE EXPRESSIONS/PRESENTATIONS/ACTIVITIES/CAMPAIGNS
PS	Printing in camelids
PP	Finger puppets of camelids
I	Quiz on camelids

Extracurricular endeavours for the month of August, 2024

CLASS	CREATIVE EXPRESSIONS/PRESENTATIONS/ACTIVITIES/CAMPAIGNS
PS,PP, I	Drawing of National Flag, Colouring & decoration in Kanha's flute/ Matki
PP	Poem Recitation (Hindi) Mera Desh Meri Shaan, Krishna Gayatri Mantra
I	Speech, Dance, Patriotic Song, Paper Soldier Craft, Krishna Gayatri Mantra

Extracurricular endeavours for the month of September, 2024

CLASS	CREATIVE EXPRESSIONS/PRESENTATIONS/ACTIVITIES/CAMPAIGNS
PS	Teachers Day Greeting Card - colouring activity
PP	Paper flower bouquet with message for teacher
I	Thank You card for teacher, English Poem Recitation Activity

Extracurricular endeavours for the month of October, 2024

CLASS	CREATIVE EXPRESSIONS/PRESENTATIONS/ACTIVITIES/CAMPAIGNS
PS	Making Gandhi ji's Chashma using circle, Rhyme Recitation
PP	Mask making of Gandhi Ji's three monkey, colouring in Rangoli pattern
I	Skit on cleanliness

Extracurricular endeavours for the month of November, 2024

CLASS	CREATIVE EXPRESSIONS/PRESENTATIONS/ACTIVITIES/CAMPAIGNS
PS	Rhyme Recitation (Hindi)
PP	Poem Recitation Activity (English)
I	Mantra Recitation Activity

Extracurricular endeavours for the month of December, 2024

CLASS	CREATIVE EXPRESSIONS/PRESENTATIONS/ACTIVITIES/CAMPAIGNS
PS	Colouring & decorating a Christmas tree
PP	Christmas Tree decoration & celebration, Story Narration (English)
I	English Story Telling

Extracurricular endeavours for the month of January, 2025

CLASS	CREATIVE EXPRESSIONS/PRESENTATIONS/ACTIVITIES/CAMPAIGNS
PS	sponge printing in a soldier, Patriotic Poem (English) / Winter wear "Fashion show"
PP	Patriotic Song, Poem, Dance, Role play of National Leaders / Winter Food festa.
I	Elocution on India: My Pride

Extracurricular endeavours for the month of February, 2025

CLASS	CREATIVE EXPRESSIONS/PRESENTATIONS/ACTIVITIES/CAMPAIGNS
PS	Colouring activity in Lotus flower & Celebration / Role Play of " Our Helpers "
PP	Recitation of Saraswati mantra / Winter food festa
I	Recitation of Saraswati mantra

Extracurricular endeavours for the month of March, 2025

CLASS	CREATIVE EXPRESSIONS/PRESENTATIONS/ACTIVITIES/CAMPAIGNS
PS	Blow Printing activity- Water Gun
PS, PP & I	Holi Celebration with organic home made colours
PP& I	Calligraphy Activity (English & Hindi)

Activity Corner

CLASSES II, III, IV

MONTH	DAY	ACTIVITIES	CLASS
APRIL 2024	WORLD EARTH DAY	Queens of Dune	II
		Poem- Crumpy Bumpy Camel	III
		Camel Connect	IV
MAY 2024	INTERNATIONAL TECHNOLOGY DAY	Tech story Titans	II
		Technology to Rescue - Poster Making	III
		A day without Technology	IV
JULY 2024	INTERNATIONAL TIGER DAY	Let's join hands to save Tigers	II
		Stripes Slogan Squad	III
		Tiger Tribe	IV
AUGUST 2024	INDEPENDENCE DAY	Proud Patriots !	II
			III
			IV
SEPTEMBER 2024	HINDI DAY	Bharat Bhasha Brigade	II
OCTOBER 2024	GANDHI JAYANTI	Three Wise Monkeys	II
		Gandhi ji's Wall of Art	III
		Make a tree with Gandhiji's teachings	IV
NOVEMBER 2024	CHILDREN'S DAY	Fun games	II
		Fun games	III
		Fun games	IV
DECEMBER 2024	NATIONAL MATHEMATICS DAY	Treasure Hunt with Math clues	II
		Maths Quiz	III
		Bring maths to life in a story	IV
JANUARY 2025	REPUBLIC DAY	Tricolour triumph	II
		United Voices	III
		Bharat mera Swabhiman	IV

Activity Corner

CLASSES V, VI

MONTHS	CLASS V	CLASS VI
APRIL 2024	Puppet show on the theme 'Arabian Nights' using relevant props including Camel as one of the main character.	Elocution on the topic: Importance of Camelids in context of – <ul style="list-style-type: none">• Economic benefits• Agricultural benefits
MAY 2024	Colorful camel masks.	Create and perform a script to raise awareness about International Year of Camelids.
JULY 2024	Students will make Mosaic painting showing any species of camelids.	Students will make poster on topic 'रेगिस्तान का जहाज़'
AUGUST 2024	Craft colorful and beautiful kites using various geometrical shapes.	Mass participation in making a class constitution for the class highlighting the rules and regulations to be followed in the class.
OCTOBER 2024	Draw Modern and Traditional means of transport using Warli Art.	Idea generation to find the solution of Road accidents: (PPT/ Model)
NOVEMBER 2024	Individual activity- Speak on any one apex progress or innovation done in the past five years which has made India progress towards the path of development.	Make fruits and vegetables using clay, paper and other materials and write their names in Sanskrit.
DECEMBER 2024	Idea formation on how to effectively deal with increasing air pollution in Delhi (postcard size)	Make beautiful 3D jewelry using 2D figures and explain the properties of 2D figures.
JANUARY 2025	Design an advertisement highlighting the benefits of camel milk.	Write name and sentences in Sanskrit or few items which are used in day to day life at home.

