

A Handbook of School Information & Guidelines

2025 - 26

Transforming our World :
2030 UN Agenda For Sustainable Development

(17 Sustainable Development Goals (SDGs) by UN to achieve a better and more sustainable future for all.)

DAV Pushpanjali is Celebrating:

- UN International Year of Cooperatives (IYC 2025)
- UN International Year of Quantum Science and Technology (IYQ 2025)
- International Year of Glaciers' Preservation (2025)
- International Year of Peace and Trust (2025)



D.A.V. Public School

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Name of the student _____

Class _____ Section _____

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More Than Thirty Five Years of Towering Excellence.... D.A.V. PUSHPANJALI stands a class apart!

OUR VISION

We aim at transformative impact of quality education for our students with a dynamic mix of modernity and Vedic values. Our distinctive educational endeavours will promote innovation, skills, empowerment, inclusion, collaboration, values, sustainable development, technical competence, student safety and accountability.

OUR MISSION

TO S.T.R.I.D.E IS TO ACHIEVE.

- S – Students academic and all round progress.
- T – Together with the mission of MoE, NEP-2020, CBSE, DoE & DAVCMC.
- R – Rejuvenate and align for progression, transformation and integration in education.
- I – Igniting innovation and inclusivity.
- D – Develop skills of students and faculty.
- E – Educate for local, national and global welfare.

ETHOS

Established in 1989, under the guidance of Sh.Darbari Lal, the school has leaped ahead with vigor. The school has state-of-the-art infrastructure, Atal Tinkering lab, Solar panels and is a No Plastic Zone. DAV Pushpanjali campus is sensitive to the needs of the present and the future and promotes inclusivity. Internationalism in Education is also a celebration for us. We are a CBSE affiliated school but also first amongst the DAV family to have Cambridge School accreditation.

Attainment and progress is excellent but it is not just about results. We aim to produce young people fit for the demands of a complex global society. We have a proud tradition in sport, outdoor education, arts and value community service alongside high academic achievements. We have a strong ethos based on core human values. We set high standards of behaviour and actively promote self-discipline, self-respect, resilience and responsibility. Through these values our young people gain the confidence to take their place in society and develop the skills and attitudes enabling them to succeed in their chosen paths.

Our Award winning theatre group AAGAZ is striding ahead raising voice against social evils, generating awareness and making members self-reliant and career oriented. We are NCERT Innovative Practices Award winners. Our students have been selected for prestigious international endeavors like JENESYS and MUN. We are a Green School, CBSE Sports promotion award winners, ICT National awardees and ATL Grantees. Being ISA, GREE Accredited we have an international presence and recognition. Our alumni are a prospering community. Our students are remarkable Rotarians and social workers in making. Our entrepreneurial initiatives, artistic, music and dance talents are globally acclaimed. Our academic excellence is well known. We support the mission of MHRD, CBSE, DAV and Cambridge.

‘Still with humility we move forward happily cherishing our past, respecting our present and embracing our future’.



Mrs. RASHMI RAJ BISWAL

PRINCIPAL

D.A.V. Public School, Pushpanjali Enclave

Few Notable and Distinguished accolades and honours:

- "NCERT National Award" for Innovative Practices(2015)
- "CBSE Principals Award" (2020) by CBSE, Govt of India
- "The State Principal Award" (2021) by GNCT of Delhi (for her exceptional contribution in School Education).
- "Overall Excellence In Education Award by Sri Sri Ravi Shankar Vidya Mandir Trust, Art of Living(2024)

From the Principal's Desk

"Education widens horizons, inflames the intellect and teaches to think dynamically".

Dear Parents,

It is our collective responsibility to educate the next generation and transform them into informed citizens. We should match our steps with global trends and maintain our worthy traditions. In our quest for excellence, we at our school are ever proceeding forward inculcating in our students a desire to evolve. It is a matter of pride for us to help them grow and develop into sensitive and responsible citizens of the country.

The United Nations (UN) has declared 2025 as the International Year of Quantum Science and Technology, the International Year of Cooperatives, and the International Year of Glaciers' Preservation. The year 2025 also marks the International Year of Peace and Trust.

Schools have a lot of responsibilities and we at our school take each one seriously. Education enables the students to use their capabilities to enrich themselves and in the course the human society at large. Our school activities and culture aim at developing moral values in our students, promoting a scientific aptitude along with a spirit of enquiry. Our worthy vision and mission are always in our thoughts and actions and our students achievements are leveraging our presence and promoting a culture of progress and development all around. We challenge ourselves to excel all the time and push our limits, going extra mile each time thereby passionately creating excellence. It is our belief that what we do matters and that it will definitely make a difference!

During the whole session, the school will boom with academics, activities, events, competitions, etc. which will shape the character of our students. The School Almanac 2024-25 will give you a complete glance through these activities, schedules rules, policies and guidelines of the school.

Please read all the instructions thoroughly.

I wish all students, parents and teachers a happy session ahead!

As per directive of Directorate of Education, the following are the guidelines about code of conduct for students. Strict-Action will be taken by the school in noncompliance of the same by the students.

Code of conduct for students

The following are the acts of misconduct which amount to forbidden practices :

- 1 Absence from class without the permission of the teacher/Incharge/ Vice-Principal/Principal.
- 2 Misbehavior towards teachers or any other employee of the school.
- 3 Disobeying lawful order of the teacher/Incharge/Vice Principal/Principal.
- 4 Intentional disturbance in class.
- 5 Bullying/Rowdyism and rude behavior.
- 6 Eve-teasing/misbehaviour towards other students.
- 7 Bringing unauthorized people/articles inside the school.
- 8 Indulging in acts of moral turpitude.
- 9 Any behavior unbecoming of a student.
- 10 Smoking/Chewing Gutkha/Paan/Khaini etc.
- 11 Use of drugs or intoxicant(except on prescription by a registered Medical Practitioner).
- 12 Any form of gambling.
- 13 Theft/pilferage of school/students' property.
- 14 Disfiguring or otherwise damaging any school property.
- 15 Spitting in or near the school building except where spittoon provided by the school.
- 16 Use of violence in any form.
- 17 Casteism, communalism or practice of untouchability.
- 18 Propagating a strike/disruption of classes.
- 19 Association with banned organizations.
- 20 Bringing mobile phones or any other electronic gadgets to school.
- 21 No student should drive to school via motor vehicle like scooter, etc.
- 22 Cyber bullying is strictly prohibited.

All these above acts of misconduct are the forbidden practices. In the above acts of misconduct, Principal/HOS shall take suitable action as per observation of the disciplinary committee at school level depending upon gravity of misconduct, which may include:

- 1 Oral/written warning to the students and parents.
- 2 Detention during the break for completion of neglected class work.
- 3 Suspension from attending classes/school for a specified period.
- 4 Expulsion/rustication from school for students.

Value Education

The school aims at providing holistic education which lays equal emphasis on all aspects of a child's life. It does not focus on academics alone. It takes into account co-scholastic areas too, like thinking skills, social skills, emotional skills, environment consciousness, value systems, behaviour with each other, teachers, elders, proper manners and etiquettes, responsibility for one's actions, literary and creative skills, scientific skills, aesthetic and performing skills, health and wellness-in other words all that is required to shape all round, well-balanced personality of one who can carry out one's duty with responsibility and aplomb and learn to take things in one's stride without any misbalancing. This also includes following the rules down to the last alphabet as they are equally essential and a part of the new evaluation system. Therefore, nothing can be ignored or neglected, be it the scholastic or the co-scholastic area as both are important for the all round development of a child.

Golden Rules of Good Parenting

1. Kindly check the haircut, uniform and punctuality of your ward in the morning.
2. Please see that your ward carries text/exercise books according to the Time Table for that day. No extra books are allowed.
3. Kindly ensure that he/she is prepared for the Weekly tests and brings answer books/answer sheets to school. Also check regularly his/her Report Card and teachers' remarks in his/her class work/homework exercise books and school diary.
4. Encourage your ward to take a balanced interest in studies, co-curricular activities and sports.
5. For Classes VI to XII, restrict daily pocket money (if required) to between Rs. 10/- and Rs. 15/- per day. Encourage students to bring healthy and nutritive food and a fruit daily from home. No money should be given to the students of classes II-V.
6. Your ward should be instructed to be careful about his/her person at self. There should be a name tag on blazers and sweaters. Expensive articles should not be brought to school. Students are not allowed to wear jewellery in school. In case of violation of this rule, the articles will be confiscated. The school bears no responsibility for articles lost in school. In case of a loss, a letter giving details of the lost item may be sent to the school.
7. Boys are not allowed to wear ear rings in one/both the ears. Students are strictly prohibited from applying mehndi, nail polish or hair colour.
8. Parents are requested NOT to give Mobile Phones, iPods, MP3's etc. to their wards under any circumstances.
9. Cameras also should not be given to students for school as well as school picnics.
10. Parents are requested to discourage children from bursting of crackers.
11. Students should accompany their parents on the PTM day in proper school uniform. Parents are requested to a formal dress code while visiting the school. Refrain particularly from wearing shorts, bathroom slippers and night suits to school.
12. Please do not handover lunch boxes or any item to the security guard at the gate. This is in the interest and safety of your ward.
13. Any communication made by you should be addressed to the Principal and not to the class teacher. Mention your child's name, address, admission number, phone number, class and section clearly.