INTERHOUSE COMPETITIONS (2024-25)

(II - XII)

Month/Class	II-IV	V-VI	VII-VIII	IX-XI	XI-XII
Apr-May 2024	<p>II- "My healthy diet" (showcasing on a plate)</p> <p>III- Stretching - "School Biodiversity"</p> <p>IV- "Collage and mosaic" poster on the theme. "One Earth one Future"</p>	<p>V-Bookmark- "Smoking thrills but also kills"</p> <p>VI- "Healthy Salad" (Showcase on a plate)</p>	<p>VII- Brochure making- Time in history Chandra Gupta Maurya Period</p> <p>(Ru/ra, agriculture, utensils, food, construction etc.)</p> <p>VIII- Calligraphic strokes- Devanagari scripts on theme- "Prithvi (50 words) or International ePi day (14 Mar)</p>	<p>IX- Folklore - Tribal Dance (3 Min.) (also submission of a write up of the song with its significance.</p> <p>A Computer graphics - Designing of a school magazine (4 pages)</p>	<p>XI- Devotional Song Presentation (3 min) (Bhajan/Shloka/lyrics/Sehad Kirtan/ Sufiana Kalam)</p> <p>XII- Stencil painting (UN International Year of Camelids)</p>
June 2024	-	-	-	-	-
July 2024 - August 2024	<p>IV- Sculpture/ Clay Modelling (Desert Habitat - UN International Year of camelids)</p>	<p>VI- "Angdhan Mahadaan" Organ donation Designing of a Brochure through photoshop /Other application.</p>	<p>VII- Bamboo stick Craft- ("My India, My Constitution") (2D/3D art piece)</p>	<p>IX- "My talent, My music" Music production- Submission of self created music album (5 min)</p>	<p>XII- "Stage craft" Decoration of stage (RS/LS/FS/BS/LS)</p>
September 2024	-	-	-	-	-
October 2024- November 2024	<p>III- "Paper Mache art" On the theme - Safe Diwali/ Gandhi Jayanti. (4 students in a team, 50 cm* 50 cm on a MDF/Plyboard)</p>	<p>V- Illustrative write up- Paying tribute to Maharishi Aryabhata/ Srinivasa Ramanujana- Great Indian Mathematician</p>	<p>VIII- Video /film making Safety & Security in Digital Space/Safe Online Communication.</p>	<p>X- Speech Compt- (Hindi or Eng) "Follow the path of righteousness and do not go away from it" (सर्वज्ञानं सर्वोत्तमम्)</p>	<p>XII- Debate Compt (on the given Contemporary issue)</p>
December 2024 January 2025	<p>"My school my Pride" - Happy New Year & Foundation day. Gift for my dear School (Submission of a small article/ gift made from waste material)</p>	-	-	-	-

"ACTIVITY CALENDAR" (2024-25)

Activity Month	Interhouse sports activities for the month	House on Duty	Special Interhouse Assembly and Theme of Special Assembly	Themes for the Interhouse Board Decoration
April, 2024	Athletic meet	NEWTON	International Women's Day/8 March)(IX-X) NEWTON	SDG Goals (XI-XII)
May, 2024				
July, 2024	Aerobics /Yoga	ARISTOTLE		UN International Year of Camelids (IX-X)
Aug, 2024		EINSTEIN	Indian Heritage system (V-VI) EINSTEIN	India's Freedom Movement (VII-VIII)
Sep, 2024	Football/ Kho-kho	BHABHA	Dr. Radhakrishnan's Birthday (Teacher's Day) (XI-XII) BHABHA	
Oct, 2024		BHABHA		
Nov, 2024	Cricket/V.B/ B.B./Judo Sports week	BOSE	Bhartiya-Bhasha Utsav (II-IV) BOSE	Indian Constitution Day (V-VI)
Dec, 2024	Cricket/V.B/ B.B./Judo Sports week	NEWTON	Road Safety and National girl child day (VII-VIII) ARISTOTLE	New Year, Makar Sankranti, Lohri, Baisakhi 2024 (II-IV)
Jan, 2025		ARISTOTLE	-----	-----
Feb, 2025		EINSTEIN	-----	-----
Mar, 2025		BOSE	-----	-----

Other Major Highlights

April, 2024- May, 2024	Investiture Ceremony, Interact Installation, Career Mela, Fest-o-Skill
June, 2024	International Yoga Day Celebrations, Fest-o-Skill
July, 2024	Van Mahotsav, Spectrum (Interschool Fest), School Exhibition/Projects display
Aug, 2024	'Antibullying Drive', Literacy Week celebration
Sep, 2024	Dr. Radhakrishnan Birthday (Teachers Day Celebration), Kindergarten Wing Projects Display
Oct, 2024	DAVPS Model United Nation, Mental/health Awareness Campaign, Anti-cracker's Rally, Consumer Rights Awareness Campaign
Nov, 2024	Literary Week, Children's Day (Fun Games)
Dec, 2024	Farewell - (Bidding Adieu)
Jan, 2025	Foundation Day celebrations (23 January)