14. Parents are requested to take corrective action against the use of abusive language of their child.
15. Parents are requested to check their ward while using INTERNET. The work/assignment should be accessed through parental guidance to avoid misuse of internet.
16. Parents are requested to discourage the use of scooty/scooters/bikes by the students to commute to school.
17. Paying attention to what your child says is one of the best ways to foster his/her self-esteem and intellectual development.
18. Encourage modest improvement with smiles, and praises.
19. **Be a role model for your child**
 - ❖ encourage him/her to be honest and fair.
 - ❖ help him/her to think positively.
 - ❖ seek the child's co-operation in setting moral standards for him/her.
 - ❖ avoid display of negative and extreme emotions in the presence of the child.
20. Avoid nagging and fault-finding. Don't correct his/her mistakes in front of his/her friends and others.
21. Avoid making undue comparison with siblings or your friend's ward. Always remember children are different from each other, have different I.Q. levels and potential.
22. Spare some moments to spend quality time with your child.
23. Set limits on the amount of time your child spends watching television, playing with i-pads any other electronic gadget.
24. Do not try to realize your dreams through your ward and have realistic expectations.
25. Show unconditional love by telling the child that you love him/her and you are proud of him/her.
26. **Enhancing Conversational Skills :**
 - ❖ A good environment facilitating use of English can work wonders for your child. Develop the habit of conversing in English.
 - ❖ Encourage your ward to learn to express himself/herself in words.
 - ❖ Check his/her pronunciation and use of right words at the right time.
 - ❖ Encourage your child to develop a reading habit of newspapers, magazines and good literature.
27. Encourage your child to eat healthy and nutritive food and a fruit daily, exercise daily, maintain personal hygiene drink sufficient water and avoid intake of junk food.
28. Attend PTMs, workshops, orientations, school functions regularly.

School Norms

1. Every student should wear an Identity Card and bring school almanac on every working day.
2. Change of classroom between periods should be done in silence and in an orderly fashion.
3. No child should leave his/her classroom without the class pass / activity pass.
4. Students should be neatly dressed. No slogan writing or scribbling is permitted either on the school uniform or person.
5. Non-Sikh Boys should get their hair cut at regular intervals. Sikh Boys must wear Maroon turbans/patka.

6. No shouting or whistling is allowed in the school building.
7. To throw things at others is strictly forbidden.
8. Students are expected to respect all property, which includes respect for school property.

No student should damage any school furniture, write or draw anything on the walls or in any way damage things belonging to others. Damage done even by accident should be reported at once to the class teacher, Supervisory Head, Co-ordinator or the Principal. Any damage done will be rectified by the one who causes it. Anyone who notices something damaged should report the matter to the school authorities even if he or she does not know who is responsible.

9. Students should use handmade jute or paper bags instead of poly-bags. Re-usable plastic bottles should not be used for eg soft drink bottles for carrying water.
10. Students are not allowed to bring any sharp instruments such as knives, cutters etc. to the school, or any kind of object that can cause injury to others.
11. Students are advised to keep their class room, school building and campus as clean as possible, and throw leftovers into the dustbin.
12. No books (other than text books or library books) should be brought to the school.
13. The school is not responsible for goods lost. It is not advisable to bring valuable articles (like expensive watches, pendrives, pens, i-pads etc) to school.
14. Students who commute in the care of guardians should never leave before the guardians arrive. In case of delay they should inform the school office.
15. The school reserves the right to suspend or to take strict disciplinary action against a student whose diligence or progress in studies is constantly unsatisfactory, or whose conduct is harmful to other students.
16. No student shall indulge in any of the following practices, namely :-
 - (a) Writing anything on the shirts, uniform, school furniture etc.
 - (b) Spitting in or near the school building.
 - (c) Any form of gambling.
 - (d) Rowdiness, rude behaviour and abusive language.
 - (e) Use of violence in any form.
 - (f) Bursting crackers or throwing colour on one another / or painting faces within the school premises.
 - (g) Roll Nos. of the students who do not follow the school rules or behave in an indisciplined manner may be withheld, based on the code of conduct issued by the CBSE.
 - (h) A student is not permitted to bring a mobile phone to the school, under any circumstances.
 - (i) No cameras are allowed in the school for any function or picnic.
17. Parents are required to inform the school if there is any change in their address and / or telephone numbers.
18. No student is allowed to visit any of the kiosks situated around the school, and in doing so, will be subjected to punishment.
19. The school is not responsible for any problem related to transport of students who avail transport other than the school bus.

20. 75 percentage attendance in each term is compulsory for eligibility in the examination. The percentage may be relaxed on genuine medical grounds only.
21. a) Students will not be allowed to go home without the written permission of the Principal /Co-ordinator/Supervisory Head.
 b) The child will not be allowed to leave the school premises without his/her parent/guardian on days when a half day is required.
 In case of an emergency, when a parent cannot come to pick up his/her ward, an authority letter should be given to the person coming to pick up the child.
22. Late comers will not be allowed to enter the class except in special cases as decided by the school authorities. Your ward will not be allowed to leave the school once he/she has entered it, till dispersal time. No reasons like weddings, function, prior appointments with anybody without prior information to school etc., will be accepted. On exam days the child should not be encouraged to go to school for only giving the unit test if he/she is not feeling well. Habitual late comers may call for disciplinary action including being sent back home. On such occasions, the school shall not be responsible for the safe return of the students.
23. Students from class V onwards will not wear casuals on their birthdays. They will come in proper school uniform. No party or cutting of cakes is allowed in the school premises.

School Timings

P.S, P.P, I	8:30 am to 12:45 p.m. (Monday - Friday) All Saturdays are off (untill otherwise informed)
Class II	7:55 am to 2:00 pm (Monday - Friday) All Saturdays are off (untill otherwise informed)
Class III-IV	7:55 a.m. - 2:00 p.m. (Monday to Friday) All Saturdays are off. (Until otherwise informed)
Classes V to XII	7:55 a.m. to 2:00 p.m. (Monday - Friday) 7:55 am to 12:15 pm (first, third and fifth Saturday) Second and fourth Saturdays are off for all the classes. (Until otherwise informed)

Winter School timings for students (Jan-March) will be 8.50 a.m. to 2.30 p.m. or as intimated later.

Main School:

- The school gates will open in the morning at 7:30 a.m.
- The school gate will close at 8:00 a.m. 5 minutes after the 1st bell rings at 7:55 am.
- Late arrivals will be sent back home.
- A student will not be allowed to leave the school premises after entering the school.
- Three late arrivals in a month would lead to strict disciplinary action. Record of the same will be kept in the school guidelines book.
- The school will not be held responsible for any child in the school premises before 7:30 a.m.
- Parents teacher meeting will be held on the 4th Saturday every month as per the and school planner.

School Transport Rules

The school transport alone is the safest of all ways to transport the child to and from the school.

1. The routes of the school buses are formed keeping in mind the needs of the students by the school transport incharge. The school does not take responsibility for providing bus facility to all areas. No queries will be entertained for changing the existing bus route stops and for extension of routes until absolutely necessary.
2. School always has a teacher and a peon on board to take care of the child in case of an emergency.
3. Parents are requested to check the safety and other vehicles like vans etc. being used by parents for the conveyance of their wards are not as safe as the school bus.
4. **In case of your own arrangement for the conveyance of your ward please take careful notice of the following points:**
 - Vehicles should not be parked near the school as per court's directive.
 - Honking and parking of vehicles near the school building creates early morning chaos, and disturbs the peace of residents of the area.
 - RWA's are within their right to take any action against this violation of their peace, both in the morning and afternoon.
 - Parents should drop and pick their children from the main gate of the area or Parwana Road (for Senior Wing) / Tarun Enclave opposite Kali Mandir (for Kindergarten Wing).
 - Letting children become independent is a great virtue.
 - Parents should also instruct the van drivers to drop and pick up the children at the main gate of Pushpanjali Enclave / Tarun Enclave.
 - Van drivers should be instructed and requested to be punctual, specially in the afternoon at dispersal time for the safety of their ward.
 - After dispersal the school will not be responsible for any untoward incident.
 - Parents dropping their wards to school need to do it at the main gate. They are requested not to escort the child to the class room carrying his/her bag or any other article, other than the first two days of kindergarten.
5. School provides transport facilities within the range of 10 km.
6. The total transport fee is calculated by the distance a student travels. Please note that the distance in Kilometres (km) is measured according to the route taken by the bus.
7. Transport facility can be availed and withdrawn only at the beginning of the session and not in between.
8. The child availing the school transport will not be allowed to skip the route at any cost or reason.
9. Transport fee will be charged for 11 months a year. The transport fee is payable along with the school fees on a quarterly basis.
10. A written application must be given one month in advance to discontinue, the transport facility and the dues for the month of withdrawal must be paid.
During the PTM, parents are requested to park their vehicles at Parwana Road (for main school) and at Tarun Enclave opposite Kali Mandir (for Kindergarten Wing).
11. School reserves the right to deny the use of bus to any student at any time and to change or to cancel any particular route whenever necessary. This right can be used to debar any child due to proved misbehaviour in the bus.
12. Hopefully you would keep in mind the above mentioned points as your ward's safety is a joint responsibility of both the parents and the school.

13. If it is not possible for the parent/ Guardian to be present at the bus stop to collect the ward, an undertaking must be submitted stating that the child may be taken back to school, who then will be collected from school by the parent.
14. During half days more fluctuation of time is expected so parents must be present at the stop well before time.
15. No school transport is available for Nursery Wing.