- The School also hosts - Global Initiative and ATL Activities (Atal Innovation Mission, NITI Aayog, Govt. of India), through out the session for all classes.
- Blood Donation camps & community services programmes are also organised to imbibe the qualities of empathy in our Students.
- Swachta Abhiyan and Cyber safe awareness campaign "Stay Safe Online" - Through out the year (Imperative part of the school activities)

CAMBRIDGE INTERNATIONAL

ALMANAC (2024-25) SCHOOL YEAR

About Cambridge International

- Cambridge Assessment International Education is the world's largest provider of international education programmes and qualifications for 5 to 19 year olds.
- Over 10,000 schools in more than 160 countries offer Cambridge programmes and qualifications.
- Every year, nearly a million Cambridge learners prepare for their future with an education from Cambridge International.
- It is a division of Cambridge Assessment, a not-for-profit organisation and part of the world-renowned University of Cambridge.
- Cambridge Primary is taught in more than 1300 schools in over 110 countries. There are over 96,000 entries for Cambridge Primary Checkpoint each year.
- Cambridge IGCSE is the world's most popular international qualification for 14 to 16 year olds. It is taken in over 150 countries and in more than 4700 schools around the world.
- Cambridge qualifications are accepted by over 1500 institutions across 78 countries.
- Cambridge run more than 1000 training events a year providing thousands of teachers from across the globe with the skills and knowledge they need to help their students succeed.
- Over 165 institutions around the world run Cambridge Professional Development Qualification programmes where teachers and leaders benefit from professional learning based on international research and best practice.

Cambridge Pathway

Cambridge Pathway is for students aged 5 to 19. Its wide range of subjects and flexibility gives schools the chance to shape the curriculum so that it is exciting and relevant for their own students. Cambridge Pathway students have the chance to acquire the knowledge and skills they need to achieve at school, university and beyond. The four stages lead seamlessly from primary to secondary and pre-university years. Each stage – **Cambridge Primary**, **Cambridge Lower Secondary**, **Cambridge Upper Secondary** and **Cambridge Advanced** – builds on the learners' development from the previous one, but can also be offered separately.

Cambridge Pathway

A clear path for educational success from age 5 to 19

Cambridge Primary 5 to 10 years old*

- English (1st and 2nd language)
- Mathematics
- Science
- ICT
- Cambridge Global Perspectives

Cambridge Lower Secondary 11 to 14 years old*

- English (1st and 2nd language)
- Mathematics
- Science
- ICT
- Cambridge Global Perspectives

Cambridge Upper Secondary 15 to 19 years old*

- A wide choice of subjects at:
 - Cambridge CES™ (11+ subjects)
 - Cambridge O Level (40+ subjects)
 - Cambridge IGCSE

Cambridge Advanced 16 to 19 years old*

- A wide choice of subjects at:
 - Cambridge International AS & A Level (35+ subjects)
 - Cambridge Pre-U (20+ subjects)
 - Cambridge AICE Diploma
 - Cambridge AICE Certificate

Cambridge Professional Development for teachers and school leaders

*Age ranges are for guidance only

Learn • Discover • Achieve

Five elements lie at the heart of a Cambridge education: International curriculum, Teaching and learning, Assessment, International recognition and global community.

International curriculum

Cambridge offer a wide range of subjects and give schools flexibility in how to offer them. They support schools in developing a curriculum that suits their context, culture and ethos, and that they can tailor to their students' needs.

Teaching and learning

Cambridge provides professional development for teachers, to help them improve their performance and practice throughout their careers. They encourage teaching practices that develop the ability of students to reflect on their learning.

Assessment

Cambridge design our assessments to be fair, valid, reliable and practicable. They assess what we know to be of value: deep subject knowledge, conceptual understanding, and higher level thinking skills. They flexible assessment structure maximises time for teaching and learning.

International recognition

Cambridge qualifications are widely recognised by universities and employers. Cambridge students can be confident that their qualifications will be understood and valued throughout their education and career, in their home country and internationally.

Global community

Cambridge schools belong to a worldwide education community and support professional learning communities which connect teachers around the world so that, they can share views, information and resources, and learn from one another.

For schools, Cambridge IGCSE offers a flexible and stimulating curriculum, supported with excellent resources and training.

For learners, Cambridge IGCSE helps improve performance by developing skills in creative thinking, enquiry and problem solving. It is the perfect springboard to advanced study.

There are over 70 subjects available at Cambridge IGCSE, including 30 languages, and schools can offer them in any combination. Cambridge IGCSE develops learner knowledge, understanding and skills in:

- Subject content
- Applying knowledge and understanding to new as well as unfamiliar situations
- Intellectual enquiry
- Flexibility and responsiveness to change
- Working and communicating in English
- Influencing outcomes
- Cultural awareness.
- Schools worldwide have been involved in the development of Cambridge IGCSE. The syllabuses are international in outlook, but retain a local relevance. They have been created specifically for an international student body and avoid cultural bias.

Assessment structure-Class III-VIII

1. One UT of 30 marks in each term will be conducted as per the given dates.
2. In case of leave due to ill health, a medical certificate must be submitted.
3. It is further stated that exam will be conducted only once. The marks obtained will be the marks considered for overall percentage. (No retest will be conducted) If a student is absent during the exam he/she will be marked absent and the case will be considered for discussion in the final term Progress report.
4. The weightage of marks per UT and Term is according to the assessment structure provided below.

CLASS III									
Subject	Term 1				Term 2				TOTAL
	UT (30 Marks)	Activities (20 marks)	Term 1 (50+50=100) (1hr + 1hr)	Total Term 1	UT (30 Marks)	Activities (20 marks)	Term 2 (50+50=100) (1hr + 1hr)	Total Term 2	
English, Hindi, S.Sc.	5	5	40	50	5	5	40	50	100
Maths	UT (30 Marks)	Activities (20 marks)	Term 1 (30+30=60) (40 min + 40 min)	Total Term 1	UT (30 Marks)	Activities (20 marks)	Term 1 (30+30=60) (40 Min + 40 Min)	Total Term 2	Final (Term 1 + Term 2)
	5	5	40	50	5	5	40	50	100
Science	UT (30 Marks)	Activities (20 marks)	Term 1 (30+30=60) (30 min + 30 min)	Total Term 1	UT (30 Marks)	Activities (20 marks)	Term 1 (30+30=60) (30 Min + 30 Min)	Total Term 2	Final (Term 1 + Term 2)
	5	5	40	50	5	5	40	50	100

CLASS IV									
Subject	Term 1				Term 2				TOTAL
	UT (30 Marks)	Activities (20 marks)	Term 1 (50+50=100) (1hr + 1hr)	Total Term 1	UT (30 Marks)	Activities (20 marks)	Term 2 (50+50=100) (1hr + 1hr)	Total Term 2	
English, Hindi, S.Sc.	5	5	40	50	5	5	40	50	100
Maths	UT (30 Marks)	Activities (20 marks)	Term 1 (40+40=80) (45 min + 45 min)	Total Term 1	UT (30 Marks)	Activities (20 marks)	Term 1 (40+40=80) (45 Min + 45 Min)	Total Term 2	Final (Term 1 + Term 2)
	5	5	40	50	5	5	40	50	100
Science	UT (30 Marks)	Activities (20 marks)	Term 1 (40+40=80) (35 min + 35 min)	Total Term 1	UT (30 Marks)	Activities (20 marks)	Term 1 (40+40=80) (35 Min + 35 Min)	Total Term 2	Final (Term 1 + Term 2)
	5	5	40	50	5	5	40	50	100

CLASS V									
Subject	Term 1				Term 2				TOTAL
English, Hindi, S.Sc., French	UT (30 Marks)	Activities (20 marks)	Term 1 (50+50=100) (1hr + 1hr)	Total Term 1	UT (30 Marks)	Activities (20 marks)	Term 1 (50+50=100) (1hr + 1hr)	Total Term 2	Final (Term 1 + Term 2)
	5	5	40	50	5	5	40	50	100
Maths	UT (30 Marks)	Activities (20 marks)	Term 1 (40+40=80) (45 min + 45 min)	Total Term 1	UT (30 Marks)	Activities (20 marks)	Term 1 (40+40=80) (45 Min + 45 Min)	Total Term 2	Final (Term 1 + Term 2)
	5	5	40	50	5	5	40	50	100
Science	UT (30 Marks)	Activities (20 marks)	Term 1 (40+40=80) (35 min + 35 min)	Total Term 1	UT (30 Marks)	Activities (20 marks)	Term 1 (40+40=80) (35 Min + 35 Min)	Total Term 2	Final (Term 1 + Term 2)
	5	5	40	50	5	5	40	50	100

CLASS VI									
Subject	Term 1				Term 2				TOTAL
English, Hindi, S.Sc., French	UT (30 Marks)	Activities (20 marks)	Term 1 (50+50=100) (1hr 10 min + 1hr 10 min)	Total Term 1	UT (30 Marks)	Activities (20 marks)	Term 1 (50+50=100) (1hr 10Min + 1hr 10 min)	Total Term 2	Final (Term 1 + Term 2)
	5	5	40	50	5	5	40	50	100
Maths	UT (30 Marks)	Activities (20 marks)	Term 1 (50+50=100) (1 hr + 1hr)	Total Term 1	UT (30 Marks)	Activities (20 marks)	Term 1 (50+50=100) (1hr + 1hr)	Total Term 2	Final (Term 1 + Term 2)
	5	5	40	50	5	5	40	50	100
Science	UT (30 Marks)	Activities (20 marks)	Term 1 (50+50=100) (45 min + 45 min)	Total Term 1	UT (30 Marks)	Activities (20 marks)	Term 1 (50+50=100) (45 Min + 45 Min)	Total Term 2	Final (Term 1 + Term 2)
	5	5	40	50	5	5	40	50	100

CLASS VII									
Subject	Term 1				Term 2				TOTAL
English, Hindi, S.Sc., French	UT (30 Marks)	Activities (20 marks)	Term 1 (50+50=100) (1hr 10 min + 1hr 10 min)	Total Term 1	UT (30 Marks)	Activities (20 marks)	Term 1 (50+50=100) (1hr 10Min + 1hr 10 min)	Total Term 2	Final (Term 1 + Term 2)
	5	5	40	50	5	5	40	50	100
Maths	UT (30 Marks)	Activities (20 marks)	Term 1 (50+50=100) (1 hr + 1hr)	Total Term 1	UT (30 Marks)	Activities (20 marks)	Term 1 (50+50=100) (1hr + 1hr)	Total Term 2	Final (Term 1 + Term 2)
	5	5	40	50	5	5	40	50	100
Science	UT (30 Marks)	Activities (20 marks)	Term 1 (50+50=100) (45 min + 45 min)	Total Term 1	UT (30 Marks)	Activities (20 marks)	Term 1 (50+50=100) (45 Min + 45 Min)	Total Term 2	Final (Term 1 + Term 2)
	5	5	40	50	5	5	40	50	100