Bus Discipline Rules

- Parents are requested not to enter the school bus to see off and receive their wards.
- Parents should not try to overtake and stop the school bus to facilitate the boarding of their wards as this endangers the safety of the bus and its occupants.
- Parents should not argue with the Teacher present in the bus or the Conductor/Driver. If there is any problem, a written complaint may be made to the Transport In-charge.
- If any parent whose child is availing school transport service wishes to take their ward privately in his/her own transport on a particular day, she/he should inform the Transport In-charge/Class teacher in advance.
- Certain bus stops are very congested and crowded, buses cannot wait for longer hours for parents to collect their ward. So parents must reach the stop before time.
- All students using the school bus are expected to be on the right side of the bus stop at least five minutes before the arrival time of the bus.
- Buses will not wait for late comers.
- If a student misses his allotted bus he should not try to board any other bus. It is the responsibility of the parents to drop their wards to the school. However, the student shall return by the allotted bus.
- No student should come near the door of the bus until it has come to a complete halt.
- The front door of the bus is the only authorized entrance and exit.
- All students must be seated immediately after boarding their buses. Reservation of seats for co-commuters is not allowed under any circumstances. Seats in the bus will be allotted to the students by the Bus Teacher in order of their bus stop.
- While the bus is moving, students must not move around in the bus and no part of their body should be outside the bus.
- Objects of any kind must not be discarded inside or thrown out of the bus.
- Unruly behaviour like shrieking and shouting is strictly prohibited. Courteous behaviour is expected at all times.
- The driver's attention must not be distracted for any reason.
- The drivers are authorized to stop buses at the designated stop only, unless otherwise directed by the Bus Teacher.
- Students will be held responsible for any damage to buses caused by negligence or vandalism.
- The Bus Teachers and Student Bus Monitors are responsible for maintaining discipline in the buses. Any serious offence must be reported to the Principal.
- Misbehaviour, bullying of students, use of abusive language and failure to abide by bus rules could lead to a student being debarred from using School Transport.

Rules For Non-Bus Students

- It is strongly recommended that parents do not risk the safety of their wards by using stray vans/rickshaws for getting them dropped or picked from the school premises.
- Students should be picked up only by their parents/guardians or by escorts who have been authorized by the parents in writing.
- Parents/guardians/escorts of the students should report at the school gate 5 minutes before the school gets over to collect their wards.
- In case of private conveyance, transporters must avoid honking and parking vehicles near the school building gate no. 1 and gate no. 2 as it creates chaos.
- Parents should instruct drivers to pick and drop children at the gate. Children crossing the roads unattended is not the responsibility of the school.

Parents must ensure the safety of the wards using private conveyance and check the credentials of the drivers. The child must be dropped and picked up at the gate on time. The school does not undertake any responsibility for students before or after school hours. The transport used must fulfil all safety and security norms as specified by the transport authority.

Rules for Withdrawals and Striking Off Names

- A written application addressed to the Principal should be submitted by the parents for withdrawal of a student from the school. No cognizance will be given to verbal intimation or information shared with the Class Teacher or any Supervisory Head.
- All dues of the school should be paid fully and library books returned before applying for a Transfer Certificate.
- School Leaving Certificates should be applied for in writing, 15 days in advance.
- Parents should themselves get the signature of District Education Officer and CBSE, if needed, on the Transfer Certificate.
- Students can be asked to leave the school on the following grounds:
 - a). Gross misconduct/indiscipline/non-payment of fee.
 - b). Consistent failure to make payment of fee on/before the due dates despite reminders.
 - c). Unexplained absence for more than 15 consecutive days.
 - d). Failure in same class for 2 consecutive years.
- The Principal's decision will be final in all cases of withdrawal or striking off the name of a student.

Leave and Attendance

1. Parents should fill up the "Record for Non-Attendance" for each day the student is absent from school, stating the reasons for his/her absence.
2. Students who require medical attention during school hours, may be sent by the teacher to the medical room with a slip/note in the diary.
3. No one who has been absent on the previous day will be admitted to the class without a leave application from the parent, addressed to the Principal or Class Teacher, stating the reason for the absence.
4. Leave can be granted on special grounds only.

5. All students returning to school after suffering from an infectious or contagious disease, should produce a doctor's certificate permitting him to do so. This will be signed by the school nurse, on the basis of which the student will be admitted to the class. Students suffering from the following diseases must observe the prescribed period of quarantine before returning to class :
 - (a) Chicken Pox - All lesions are crusted (at least after 15 days)
 - (b) Measles - For 4 days after rash disappears
 - (c) Mumps - For 9 days after onset of swelling.
 - (d) Whooping Cough - For 7 days after effective antibiotic therapy.
 - (e) Viral, Swine-flu - Till full recovery and a medical fitness certificate.
 - (f) Jaundice- Till full recovery, medical fitness certificate duly certified by the treating physician.
6. Repeated absence without leave or unexplained absence for more than five consecutive days, renders the student liable to have his/her name struck off the rolls. Re-admission may be granted only on payment of a fresh admission fee.
7. During absence from school, only students suffering from illness will be given a chance to re-appear in the test after producing a medical certificate.

Discipline Rules

Benchmarks

"The true test of character is not how much we know how to do, but how we behave when we don't know what to do"

- John W. Holt

Discipline is the refining fire by which talent becomes ability.

Discipline is the essence of life. It plays a pivotal part in one's life. It is a well known fact that no country can advance without discipline and the same applies to institutions. Keeping this in view certain disciplinary measures have become imperative to suit today's fast changing social and behavioural patterns. The school has started a three card system to control miscreancy in the school and to curtail ill-mannered behaviour on part of the students. A Discipline Committee has been formed to look into cases of indiscipline as -

- Late Comers
- Aggressive behaviour and abusive language
- Bullying
- Untidy grooming
- Work defaulters
- Damaging School property, smart boards, bursting crackers and untidy classrooms.
- Bunking the classes, assembly activity, school.

Anti-Bullying

Bullying is the use of force, threat or coercion to abuse, intimidate or aggressively dominate others. It can be verbal, physical or cyber bullying. It can make a child feel very unhappy, afraid, uncomfortable, depressed, hurt and alone. It can negatively affect the performance in class. 'What to do if you are being bullied.'

TELL someone. This could be your teacher, parent, school counsellor, senior student or council member or a friend.

DO NOT KEEP IT TO YOURSELF : Remember that you should never do to others what you would not like other to do to you. This means you should stay well away from gangs and groups that gossip, laugh and kick others and bully others.

The following solutions will apply should poor behaviour occur -

A yellow card	First warning to a student to reform his/her ways.
A red card	Final reminder to improve his/her behaviour.
A black card	Suspension from school is issued as a last resort to enforce disciplinary measures.

Kindly note : Any student who has been issued any of the 3 cards (yellow, red, black) will not be entitled for the Principal's Special Award.

Library Rules

An invaluable source of information, the school library offers an assortment of robust collection of books, journals, encyclopedias, magazines and many other reading materials.

DO'S AND DONT'S IN THE LIBRARY

1. All students should come to the library in a proper line.
2. Silence and discipline should be maintained in the library.
3. No personal books, pens, bags, poly bags are permitted in the library.
4. No eatables or water bottles allowed in the library.
5. It is compulsory to bring library notebook in the Library period. Students are supposed to maintain a Library notebook to write book reviews.
6. In case a book is lost or tampered by the child, double cost of the book will be charged.
7. Books should be taken from the library after proper verification of the book from the librarian.
8. If books are not returned on the date specified, then a fine of Rs. 20/- will be charged per week.
9. Library cards are given at the beginning of the session and students will have to return them at the end of the session for library clearance. If students have lost their library cards then they will have to pay a fine of Rs. 30/- along with an application signed by their parents, only then duplicate cards will be issued to the students.
10. A student is not allowed to come in the Library other than in the library period, except with permission from the concerned incharges.
11. Students can bring only pencil with their library notebooks. Pens are not allowed in the library.

INCENTIVES TO THE STUDENTS

- i) Classwise, students will be awarded for reading of maximum number of books from the library or other sources. Students will have to show short written summaries.
- ii) Library Fiesta will be celebrated once a year. Those who are disciplined and have read maximum no. of books will be awarded (encyclopedias, story books, subject books, dictionaries etc.)

Cyber Congress Cell

In a globally digitally connected society it has become mandatory to protect the students from the vulnerabilities of the cyberspace. The digital natives today should be made aware about the evolving risks of the cyber world. To make our students balanced cyber citizens of tomorrow the school has taken an initiative by setting up a Cyber Congress Cell [CCC] which works in co-ordination with students-parents-teachers to educate and sensitize them on dangers related to cyber world.

The internet is a way to stay connected with friends and family. However, if children use the internet without safety awareness, they may fall prey to illegal activity or abuse such as cyber bullying, fraud or even dangerous internet games. Hence, it is very important to follow the internet safety norms to make children free to explore knowledge without any dangers.

CYBER SAFETY RULES FOR STUDENTS

Students should read and follow the Cyber Safety Rules given by the Cyber Congress Cell of the school.

1. Please do not post your cell or home phone numbers online.
2. Please do not post your home address online.
3. Please do not post improper messages, pictures and videos online.
4. Please do not post anything rude or threatening for others online.
5. Please do not take anyone's personal information and use it to damage his or her reputation online.
6. Please be careful while making online friends.
7. Please be accompanied by your parents or guardian while meeting online friend in person.
8. Please do not respond if someone makes you feel uncomfortable online.
9. Please do protect yourself online by saving evidence of offensive post.
10. Please share with your parents, guardian or trusted adult about any immoral act faced online.

School Council / CR's

Student's Council

An efficient and useful instrument of social cohesion and discipline is the Student Council, in which authority and responsibilities are shared by the young students, for the welfare of the school fraternity. The elected student's council comprises of Head boy / girl, Vice Headboy/ Headgirl, Cultural secretaries, House captains, Vice captains and Prefects.

CRs (Class Representatives)

Four students from each wing are selected as CRs by a group of teachers on the basis of their all round developed personality, good behaviour, discipline, punctuality, neatness and confidence.