CLASS VIII									
Subject	Term 1				Term 2				TOTAL
English, Hindi, S.Sc., French	UT (30 Marks)	Activities (20 marks)	Term 1 (50+50=100) (1hr 10 min + 1hr 10 min)	Total Term 1	UT (30 Marks)	Activities (20 marks)	Term 1 (50+50=100) (1hr 10Min + 1hr 10 min)	Total Term 2	Final (Term 1 + Term 2)
	5	5	40	50	5	5	40	50	100
Maths	UT (30 Marks)	Activities (20 marks)	Term 1 (50+50=100) (1 hr + 1hr)	Total Term 1	UT (30 Marks)	Activities (20 marks)	Term 1 (50+50=100) (1hr + 1hr)	Total Term 2	Final (Term 1 + Term 2)
	5	5	40	50	5	5	40	50	100
Science	UT (30 Marks)	Activities (20 marks)	Term 1 (50+50=100) (45 min + 45 min)	Total Term 1	UT (30 Marks)	Activities (20 marks)	Term 1 (50+50=100) (45 Min + 45 Min)	Total Term 2	Final (Term 1 + Term 2)
	5	5	40	50	5	5	40	50	100

- Global Perspective, ICT, Art, Music, Performing Art will be graded in Scale of Above Expected Standards, At Expected Standards, Working towards Expected Standards.
- The students of Class V and VIII will sit for Check point Examination of English, Maths and Science to be conducted in April by Cambridge Assessment International Board (UK).
- Half yearly examination will be conducted in September. Final Examination will be held in February, March.
- French will be the third language from Class V-VIII. Introduction to the language will be done in class IV.
- For any curriculum related query parent can meet the concerned teacher on Saturdays (except second saturday) between 1:00-2:00 pm.
- For details related to the segment click on the given site link.

<https://sites.google.com/view/cambridgeinternationaldavps/home>

UT - 1 Datesheet

Date	Class III	Class IV	Class V	Class VI	Class VII	Class VIII
31.7.2024	Hindi	Science	French	S.Sc	Hindi	Maths
1.8.2024	Maths	English	S.Sc	Hindi	French	Science
2.8.2024	Science	Hindi	Maths	Maths	English	French
3.8.2024	S.Sc	Maths	English	English	Maths	S.Sc
5.8.2024	English	S.Sc	Hindi	Science	S.Sc	Hindi
6.8.2024			Science	French	Science	English

UT - 2 Datesheet

Date	Class III	Class IV	Class V	Class VI	Class VII	Class VIII
11.12.2024	Maths	English	S.Sc	Maths	Science	S.Sc
12.12.2024	Hindi	Science	French	Science	French	Hindi
13.12.2024	S.Sc	Hindi	Maths	Hindi	S.Sc	English
16.12.2024	Science	Maths	English	S.Sc	Maths	French
17.12.2024	English	S.Sc	Science	French	English	Maths
18.12.2024			Hindi	English	Hindi	Science

ACTIVITIES

CLASS	ACTIVITIES
PS	<p>February - Basant Panchami (Assembly)</p> <p>April - Nature Bands (Science)</p> <p>July - Turtle roll and cover (Maths)</p> <p>September - Magic Letters (English)</p> <p>October - Poem Recitation (Hindi)</p>
PP	<p>April - Exploring Nature (Science)</p> <p>May - "Move the car to blend (English)"</p> <p>July - स्वयं का सटप</p> <p>September - Numbers Mart (SDG Goal 3 Good health and well being (Math)</p> <p>January - Winter season(Assembly)</p>
I	<p>May - Nature Scavenger hunt (Science)</p> <p>September - राज मेरा राज्य तुम्हारा</p> <p>October - Bar graphs -Discuss SDG 6 (Clean Water and Sanitation) (Maths)</p> <p>November - Healthy lifestyle - SDG goal-3-Good health and well being (English Poem)</p> <p>December - Christmas + New Year (Assembly)</p>
II	<p>April - Speech/poster Water is precious-SDG goal-6, Clean water and sanitation (English)</p> <p>May - मास की मास</p> <p>July - Gratitude Jars -SDG3-Ensure healthy lives and promote well-being for all at all ages (S.St)</p> <p>October - Cosplayon SDG 14(Life below water) (Science)</p> <p>November - Children's / kindness Day (Assembly)</p> <p>December - Garden Planning: SDG -15 (Life on land) (Maths)</p>
III	<p>April - Story Telling with finger puppets on SDG 15 Life on Land (English)</p> <p>May - कविता वाचन - एमडीओ उद्देश्य 6 स्वच्छ जल एवं स्वच्छता</p> <p>October - Shape it out based on SDG -14 and SDG -15(Maths)</p> <p>October - Deepawali(Assembly)</p> <p>November - Poster making-World kindness day-SDG-16(S.St)</p> <p>December - Think Like a scientist (Science)</p>
IV	<p>January - SDG 4 QUALITY EDUCATION Speak about French language learned in school</p> <p>May - आकलन से संबंधित प्रश्नोत्तरी</p> <p>July - Bookmark making SDG-13 Eco-friendly material (Science)</p> <p>August - Independence Day (Assembly)</p> <p>October - Poem-Life Below Water-SDG 14 (English)</p> <p>November - SDG 2 -Sanitation-Skit promoting awareness on waste reduction and management(S.St)</p> <p>December - Run for Fun -skill based questions from Basic SDG goals(Maths)</p>
V	<p>April - भाषण-एमडीओ उद्देश्य 3 - उत्तम स्वास्थ्य और खुशहाली</p> <p>May - Role play on Environmental sustainability (Science)</p> <p>July - Van Mahotsav (Assembly)</p> <p>August - Inclusive and quality education for all in India -SDG (English Speech)</p> <p>August - French Show and Tell (August)</p> <p>October - Quiz Questions based on International Year of Camelids. (Maths)</p> <p>December - SDG 13-Shark Tank-Create your own company using renewable energy sources(S.St)</p>

CLASS	ACTIVITIES
VI	<p>May - कविता चोचन-एसडीजी लक्ष्य 7 सस्ती, बिजवसनीय और अधुनिक ऊर्जा सुगिरचित करना।</p> <p>July - Declamation on the topic 'End poverty in all its forms, everywhere' (S.St.)</p> <p>July - National Doctor's Day, National Postal Worker Day, Chartered (Assembly)"</p> <p>August - Preparing comic strip on camelids-House wise activity (Science).</p> <p>October - Interview SDG 7 affordable and clean energy (S.Sc) / Slides and stairs (Maths)</p> <p>November - Le jeu taboo (November) French</p>
VII	<p>April - Climate change has been on the forefront of the UN's agenda for years. (English Debate)</p> <p>July - Show and Tell (Maths)</p> <p>October - Research and concept mapping on untapped potential of camelids in the lives of people across world. (Science). / French Donut</p> <p>November - Role play SDG 3,4 and 5 (S.St.)</p> <p>December - बाल-बिबाद एसडीजी उदरस्य 4 (गुणवत्तापूर्ण शिक्षा)</p> <p>December - World Athletics Day (Assembly)"</p>
VIII	<p>April - World Book and Copyright Day (Assembly)</p> <p>May - Know your Goal! (Maths)</p> <p>July - पाषाण वर्ष 2024 को अंतराष्ट्रीय कैमलिड्स वर्ष प्रोचल करने को पीछे संयुक्त राष्ट्र महासभा का उदरस्य।</p> <p>July - Monologue on the topic 'Camelids are extincting' (English)</p> <p>November - Experimentation on climate change SDG 13 (Science)</p> <p>December - International year of Camelids (S.St Debate). / French Create Bande dessinée on SDG 15 (Life on land)</p>

ENSEMBLE

	PS-II	III-V	VI-VIII
MOTHER'S DAY	←	MAY 2024	→
INVESTITURE	←	MAY 2024	→
CAM COSPLAY	←	MAY 2024	→
MUN	←	JULY 2024	→
ELDER'S DAY	←	OCTOBER 2024	→
CLUB EXHIBIT	JULY FEBRUARY	AUGUST FEBRUARY	AUGUST FEBRUARY
LEARNING ZONE	JULY JANUARY	AUGUST NOVEMBER	JULY DECEMBER

CLUBS

- SUSTAINABLE LIVING
- ART AND CRAFT
- TABLE ETTIQUETTES
- CALLIGRAPHY AND LETTERING
- TAPESTRY
- DRAMA AND THEATRE

PIP (Parent Interaction Program)

Date	Day	Timings
27-04-24	Fourth Saturday	9:00 am - 12:00 noon
18-05-24	Third Saturday	10:00 am - 12:00 noon
17-08-24	Third Saturday	10:00 am - 12:00 noon
28-09-24	Fourth Saturday	9:00 am - 12:00 noon
October 2024		Date & Time will be intimated later
23-11-24	Fourth Saturday	9:00 am - 11:00 am
21-12-24	Third Saturday	10:00 am - 12:00 noon
27-04-24	Fourth Saturday	9:00 am - 12:00 noon

SCHOOL HOUSE SYSTEM

The house system is an integral and vibrant part of the school culture. It is designed to reflect and enhance the values of the school. The School has established a House system to encourage students to work together in unison, with co-operation for healthy and positive competition. The house system aims to give students an identity and sense of pride in a supportive, secure environment. The houses compete in number of academic, sports and cultural activities for points. The house which wins the maximum number of points receive the 'Rolling Trophy' for the year.

Month	House on Duty	Colour
April 2024	ENGAGED NEWTON	Grey
May 2024	REFLECTIVE BOSE	Yellow
July 2024	CONFIDENT ARISTOTLE	Red
August 2024	INNOVATIVE EINSTEIN	Orange
September 2024	RESPONSIBLE BHABHA	Purple
October 2024	RESPONSIBLE BHABHA	Purple
November 2024	REFLECTIVE BOSE	Yellow
December 2024	ENGAGED NEWTON	Grey
January 2025	CONFIDENT ARISTOTLE	Red
February 2025	INNOVATIVE EINSTEIN	Orange
March 2025	REFLECTIVE BOSE	Yellow

UNIFORM

CLASS	SUMMER	WINTER
PS - I	Casuals	Casuals
II - V Boys	Check Shirt, Fawn Full Pant (elastic waist band), Socks Fawn, Shoes-Brown, Belt and Tie as per DAV specification.	Same Uniform + Maroon Jacket
II - V Girls	Check Shirt, Fawn Full Pant (elastic waist band), Socks Fawn, Shoes-Brown, Belt and Tie as per DAV specification.	Same Uniform + Maroon Jacket
VI - VIII Boys	Check Shirt, Fawn Full Pant (elastic waist band), Socks Fawn, Shoes-Brown, Belt and Tie as per DAV specification.	Same Uniform + Maroon Blazer
VI - VIII Girls	Check Shirt, Fawn Full Pant (elastic waist band), Socks Fawn, Shoes-Brown, Belt and Tie as per DAV specification.	Same Uniform + Maroon Blazer
Sports Uniform (II - VIII)	Track suit (to be worn on the P.E. days)	