Duties of School council /CRs

The CRs of the different wings of the school are expected to perform the following duties :

1. To see the discipline of their respective floors.
2. To ensure cleanliness of the class and school premises.
3. To be on duty on the PTM day.
4. To look after the discipline of the fellow students, check their ill behaviour, set a good example through their own exemplary behaviour.

5. To check the smooth movement of students in the morning, during recess and at the time of dispersal.
6. To work as a team and contribute to the smooth functioning of curricular and co-curricular activities and act as a medium of bridging the gap between students and administration.
7. To assist by volunteering at required times and places and form the backbone of the school administration.
8. To put the student's problems before the management for their solution and forge a strong bond with mutual consent and agreement.

School Counselling and Guidance Cell

The School Counselling Centre offers advice on two major areas of guidance :

1. Personal or remedial counselling for students facing a problem in their academic, social or personal lives.
2. Vocational guidance, to enable students to decide on career choices and future prospects.
"Raising a child is like trying to Nail Jeilo to a tree"

School counselling centre caters to the need of parents, teachers and students. It helps them to develop a positive attitude towards life.

Following are certain activities undertaken by the centre :

- Individual and group counselling sessions.
- Psychometric testing.
- Organising peer-training programmes.
- Organising, orientation, seminars and workshops for the teachers, parents and students.
- Organising career-fair, and career guidance.
- Identifying special need cases and referring them to the counsellor/special educator.
- Promoting inclusive education.
- Follow-up of special need children and providing them required facilities in the school & from CBSE.
- Handling adolescent issues.

Adopt A Child

Special care for a special child is a motto which has been set in the school curriculum. Every teacher adopts a child whom she thinks she can guide, understand and provide the needed emotional, moral and educational support.

School Canteen, Book and Uniform Shop

School Canteen is the epitome of health generating point that sells nutritious food in a clean environment and does not serve aerated drinks or junk food. There is no separate Canteen/ Bookshop in Nursery wing so, books/ stationery items can be purchased from the main school's book shop. School book shop sells, books and notebooks to students and is well equipped with their smallest requirement.

School Clubs

CLUBS : Human history is the story of evolution and improvement and unless a person tries to do something beyond what one has mastered, one will never grow. There is always scope for improvement. This opportunity of growth and progress of one's capabilities is provided in the various clubs run by the school. The clubs continually add to the knowledge and ability of the students and they keep on building their mental assets, as well. There are various clubs like, Interact, Debate, Dramatics, Robotics to name a few as the list is endless:

Environment	Interact
Theatre (Aagaz)	Mental Health (Mind Menders)
Global	Heritage
ATL	TechnoKidz
Consumer Awareness	Cyber Congress Cell (CCC)

Personality Enhancement

Classes are already running in 3 groups, twice a week that enhance the personality, inculcate confidence and are a regular feature of the school curriculum.

School House System

The house system is an integral and vibrant part of the school culture. It is designed to reflect and enhance the values of the school.

The School has established a House system to encourage students to work together in unison, with co-operation for healthy and positive competition. The house system aims to give students an identity and sense of pride in a supportive, secure environment. The houses compete in number of academic, sports and cultural activities for points. The house which wins the maximum number of points receive the 'Rolling Trophy' for the year.

House	Color
Aristotle	Red
Bhabha	Purple
Bose	Yellow
Einstein	Orange
Newton	Grey

Responsibility of House on Duty

- Check the late-comers at the main gate of the school.
- Floor wise checking of uniforms.
- Maintaining discipline in the morning assembly.
- Recess duty (Students Misbehaviour) in the canteen and on the respective floors.
- Check movement of students without class pass.
- Smooth disciplined dispersal of the students.

Green Steps at Home and School

Let's guide our young ones towards a bigger and noble cause. We make efforts to inspire and influence all the students about the need for maintaining a perfect ecological balance and a healthy, pollution-free environment. We guide them to be environment-friendly and start taking green steps in everyday life for their visible involvement in preventing environmental degradation.

THESE STEPS INCLUDE:

1. Not wasting paper as it comes from plants.
2. Not causing any damage to plants, birds and animals.
3. Saving water.
4. Keeping the use of plastics to the bare minimum.
5. Saying no to the use of crackers/ fireworks.
6. Switching off electric lights/ devices when not in use.
7. Not playing loud music or keeping radio/ T.V. on high volume.
8. Carrying own cloth/ jute bags to the market for shopping.
9. Growing plants and flowers within or outside your home.
10. Using vegetable scrap, fruit peels as green manure for flower beds and pots.
11. Safe disposal of e-waste, segregation of biodegradable & non biodegradable waste.

School Website:

- ◆ We place a lot of emphasis on integration of information Technology for the smooth functioning of the school and for minimizing efforts in communication. With this in view, we maintain the school website, which serves as a portal for dissemination of information about the school and about the happenings on the campus.
- ◆ School website reports events and programmes that are conducted on the campus. The website also serves as a notice board giving information about admissions and related schedules.
- ◆ Parents will be able to log-in using unique password given by us and browse the website for information like their ward's information circulars, Worksheets Monthly Activity Planner, Academic Planner, Winter and Summer Assignments.
- ◆ All circulars are uploaded on the school's website so that the parents can directly log-in and get the latest notice and instructions regarding the academic and co-curricular activities taking place in the school.

Parents are requested to log-in regularly and browse through contents to have an effective communication through school website. We also encourage parents to give their constructive feedback and suggestions to improve our website.

Health & Safety

1. The School Clinic -

The School has well trained nurses to treat minor ailments or injuries as first aid. However, parents are informed about the cases requiring special medical attention. In an emergency, the student is shifted to the local hospital for immediate medical attention.

The parents are requested to inform the school clinic in case their child requires special attention.

2. Health initiative of the School for the Students

We conduct regular health check ups, eye check ups, medical research by doctors and experts of renowned hospital and organisations.

3. Dental Hygiene & Clove Dental Clinic

As a new initiative of the school we have signed MoU with Clove Dental Clinic wherein the school students will be provided free dental. Check-ups within the school's premises for all students once/twice a year along with regular health talks and awareness programs.



4. Disaster Management -

In the event of an earthquake/ fire or any other emergency stay calm and carry out the procedure that you have practised during safety drills. If the emergency alarm goes off leave your bags and books and leave for allocated exits without creating any panic. You must evacuate the building in SILENCE by the nearest exit to the ground. Never tamper with the safety equipments of the school.

Sports Rules

Spirit of endurance, and fellowship, willingness to sacrifice, team spirit are the various qualities which are of great value and help us build an ideal society. The great virtue of sports teaches everybody to acquire the will to win and to succeed in every aspect of life. The school has a

A wide range of sports activities to cater to the needs and interests of the students as -

- Basket Ball
- Aerobics
- Skating
- Cricket
- Table Tennis
- Football
- Badminton
- Chess

RULES FOR SPORTS ACTIVITIES

- 1) Come in proper line from the class.
- 2) Come in proper sports dress during P.T. period. No student will be allowed to participate in sports activity without the sports uniform.
- 3) Students must participate in sports/games.
- 4) Students should not use abusive language in the playground.
- 5) Students should wear only plain black sports shoes.
- 6) Students will not wear sports uniform during exam days.

CONSENT SLIP FOR STAY BACK FOR SPORTS PRACTICE -

Those students who wish to stay back after school hours for sports practice or those students who are going to participate in a tournament must submit the consent slip duly signed by the parents in advance to the concerned sports teacher.

Preschool, Pre-primary and Class-I

The nursery wing of the school is at Tarun Enclave. It observes five days a week. The school timings of the wing are from 8.25 a.m. to 12.45 p.m. In case of any query, you can meet the class teacher between 8 a.m. and 8.25 a.m. from Monday to Friday and from 8.30 a.m. to 12.30 p.m. on all Saturdays except for the second Saturday of the month. The visiting time to meet the Supervisory Head is between 8.30 and 10.00 a.m. on Tuesday. In case of any emergency you can meet the Supervisory Head between 12.30 p.m. to 1 p.m.

The teacher evaluation process for these classes is according to the Early Education Development Programme (E.E.D.P.) introduced by the D.A.V. Education Board. The programme designed herein intends to help children grow, learn and develop physically, socially, emotionally, morally and intellectually, thus catering to his/her over-all development. There would be no formal tests and the child would be evaluated on the basis of his/her day to day performance. However, surprise tests would be held from time to time to check the child's clarity of concepts.

Purpose of Teaching

1. To enhance language ability by using language skills.
2. To make children feel wanted and loved in order to fulfill their emotional needs.
3. To stimulate muscles by constant use i.e. physical development.
4. To help children in their social development.
5. To inculcate positive values i.e. moral development through prayers, telling stories.
6. To give scope to fantasise, to improve the imaginative power.
7. To facilitate development of cognitive skills
8. All round development of the student to make the learning process enjoyable.

Evaluation

1. The teachers evaluate the performance of the child continuously throughout the year in various areas of learning and for the same prepare the checklist after the completion of a particular activity.
2. The result of evaluation is graded and intimated to the parents in the form of a profile (My Personality Development) after every unit.
 - Unit I : Apr - Sept
 - Unit II : Oct - Dec
 - Unit III : Jan - Mar

Records

1. Note Books
2. A profile (Report Card)
3. Project work / Activity
4. Behaviour & Moral Values

* Abbreviations : Preschool - P.S., Pre-primary - P.P., Class I

Reading Activity

Pre-primary and Primary class students are supposed to read at least 2 or 3 stories respectively of their level in every unit. They should be able to read & comprehend them. Teacher will listen to the stories from time to time and the best reader will be awarded. Teacher will maintain a class library from where students can exchange their books.