PARENT PROMISE FORM

Initiative by Parents

I _____ parent of class _____ would provide at least one of the mentioned services in terms of student development:

- Being a Resource Person
- Share best practices
- Arrange a visit to a place of educational/ moral/ philanthropic value
- Conduct a story/ discussion session for students

Swachh Bharat Swachh Vidyalaya Campaign

The Honourable Prime Minister of India gave a Clarion call for Swachh Bharat and CBSE initiated the campaign 'Swachh Bharat Swachh Vidyalaya'. DAV Pushpanjali being affiliated to CBSE enthusiastically and vigorously participates in the Swachh Vidyalaya Abhiyan every year by taking up many programmes for cleanliness. The students, teachers, parents alongwith School Management Committee participate regularly in the under mentioned activities to make the programme a success.

The school took up, the following activities during this period.

- Talk by a few children on different aspects of cleanliness in the School Assembly every day, especially with regard to teachings of Mahatma Gandhi, on cleanliness and hygiene.
- Cleaning of classrooms, laboratories, libraries etc.
- Cleaning of any statue installed in the school.
- Cleaning of toilets and drinking water areas.
- Cleaning of kitchen sheds, stores etc.
- Cleaning of playgrounds.
- Cleaning and maintenance of school gardens.
- Annual maintenance of the school buildings including white wash and painting.
- Organizing essay, Painting competitions, debates, contests, songs, skits, *nukkad natak* etc. on cleanliness and hygiene.
- Constitution of Children's Cabinets to supervise and monitor the cleanliness drive.
- Poster making/ Panel discussions on cleanliness.

All the students from the Kindergarten wing to senior classes are always enthusiastic to participate in such activities. The Students take a pledge to wash hands before and after meals. Students recite poems on hygiene during the special assembly. Various other activities like cleaning the tables and chairs before sitting down are practised.

Students stage Nukkad Natak to spread awareness and promote the message of 'Cleanliness'. Saplings are planted by the tiny tots on their birthdays. The pledge to keep the surroundings clean is regularly repeated as a routine in the morning assembly.

Swachh Bharat Campaign is incorporated in the teaching methodology of Aryabhata in maths.

It is also a part of the class of the decoding maths groups - an NCERT project for students who are weak in maths.

A team of teachers inspect the classes and other areas to check the cleanliness of their wing.

The students of all Classes have established a conducive physical environment in the school which includes cleaning the waste, removing the dust from windows and doors, washing the walls and corridors and cleaning the cobwebs with the aim to make the school a 'Happy Healthy and Active School'. The students are appointed as the brand ambassadors of 'Swachh Bharat Abhiyan'. These Students urge and request their peers to stop bringing polythene bags, foils and plastic bottles to school. The School has become a "POLYTHENE AND PLASTIC FREEZONE". Surprise Checks are conducted by the brand ambassadors. Nukkad Nataks and street plays are staged by the students from time to time in order to spread the message of cleanliness.

The School plans to continue the Swachh Vidyalaya Abhiyan by organizing film shows, model activities on hygiene, periodic essay / painting and other competitions, role play etc. to reassert the message of Swachh Bharat Swachh Vidyalaya.

We feel that we need to inculcate the spirit of hygiene, cleanliness and aversion to unhygienic conditions in all our children from the very initial years of their schooling itself, so that every child in the country appreciates the value of good, clean and hygienic living.

We believe in our school's commitment to this National endeavour and pledge to undertake innovative activities involving children in the Abhiyan and help them to imbibe good message on hygiene, sanitation and cleanliness in life.

Important National & International Days

07 April, 24	- World Health Day	04 October, 24	- Animal Day
18 April, 24	- World Heritage Day	11 October, 24	- International Day of Girl Child
22 April, 24	- World Earth Day	16 October, 24	- World Food Day
05 May, 24	- World Athletics Day	31 October, 24	- International Integration Day
11 May, 24	- National Technology Day/ Mother's Day	10 November, 24	- World Science Day for Peace and Development
23 May, 24	- Biological Diversity Day	11 November, 24	- Education Day
31 May, 24	- World No Tobacco Day	14 November, 24	- Children's Day
05 June, 24	- World Environment Day	27 November, 24	- Thanksgiving Day
08 June, 24	- Oceans Day	01 December, 24	- World AIDS Day
14 June, 24	- World Blood Donation Day	02 December, 24	- World Computer Literacy Day
22 June, 24	- Father's Day	09 December, 24	- National Girl Child Day
11 July, 24	- World Population Day	10 December, 24	- Human Rights Day
27 July, 24	- Parents Day	14 December, 24	- World Energy Day
28 July, 24	- World Nature Conservation Day	22 December, 24	- National Mathematics Day
06 August, 24	- Hiroshima Day	23 December, 24	- Farmers Day (Kisan Diwas)
08 August, 24	- World Senior Citizen Day	12 January, 25	- Swami Vivekanand Birthday
09 August, 24	- Quit India Day/ Naga Saki Day	23 January, 25	- Netaji Subhash Chandra Bose Anniversary
10 August, 24	- Dengue Prevention Day	30 January, 25	- Martyrs' Day (Mahatma Gandhi)
19 August, 24	- World Humanitarian Day	02 February, 25	- World Wetlands Day
29 August, 24	- National Sports Day	04 February, 25	- World Cancer Day
05 September, 24	- Dr. Radhakrishnan's Birthday (Teachers Day)	28 February, 25	- National Science Day
08 September, 24	- International Literacy Day	03 March, 25	- World Wildlife Day
14 September, 24	- Hindi Diwas/World First Aid Day	08 March, 25	- International Woman Day
16 September, 24	- World Ozone Day	14 March, 25	- International nPI day
21 September, 24	- International Day of Peace	15 March, 25	- World Consumer Right Day
22 September, 24	- Car Free Day	20 March, 25	- World Sparrow Day
24 September, 24	- Rivers Day	22 March, 25	- World Water Day
		24 March, 25	- World TB Day