Note :

1. Late comers will not be allowed to enter the school after the bell has rung.
2. Late arrivals will be sent back home.

School Uniform

Class	Summer	Winter
L.K.G to Vith Boys	Check Shirt Fawn full pant (elastic waist band), Socks fawn Shoes - Brown, Tie & Belt - As per DAV specification from class 1st onwards	Uniform same + Maroon Jacket
L.K.G to Vith Girls	Same as above	..
VII-XII Boys	Check Shirt, Fawn trouser Socks-Fawn, Shoes - brown Tie & Belt -As per DAV Specification.	Uniform same + Maroon Blazer
VII-XII Girls	Fawn Knee length kurti (loose), Salwar - Check Socks - fawn, Shoes - Brown	Same (Shorter Blazer)
	Maroon cap & maroon gloves in winter	
	New Uniform for class LKG and New Admission students- Belt and Hair-band are not necessary for preschool students.	

Note:

- It is compulsory for all students to wear the sports uniform prescribed as per their houses on the day of their P.T. period. (as available in the School uniform shop)
- It is compulsory for all students to wear the school jacket/blazer from 1st December onwards. Tie should be worn with winter uniform. I-card is compulsory for all students. Uniform should have the school monogram.

Award System of the School for the meritorious students

Felicitation of high achievers with Trophy/Shield /Medal and a Certificate

- Students securing 'D' Grade (94.6% and above) and A1 grade (89.6%-94.5%) in class III and IV
- Students securing I,II,III position in class III to XII
- Students securing 85% or above in class XI and class IX
- Subject Toppers of each subject in Board Examination (X & XII CBSE Board and VIII DAV Board)
- Students securing 95% and above in X and XII CBSE Board Examination.
- Single year achievers A1 graders of class V and class VI.

Scholar Blazer

- Students securing 85% or above in all subjects and 90% or above aggregate in class III,IV,V will be given Blue Scholar Blazer in class VI
- Students securing 85% or above in all subjects and 90% or above aggregate in class VI, VII, VIII and IX will be given Green Scholar Blazer in class X
- Students securing 85% or above in all subjects and 90% or above aggregate in class VII,VIII,IX and X will be given Green Scholar Blazer in class XI.

1. Excellence in SUPW activities

- a). Art/Craft/Sculpture.
- b). Music and Dance.
- c). ATL
- d). Culinary arts.
- e). Sports (International level and national level)
- f). Environmental activities.
- g). Artificial Intelligence

2. All rounder of the school

- a). Should be student of class XII
- b). Student should have studied in the school since class II
- c). Student should have outstanding record in academics, sports and co-curricular activities, including moral values and manners.

3. Principal's Special Award

- a). Student should have studied in the school since class VI.
- b). Adjudged at the discretion of the Principal.

Note: A Student who has been issued any card for misconduct is not entitled to get any scholarship.

HAWAN : CULTURE OF EVERY DAVIAN/ ASSEMBLY DAYS

Hawan

Kindergarten- Hawan is conducted every month		
II-IV	Monday	1st week of the month
V-VI	Tuesday	2nd week of the month
VII-VIII	Thursday	3rd week of the month
IX-XII	Friday	4th week of the month

Assembly

Cambridge	Monday
II - IV	Thursday
V-VIII	Wednesday
IX-XII	Tuesday

Hawan will be conducted on the last working day of every month to celebrate birthdays falling in that month.

Fee Payment Rules

- 1. The Fee Book is non-transferable.
- 2. No payment is to be made without proper receipts.

Fee for the month(s) payable in

Time schedule for payment of fee and other charges is as follows:

Fee is to be paid bi-monthly and last date is 15th of every month.

April One month fee + 1st installment of Annual Charges by 15th of April

May-June Fee for May and June to be paid by 15th May

July-August Fee by 15th of July

Sept. One month fee + 2nd installment of Annual Charges by 15th of September

Oct - Nov	By 15th of October
Dec - Jan	By 15th of December
Feb - Mar	By 15th of February

4. Mode of Payment

- Payment can be made in cash or online upto 15th of the month in which it is due, as per the above schedule.
- Defaulters shall entail the risk of getting the names of their wards struck off the school rolls automatically and no separate information will be given to them to this effect. To seek re-admission if the name is struck off, re-admission fee plus the usual late payment fine shall have to be paid.
- Any student who has not paid the fee till the month of August will not be allowed to sit for the SA I (Half yearly examination).
- Cash / Pay Order / Bank Draft/online favouring DAV Public School, Pushpanjali Enclave.
- Fee structure of Pushpanjali-Cambridge students is different kindly contact the school office for the same.

Parents can deposit the school fees online. The details and information regarding the same will be sent to parents via circular and also will be uploaded on website.

5. Fee Timing

All Parents should show the school fee card issued while depositing the fees of their ward, failing which no fee shall be accepted. The fee can be deposited at the fee counter as per the schedule of days and time given :

Monday to Friday	8.00 a.m. to 11:30 a.m.
Saturday	8.00 a.m. to 11:00 a.m.

- In case of loss of Fee Card, school office should be informed immediately. The new fee card will be issued on payment of Rs. 100/- only.
- If the Payment of fee is made by demand draft the parents are requested to write the Name, Admission No., Class and Section of their ward and their mobile number on the right hand top corner of the rear side of the Draft.
- The school office will remain open during summer Vacations, Autumn Break and Winter Break and on all working days at usual timings, but will remain closed on other school holidays.
- School Transport: Bus charges are payable for eleven months only during the session. If once opted by the students, shall have to continue for full session. No break is permissible.
- Kindly ensure that the school fee is paid on time. Reminder causes unnecessary embarrassment to the child.

Note:

- Fee Card: Must be produced at the time of payment of fee.*
- Fine: Default in Non payment in the paying month attracts fine. Name of the ward is likely to be struck-off from school roll for consecutive defaults for three months.*
- Fee counter will remain open on all working days other than public / gazetted holidays.*
- Fine : Rs. 250/- per month will be charged if fee is not paid on time.*

Assessments for Class II-XII (2025-26)

CLASS II

In class II, we are already following the EEDP presented by the DAV Education Board. The child will be evaluated continuously throughout the year in various areas of learning set in the curriculum. Tests will be conducted from time to time for continuous evaluation. The child will be graded on the basis of this evaluation.

CLASS III-IV

Scholastic Assessment : 1). Assessment in the above mentioned classes has been divided into two terms.

- 2). Term 1 includes : Unit 1, Unit 2, Half yearly exam, Internal Assessment
- 3). Term 2 includes : Unit 3, Unit 4, Final Exams, Internal Assessment
- 4). Syllabus and the marking scheme will be provided.

Co-Scholastic Assessment : 1). Art 2). Physical Education

- 3). Activity : Personality Traits.

• Grading will be done for both Scholastic and co-scholastic areas. Grading point scale will be informed later.

Class V-XII

1. Weekly tests are compulsory for all students of Classes V to XII. Satisfactory written explanation for absence has to be given to the class teacher. A student will not be allowed to leave the school after the exam. In case the child is not well or has to attend some function, he/she should submit an application at least two days before to the class teacher.
2. Prior information regarding the syllabus of these weekly tests will be given in the class. Unit tests/Periodic Tests should be done only on the test sheets available in the school canteen.
3. We follow a pattern of continuous evaluation by conducting Unit Tests/Periodic Tests. This system of regular constant evaluation inculcates the habit of regular study and at the same time we make their study value based.
4. During the terminals, (V-XII) school timings will be from 7.55 a.m. to 12.00 noon or as otherwise informed. Classes II to IV will also observe the above mentioned timings.
5. Students should not bring their bags and extra books during terminal-exam days.
6. Sports uniform is not allowed during exam days.
7. (.) Computer assessment will be done in the form of an activity.

ASSESSMENT SCHEDULE (CLASS III-IV)

UNIT TEST - I

DATE	DAY	CLASS III	CLASS IV
25.04.2025	FRIDAY	MATHS	HINDI
29.04.2025	TUESDAY	SOCIAL STUDIES	MATHS
02.05.2025	FRIDAY	HINDI	SOCIAL STUDIES
06.05.2025	TUESDAY	SCIENCE	ENGLISH
09.05.2025	FRIDAY	ENGLISH	SCIENCE

UNIT TEST - II

DATE	DAY	CLASS III	CLASS IV
08.07.2025	TUESDAY	HINDI	ENGLISH
11.07.2025	FRIDAY	MATHS	SOCIAL STUDIES
15.07.2025	TUESDAY	SCIENCE	HINDI
18.07.2025	FRIDAY	ENGLISH	SCIENCE
22.07.2025	TUESDAY	SOCIAL STUDIES	MATHS

UNIT TEST - III

DATE	DAY	CLASS III	CLASS IV
07.11.2025	FRIDAY	SOCIAL STUDIES	MATHS
11.11.2025	TUESDAY	HINDI	SCIENCE
13.11.2025	THURSDAY	SCIENCE	SOCIAL STUDIES
18.11.2025	TUESDAY	MATHS	ENGLISH
21.11.2025	FRIDAY	ENGLISH	HINDI

UNIT TEST - IV

DATE	DAY	CLASS III	CLASS IV
09.12.2025	TUESDAY	SOCIAL STUDIES	ENGLISH
12.12.2025	FRIDAY	ENGLISH	SCIENCE
16.12.2025	TUESDAY	MATHS	HINDI
19.12.2025	FRIDAY	HINDI	SOCIAL STUDIES
23.12.2025	TUESDAY	SCIENCE	MATHS

ASSESSMENT SCHEDULE (CLASS V - VI)**UNIT TEST-1**

DATE	DAY	CLASS V	CLASS VI
09.05.2025	FRIDAY	G.K.	G.K.
13.05.2025	TUESDAY	ENGLISH	HINDI
16.05.2025	FRIDAY	SCIENCE	SST
08.07.2025	TUESDAY	SANSKRIT	ENGLISH
11.07.2025	FRIDAY	MATHS	SCIENCE
15.07.2025	TUESDAY	HINDI	MATHS
18.07.2025	FRIDAY	SST	ENGLISH

UNIT TEST- II

DATE	DAY	CLASS V	CLASS VI
11.11.2025	TUESDAY	G.K.	G.K.
14.11.2025	FRIDAY	HINDI	ENGLISH
17.11.2025	TUESDAY	SST	SANSKRIT
21.11.2025	FRIDAY	MATHS	SCIENCE
25.11.2025	TUESDAY	ENGLISH	HINDI
28.11.2025	FRIDAY	SCIENCE	MATHS
02.12.2025	TUESDAY	SANSKRIT	SST

ASSESSMENT SCHEDULE CLASS (VII - VIII)**UNIT TEST I**

DATE	DAY	CLASS VII	CLASS VIII
29.04.25	TUESDAY	SANSKRIT	ENGLISH
06.05.25	TUESDAY	ENGLISH	HINDI
13.05.25	TUESDAY	SST	SANSKRIT
08.07.25	TUESDAY	HINDI	SCIENCE
15.07.25	TUESDAY	SCIENCE	MATHS
22.07.25	TUESDAY	MATHS	SST
25.07.25	FRIDAY	GK	GK

UNIT TEST II

DATE	DAY	CLASS VII	CLASS VIII
31.10.25	FRIDAY	HINDI	SANSKRIT
03.11.25	MONDAY	ENGLISH	HINDI
07.11.25	FRIDAY	SST	SCIENCE
11.11.25	TUESDAY	MATHS	SST
18.11.25	TUESDAY	SCIENCE	MATHS
21.11.25	FRIDAY	SANSKRIT	ENGLISH
25.11.25	TUESDAY	GK	GK

1. REVISION EXAM - JANUARY DATE TO BE ANNOUNCED LATER
2. HALF YEARLY EXAMINATION - SEPTEMBER 2025
3. ANNUAL EXAMINATION - FEB-MARCH 2026

ASSESSMENT SCHEDULE CLASS (IX - X)

CLASS IX UNIT TEST I

DATE	SUBJECT
14.07.25	IT/AI
15.07.25	BIOLOGY
16.07.25	MATHS
17.07.25	HINDI /SANSKRIT
18.07.25	HISTORY/CIVICS
19.07.25	ENGLISH
21.07.25	CHEMISTRY
22.07.25	GEO/ECO
23.07.25	PHYSICS

UNIT TEST II

DATE	SUBJECT
6.11.25	PHYSICS
7.11.25	GEO/ECO
10.11.25	CHEMISTRY
11.11.25	ENGLISH
12.11.25	HISTORY/ CIVICS
13.11.25	HINDI/SANSKRIT
14.11.25	MATHS
15.11.25	BIOLOGY
17.11.25	IT/AI

- Half Yearly Examination - September 2025
- Revision Examination - January 2026
- Annual Examination - (Dates To Be Announced Later)

CLASS X UNIT TEST I

DATE	SUBJECT
5.05.25	IT/AI
6.05.25	HINDI/ SANSKRIT
7.05.25	ENGLISH
8.05.25	CHEMISTRY
9.05.25	MATHS
13.05.25	HISTORY/CIVICS
14.05.25	PHYSICS
15.05.25	GEO/ECO
16.05.25	BIOLOGY

- First Term Exam - July 2025
- Half Yearly Exam - September 2025
- Annual Examination (Datesheet As Per CBSE Board 2026)
- PreBoard I Exam - December 2025
- PreBoard Exam II - January 2026

Assessment Schedule Class XI - XII

CLASS XI, UNIT TEST I

DATE	SUBJECT
21.07.25	ENGLISH
28.07.25	ACCOUNTANCY/PHYSICS/POL SC/ FP
4.08.25	B.ST/CHEM/PSYCHOLOGY/HISTORY/C. ART
11.08.25	MATHS/HSC/I.P /MARKETING
18.08.25	ECO/CS/GEO/BIO/E.D/AI/FND
20.08.25	PHYSICAL EDUCATION/PAT

CLASS XI, UNIT TEST II

DATE	SUBJECT
3.11.25	ECO/CS/GEO/BIO/ED/AI/FND
10.11.25	MATHS/HSC/I.P /MARKETING
17.11.25	ENGLISH
24.11.25	ACCOUNTANCY/PHYSICS/POL SC/ FP
1.12.25	B.ST/CHEM/PSYCHOLOGY/HISTORY/C. ART

CLASS XII, UNIT TEST 1

DATE	SUBJECT
21.04.25	ENGLISH
28.04.25	ECO/CS/GEO/BIO/ED/AI/FND
05.05.25	B.ST./CHEM/PSYCHOLOGY/HISTORY/C.ART
13.05.25	MATHS/HSC/I.P /MARKETING
19.05.25	ACCOUNTANCY/PHYSICS/POL SC/ FP

- First Term Examination (XII) - Last week of June 2025
- Half Yearly Examination (XI-XII) - September 2025
- First Preboard Examination (XII) - November 2025
- Second Preboard Examination (XII) - December 2025
- Preboard Examination (XI) - January 2026
- Annual Examination XI - DATESHEET AS PER DAV BOARD (FEB-MARCH 2026)
- Annual Examination XII - DATESHEET AS PER CBSE BOARD (JAN- APRIL 2026)

Assessment Structure

Remodeled assessment structure for Class X (as per notification of CBSE circular No: Acad.05/2017) and CBSE notification dated 13/03/2019.

1. Scholastic Area

Total 100 marks (Syllabus for assessment will be only Class-X)				
Subjects	80 Marks (Board Examination) Student has to secure 33% marks out of 80 marks in each subject.	20 Marks (Internal Assessment) Student has to secure 33% marks out of overall 20 marks earmarked in each subject Pen Paper Test (5 marks)		
		Multiple Assessment (5 Marks)	Portfolio (5 Marks)	Subject Enrichment Activity (5 Marks)
		(i)	(ii)	(iii)
Language 1	Board will conduct Class-X Examination for 80 marks in each subject covering 100% syllabus of the subject of class-X only. Marks and Grades both will be awarded for individual subjects. 9-point grading will be same as followed by the Board in Class XII	Strategies to be used, (quizzes, oral test, concept map, exit cards, visual expression etc.)	(Classwork plus peer assessment, self-assessment, achievements of student in the subject, reflection, narration, journals, etc)	<ul style="list-style-type: none"> • Practical Work for Science • Labwork for Mathematics; Map work • Project Work for Social Science • Listening and Speaking skills for Languages, etc.
Language 2				
Science				
Mathematics				
Social Science				

2. Co-Scholastic Activities:

To promote co-curricular activities for the holistic development of the student, activities will be graded on a 5-point grading scale (A to E) and will have no descriptive indicators. No upscaling of grades will be done.

Activity	To be graded on a 5-point scale (A-E) in school	Areas and Objectives (as prescribed in the Scheme of Studies for Subjects of Internal Assessment)
Work Education or Pre-Vocational Education	By the concerned Teacher	Participation in social, economic and welfare activities. This helps in developing a sense of community service and self-reliance.
Art/ Dance/Craft/ Music	By the concerned teacher	It helps in the development of wholesome personality of the students. Students will select one or more forms of creative arts.
Health & physical Education (Sports / Martial Arts / Yoga / NCC /etc.)	By the PE Teacher	Indigenous sports, yoga and NCC creates sense of physical fitness, discipline, sportsmanship, patriotism, self-sacrifice and health care.

3. Discipline (Attendance, Sincerity, Behaviour, Values):

Discipline significantly impacts career shaping and it helps build character. Sincerity, good behavior and values develop strength and foster unity and co-operation. Therefore, the element of discipline has been introduced. Class teacher will be responsible for grading the students on a Five-point scale (A to E).

The internal assessment comprising 20 marks (10+5+5) entails objectivity and a structured approach.

NOTE: The assessment for IX will be based on the above model. For VI-VIII kindly refer CBSE circular No. Academic -14/2017

Interaction With The Parents

Meeting the Principal

Parents can meet the Principal in the Main Building from 10.00 a.m. - 11.00 a.m. on all working days.

Meeting the Supervisory Head

Parents are called to the school on the special PTMs organised by the school. The parents should attend these PTMs along with their ward in proper school uniform. Besides, dates will be intimated to you through your ward from time to time. In case of any emergency, parents can meet the respective incharge on any working day with prior permission and can call the same as per the telephone nos. given below. Parents can call the respective departments on any working day between 8.30 am to 1.30 pm.