**List of Holidays (to be observed during Academic Session 2024-2025)
(1st January, 2024 to 31st March, 2025)**

S. No.	HOLIDAY	DATE	DAY
1	Makar Sankranti	14 th January, 2024	Sunday
2	Republic Day	26 th January, 2024	Friday
3	Maha Shivaratri	8 th March, 2024	Friday
4	Holi	25 th March, 2024	Monday
5	Good Friday	29 th March, 2024	Friday
6	Id-ul- Fitr #	11 th April, 2024	Thursday
7	Ram Navami	17 th April, 2024	Wednesday
8	Mahavir Jayanti	21 st April, 2024	Sunday
9 (a)	Summer Break for students	22nd May, 2024 to 30th June 2024	----
9 (b)	Summer Break for teachers	22nd May, 2024 to 25th June, 2024	----
10	Budh Purnima	23 rd May, 2024	Thursday
11	Id-ul- Zuha (Bakrid) #	17 th June, 2024	Monday
12	Muharram	17 th July, 2024	Wednesday
13	Independence Day	15 th August, 2024	Thursday
14	Raksha Bandhan	19 th August, 2024	Monday
15	Jannashitanj	26 th August, 2024	Monday
16	Milad-Un-Nabi or Id-E- Milad #	16 th September, 2024	Monday
17	Mahatma Gandhi Jayanti	2 nd October, 2024	Wednesday
18	Dussehra Holidays (Autumn Break)	10th October, 2024 to 12th October, 2024	Thursday to Saturday
19	Maharishi Valmiki's Jayanti	17 th October, 2024	Thursday
20	Karaka Chaturthi (Karwa Chouth)	20 th October, 2024	Sunday
21	Diwali (Deepavali) Break	30th October, 2024 to 03rd November, 2024	Wednesday to Sunday
22	Guru Nanak's Birthday	15 th November, 2024	Friday
23	Christmas Day	25 th December, 2024	Wednesday
24	Winter Break	30th December, 2024 to 7th January, 2025	----
25	Makar Sankranti	14 th January, 2025	Tuesday
26	Republic Day	26 th January, 2025	Sunday
27	Maha Shivaratri	26 th February, 2025	Wednesday
28	Holi	14 th March, 2025	Friday
29	Id-ul- Fitr #	31 st March, 2025	Monday

Note: In case the State Government declares any change in the date of any of the aforesaid holidays, the same will be observed on the rescheduled date. Likewise, in case of the aforesaid holidays are not declared by State Government, on that day school will function on its usual timings.

Any change in the date of these holidays will depend upon sighting of the Moon and declaration by the State Government.

Transforming our world: the 2030 Agenda for Sustainable Development Promoting SDGs at DAV Pushpanjali School Campus



The 2030 Agenda for Sustainable Development, adopted by all United Nations Member States in 2015, provides a shared blueprint for peace and prosperity for people and the planet, now and into the future. At its heart are the 17 Sustainable Development Goals (SDGs), which are an urgent call for action by all countries - developed and developing - in a global partnership. They recognize that ending poverty and other deprivations must go hand-in-hand with strategies that improve health and education, reduce inequality, and spur economic growth – all while tackling climate change and working to preserve our oceans and forests.





Food and Agriculture
Organization of the
United Nations



INTERNATIONAL YEAR OF
CAMELIDS
2024



The United Nations declared 2024 the International Year of Camelids (IVC 2024). The year will highlight how camelids are key to the livelihoods of millions of households in hostile environments across over 90 countries, particularly indigenous peoples and local communities. From alpacas to bactrian camels, dromedaries, guanacos, llamas, and vicuñas, camelids contribute to food security, nutrition and economic growth as well as holding a strong cultural and social significance for communities across the world.

Camelids play an important role in advancing the Sustainable Development Goals (SDGs) related to the fight against hunger, the eradication of extreme poverty, the empowerment of women and the sustainable use of terrestrial ecosystems. From providing milk, meat and fibre for communities to transport for products and people, and organic fertilizer, camelids thrive where other livestock species cannot survive.

Camelids play a key role in the culture, economy, food security and livelihoods of communities in Andean highlands and in the arid and semi-arid lands in Africa and Asia, including indigenous people. Even in extreme climatic conditions they continue to produce fibre and nutritious food. Indeed, the International Year of Camelids presents a unique opportunity to raise awareness of the role of camelids in building resilience to climate change – particularly in mountains and arid and semi-arid lands.

The International Year of Camelids 2024 aims to build awareness of the untapped potential of camelids and to call for increased investment in the camelid sector, advocating for greater research, capacity development and the use of innovative practices and technologies.