For Supervisory Head (Kindergarten Wing)	011-42546365	(Ms Poonam Dhirgaj)
For Supervisory Head 2nd to 4th	011-45552831	Press 204 (Ms Seema Behl)
For Supervisory Head 5th & 6th	"	Press 209 (Ms Kavita Suri)
For Supervisory Head 7th & 8th	"	Press 208 (Ms. Nisha Sharma)
For Supervisory Head 9th & 10th	"	Press 215 (Ms Alka Dhamija)
For Supervisory Head 11th & 12th	"	Press 207 (Ms Ajinder Kaur)
For Academic Co-ordinator	"	Press 228 (Ms Monika Grover)
Please hold the line for further enquiry	"	9 for Reception
For Supervisory Head (Cambridge)	011-46726687	Press 221 (Ms Jyotsna Kumar)

PTM & ORIENTATION PROGRAM SCHEDULE P.S. P.P & I (TARUN ENCLAVE)

DATE	DAY	EVENT	TIMINGS
29.03.25	Fourth Saturday	Orientation-1 for the parents of new entrants by renowned psychologists	10:00am -12:00 Noon
05.04.2025	First Saturday	Orientation-2	10:00am Onwards
17.05.2025	Third Saturday	P.T.M.	8:30am -10:30am
26.07.2025	Fourth Saturday	P.T.M.	8:30am -10:30am
23.08.2025	Fourth Saturday	P.T.M.	8:30am -10:30am
20.09.2025	Third Saturday	P.T.M.	8:30am -10:30am
22.11.2025	Fourth Saturday	P.T.M.	8:30am -10:30am
27.12.2025	Fourth Saturday	P.T.M.	8:30am -10:30am
17.1.2026	Third Saturday	P.T.M.	8:30am -10:30am
March Date will be intimated later.	-----	Final Result P.T.M.	8:30am -10:30am

PTM (II-XII) MAIN BUILDING

DATE	DAY	CLASS	TIMINGS
26.04.2025	Fourth Saturday	II - VIII	9:00 am - 12:00 noon
17.05.2025	Third Saturday	II-IV V-XII	10:00am - 12:00 noon 12:30pm - 2:00 pm
26.07.2025	Fourth Saturday	II-XII (EXHIBITION PTM)	Time will be intimated later
23.08.2025	Fourth Saturday	II-XII	9:00 AM -12:00 noon
27.09.2025	Fourth Saturday	II (RESULT PTM)	9:00 AM - 11:00 am
October	-----	III - IV (RESULT PTM)	Date & Time will be intimated later
22.11.2025	Fourth Saturday	II	9:00 AM - 11:00 am
27.12.2025	Fourth Saturday	III - IV V-VIII	9:00 AM - 11:00 am
17.01.2026	Third Saturday	RESULT CLASS II	9:00 AM - 11:00 am

Activity Corner

Classes P.S., P.P., and I

Extracurricular endeavours for the month of April, 2025

CLASS	CREATIVE EXPRESSIONS/PRESENTATIONS/ACTIVITIES/CAMPAIGNS
PS	Fruit Party (Health Day), Tearing /Fasting in picture of Earth (Earth Day)
PP	Sprout Salad (Health Day), Plant a sapling (Earth Day)
I	Fruit Salad (Health Day), Green Earth Rally, Earth Day Song.

Extracurricular endeavours for the month of May, 2025

CLASS	CREATIVE EXPRESSIONS/PRESENTATIONS/ACTIVITIES/CAMPAIGNS
PS	Finger Print Flowers (Card for Mother's Day)
PP	Paper Heart Flowers with a message for your mother
I	Book Mark making with a message for your mother

Extracurricular endeavours for the month of July, 2025

CLASS	CREATIVE EXPRESSIONS/PRESENTATIONS/ACTIVITIES/CAMPAIGNS
PS	Making cotton clouds on sheets (Rainy Day)
PP	Paper Cutting and Pasting in a Rainy Day Scene
I	Poster Making (Rain Water Harvesting)

Extracurricular endeavours for the month of August, 2025

CLASS	CREATIVE EXPRESSIONS/PRESENTATIONS/ACTIVITIES/CAMPAIGNS
PS,PP,I	Colour in National Flag (Independence Day), Colour and decorate in Kanha's 'Flute/Matki' (Janmashtami)
PP	Hindi Poem Recitation Activity (Mera Desh Meri Shaan), Soldier Cap and Gun craft, Decorate and colour in Kanha's 'Flute/Matki' (Janmashtami)
I	Speech/Patriotic Dance, Paper Soldier Craft/Kite Decoration, Matki/Flute/Decoration

Extracurricular endeavours for the month of September, 2025

CLASS	CREATIVE EXPRESSIONS/PRESENTATIONS/ACTIVITIES/CAMPAIGNS
PS	Teachers' Day Greeting Card
PP	Paper flower bouquet with message for teachers.
I	Thank You card for teacher, English Poem Recitation Activity

Extracurricular endeavours for the month of October, 2025

CLASS	CREATIVE EXPRESSIONS/PRESENTATIONS/ACTIVITIES/CAMPAIGNS
ES	English Rhyme Recitation, Making Gandhi ji's Chashma using circles, Diwali Celebration
PP	Mask Making- 'Gandhi Ji ke Teen Bandar', Making Rangoli Patterns on sheet using Basic Shapes (DIWALI), Diwali Celebration
I	Skit on cleanliness, Making Bandhanwaar (DIWALI), Diwali Celebration

Extracurricular endeavours for the month of November, 2025

CLASS	CREATIVE EXPRESSIONS/PRESENTATIONS/ACTIVITIES/CAMPAIGNS
ES	Hindi Rhyme Recitation Activity
PP	English Rhyme Recitation Activity
I	English Rhyme Recitation Activity

Extracurricular endeavours for the month of December, 2025

CLASS	CREATIVE EXPRESSIONS/PRESENTATIONS/ACTIVITIES/CAMPAIGNS
ES	Colour And Decorate CHRISTMAS TREE, Christmas Celebration
PP	Colour And Decorate CHRISTMAS TREE, Christmas Celebration
I	Making Santa Face Mask, Christmas Celebration

Extracurricular endeavours for the month of January, 2026

CLASS	CREATIVE EXPRESSIONS/PRESENTATIONS/ACTIVITIES/CAMPAIGNS
ES	Patriotic Poem (English/Hindi) , Cotton Printing in a Tank/Soldier's Dress, Winter Food Fiesta
PP	Patriotic Song, Poem, Role play of National Leaders
I	Elocution on "My India: My Pride", Role play of National Leaders

Extracurricular endeavours for the month of February, 2026

CLASS	CREATIVE EXPRESSIONS/PRESENTATIONS/ACTIVITIES/CAMPAIGNS
ES	Role Play of our Helpers
PP	Winter Food Fiesta
I	Hindi Poem Recitation Activity

Extracurricular endeavours for the month of March, 2026

CLASS	CREATIVE EXPRESSIONS/PRESENTATIONS/ACTIVITIES/CAMPAIGNS
ES	Blow Printing activity- Water Gun Activity
PP	Holi Celebration with organic home made colours, English; Hindi Poem Recitation Activity, Calligraphy Activity
I	Holi Celebration with organic home made colours, English; Hindi Poem Recitation Activity, Calligraphy Activity

Activity Corner

CLASSES II, III, IV

MONTH	DAY	ACTIVITIES	CLASS
APRIL 2025	WORLD BOOK DAY	Costume Parade	II
		Book Pal Making	III
		My Book My Cover	IV
MAY 2025	MOTHER'S DAY	Mom's Day Magic : Fun for kids	II
		Create a Mini bouquet	III
		DIY Cards- Crafts & Cuddles for Mom	IV
JULY 2025	INTERNATIONAL FRIENDSHIP DAY	Friendship Tree with my Buddy Notes	II
		Buddy Bands for my Friend	III
		Pal Postcards	IV
AUGUST 2025	INDEPENDENCE DAY	Freedom Fest - Rhythm & Rhyme	II
			III
			IV
SEPTEMBER 2025	LITERACY DAY	Word Treasure Hunt	II
		Word Games	III
		Create a Mini Newspaper	IV
OCTOBER 2025	GANDHI JAYANTI	Bapu's Clean Dream/Swachhta Champs	II
		Paint Peace	III
		Gandhi Gyaan"- Quiz	IV
NOVEMBER 2025	CHILDREN'S DAY	Fun games	II
		Fun games	III
		Fun games	IV
DECEMBER 2025	NATIONAL MATHEMATICS DAY	Estimation Station	II
		Maths Scavenger Hunt	III
		Maths Bingo	IV
JANUARY 2026	REPUBLIC DAY	Singing stars of Freedom	II
		Freedom Fiesta	III
		Rhythms of Freedom	IV

Activity Corner

CLASSES V, VI

MONTHS	CLASS V	CLASS VI
APRIL 2024	Puppet show on the theme 'Arabian Nights' using relevant props including Camel as one of the main character.	Elocution on the topic: Importance of Camelids in context of - <ul style="list-style-type: none"> • Economic benefits • Agricultural benefits
MAY 2024	Colorful camel masks.	Create and perform a script to raise awareness about International Year of Camelids.
JULY 2024	Students will make Mosaic painting showing any species of camelids.	Students will make poster on topic 'रेगिस्तान का जहाज़'
AUGUST 2024	Craft colorful and beautiful kites using various geometrical shapes.	Mass participation in making a class constitution for the class highlighting the rules and regulations to be followed in the class.
OCTOBER 2024	Draw Modern and Traditional means of transport using Warli Art.	Idea generation to find the solution of Road accidents (PPT/ Model)
NOVEMBER 2024	Individual activity- Speech on any one apex progress or innovation done in the past five years which has made India progress on the path of development.	Make fruits and vegetables using clay, paper and other materials and write their names in Sanskrit.
DECEMBER 2024	Idea formation on how to effectively deal with increasing air pollution in Delhi (postcard size)	Make beautiful 3D jewelry using 2D figures and explain the properties of 2D figures.
JANUARY 2025	Design an advertisement highlighting the benefits of camel milk.	Write name and sentences in Sanskrit of few items which are used in day to day life or at home.

INTERHOUSE COMPETITIONS (2025-26)

(II - XII)

Month/ Class	II-IV	V-VI	VII-VIII	IX-XI	XI-XII
April - May 2025	II-"Healthy lifestyle- My salad plate"(GA) SDG-1,2,3 III-Sustainable fashion-Ramp Walk"(CA) (Inclusivity) SDG 11 IV-"Essential Vitamins -My healthy food platter(GA)	V-BIODIVERSITY IN LIFE-Biodiversity of my school"(on the spot sketch making) SDG-15 (IA) VI-Trash to "Treasure"- Reusing Polythene/plastic waste (GA)(Inclusivity) SDG-11,12	VII-"Plastic /SUP Menace"-(Street play/Natak)(GA) (Inclusivity) SDG-13,14,15 VIII-On the spot painting competition on subtheme of Nature SDG-6,7,11,13,14,15	IX-International Women's day- Embrace equality (Short film) SDG-6,10,15 X-On the spot essay writing on given theme of daily life(IA) SDG-4	XII(H)-MCQ based online quiz on Dr Baba Sahib Ambedkar SDG-4,8,16(GA) XII(C)-Role of cooperation in achieving food security. A talk show(GA) SDG-6,9,11,12
June 2025	-----	-----	-----	-----	-----
Jul. 2025- Aug 2025	II-Colouring & decoration /Finwers for my parents(GA) SDG III-Handmade Rakhi from Best out of waste. (GA) SDG	V-Road Safety slogan making(IA) VI-Submit your best shot - (My school my life)(IA) SDG	VII-"Technology has the potential to do more harm than good" Debate (GA) (2 min per participant)	IX-" " Hindi speech compt(GA)	XII(Sc) Meeting glaciers concentration of Nature (Poster Making compt) SDG-13(IA) XI-(SC) *Quantum comic strip* -Illustrative Quantum concepts. SDG-1,12,4,18(GA)
Sept, 2025	-----	-----	-----	-----	-----
Oct. 2025- Nov. 2025	Kalakriti -My art, My Craft, My unique creativity III-IV (Inclusivity)(GA) SDG-4,17	V-VI- My INDIA My pride Calligraphy writing and presentations(GA)	VII-VIII- A lesson from Maharishi Valmiki's life - celebrating the ancient poet and philosopher (Four page brochure of A4 size(GA) SDG-4,16	IX-X-Unveiling the future of AI(GA) SDG-11	XI(L)-Contribution of cooperatives in various sectors of the economy and its presentation (Stamp designing)(GA) SDG-8,9,10,11,12 XII(H)-"Heritage monuments of Delhi- Indian Heritage" Sketch making SDG-4(IA)
Dec 2025	-----	-----	-----	-----	-----
Jan 2026- Feb 2026	-----	-----	-----	-----	-----

"ACTIVITY CALENDAR" (2025-26)

HOUSE ON DUTY	SPORTS ACTIVITY FOR THE MONTH	THEME FOR THE SPECIAL ASSEMBLY (INTERHOUSE)	THEME FOR THE BULLETIN BOARD (INTERHOUSE)
ARISTOTLE APRIL -MAY 2025	ATHLETIC MEET	ARISTOTLE "Ek saath: We are one" Inclusivity, Celebration of Nature. (II-IV)	"Importance of Yoga & Meditation"(V-VI)
JUNE 2025	-----	-----	-----
BHABHA JULY -2025 BOSE AUG-2025	AEROBICS /YOGA	BHABHA "Educating for climate action and sustainability" (IX-X)	International Year of Cooperatives- International year of Quantum Science and Technology (XI-XII)
EINSTEIN SEPT.-2025	FOOTBALL/ KHO-KHO	BOSE Dr. Radhakrishnan's birthday(Teachers' Day) (XI-XII)	"My Teacher My Guiding Star" (VII-VIII)
EINSTEIN OCT-2025 NEWTON NOV-2025	CRICKET/V.B/ B.B/JUDO SPORTS WEEK	EINSTEIN UTSAV : "INDIA-The Land of Festivals"(V-VI) NEWTON "National Integration-Inculcating values of Harmony and Unity"	Exploring the transformative power of AI and IOT. (IX-X) (OCTOBER -NOVEMBER)
ARISTOTLE DEC-2025	CRICKET/V.B/ B.B/JUDO SPORTS WEEK	-----	New Year Festivities. (II-IV)
BHABHA JAN- 2026	-----	-----	-----
BOSE FEB-2026	-----	-----	-----
NEWTON MARCH 2026	-----	-----	-----

Other Major Highlights

April, 2025- May, 2025	Investiture Ceremony, Interact Installation, Career Mela, Fest-o-Skill.
June, 2025	International Yoga Day Celebrations, Fest-o-Skill.
July, 2025	Van Mahotsav, Spectrum (Interschool Fest), School Exhibition/Projects display.
Aug, 2025	'Anti bullying Drive' , Literary Week Celebrations
Sep, 2025	Dr. Radhakrishnan Birthday (Teachers Day Celebration), Kindergarten Wing, Project Display .
Oct, 2025	DAVPS Model United Nation, Mental Health Awareness Campaign, Anti-cracker's Rally, Consumer Rights Awareness Campaign, "Cyber Jagrookta Divas".
November, 2025	Literary Week, Children's Day (Fun games) .
December, 2025	Farewell - (Bidding Adieu)
January, 2026	Foundation Day (23 January)

- The School also hosts - Global Initiative and ATL Activities (Atal Innovation Mission, NITI Aayog, Govt. of India), through out the session for all classes.
- Blood Donation camps & community services programmes are also organised to imbibe the qualities of empathy in our Students.
- Swachta Abhiyan and Cyber safe awareness campaign "Stay Safe Online" - Through out the year (Imperative part of the school activities)

Swachh Bharat Swachh Vidyalaya Campaign

The Honourable Prime Minister of India gave a Clarion call for Swachh Bharat and CBSE initiated the campaign 'Swachh Bharat Swachh Vidyalaya'. DAV Pushpajali being affiliated to CBSE enthusiastically and vigorously participates in the Swachh Vidyalaya Abhiyan every year by taking up many programmes for cleanliness. The students, teachers, parents alongwith School Management Committee participate regularly in the under mentioned activities to make the programme a success.

The school took up, the following activities during this period.

- Talk by a few children on different aspects of cleanliness in the School Assembly every day, especially with regard to teachings of Mahatma Gandhi, on cleanliness and hygiene.
- Cleaning of classrooms, laboratories, libraries etc.
- Cleaning of any statue installed in the school.
- Cleaning of toilets and drinking water areas.
- Cleaning of kitchen sheds, stores etc.
- Cleaning of playgrounds.
- Cleaning and maintenance of school gardens.
- Annual maintenance of the school buildings including white wash and painting.
- Organizing essay, Painting competitions, debates, contests, songs, skits, *nukkad natak* etc. on cleanliness and hygiene.
- Constitution of Children's Cabinets to supervise and monitor the cleanliness drive.
- Poster making/ Panel discussions on cleanliness.

All the students from the Kindergarten wing to senior classes are always enthusiastic to participate in such activities. The Students take a pledge to wash hands before and after meals. Students recite poems on hygiene during the special assembly. Various other activities like cleaning the tables and chairs before sitting down are practised.

Students stage Nukkad Natak to spread awareness and promote the message of 'Cleanliness'. Saplings are planted by the tiny tots on their birthdays. The pledge to keep the surroundings clean is regularly repeated as a routine in the morning assembly.

Swachh Bharat Campaign is incorporated in the teaching methodology of Aryabhata in maths.

It is also a part of the class of the decoding maths groups - an NCERT project for students who are weak in maths.

A team of teachers inspect the classes and other areas to check the cleanliness of their wing.

The students of all Classes have established a conducive physical environment in the school which includes cleaning the waste, removing the dust from windows and doors, washing the walls and corridors and cleaning the cobwebs with the aim to make the school a 'Happy Healthy and Active School'. The students are appointed as the brand ambassadors of 'Swachh Bharat Abhiyan'. These Students urge and request their peers to stop bringing polythene bags, foils and plastic bottles to school. The School has become a "POLYTHENE AND PLASTIC FREEZONE". Surprise Checks are conducted by the brand ambassadors. Nukkad Natak and street plays are staged by the students from time to time in order to spread the message of cleanliness.

The School plans to continue the Swachh Vidyalaya Abhiyan by organizing film shows, model activities on hygiene, periodic essay / painting and other competitions, role play etc. to reassert the message of Swachh Bharat Swachh Vidyalaya.

We feel that we need to inculcate the spirit of hygiene, cleanliness and aversion to unhygienic conditions in all our children from the very initial years of their schooling itself, so that every child in the country appreciates the value of good, clean and hygienic living.

We believe in our school's commitment to this National endeavour and pledge to undertake innovative activities involving children in the Abhiyan and help them to imbibe good message on hygiene, sanitation and cleanliness in life.

CAMBRIDGE INTERNATIONAL

ALMANAC (2025-26)

About Cambridge International

- Cambridge Assessment International Education is the world's largest provider of international education programmes and qualifications for 5 to 19 year olds.
- Over 10,000 schools in more than 160 countries offer Cambridge programmes and qualifications.
- Every year, nearly a million Cambridge learners prepare for their future with an education from Cambridge International.
- It is a division of Cambridge Assessment, a not-for-profit organisation and part of the world-renowned University of Cambridge.
- Cambridge Primary is taught in more than 1300 schools in over 110 countries. There are over 96,000 entries for Cambridge Primary Checkpoint each year.
- Cambridge IGCSE is the world's most popular international qualification for 14 to 16 year olds. It is taken in over 150 countries and in more than 4700 schools around the world.
- Cambridge qualifications are accepted by over 1500 institutions across 78 countries.
- Cambridge run more than 1000 training events a year providing thousands of teachers from across the globe with the skills and knowledge they need to help their students succeed.
- Over 165 institutions around the world run Cambridge Professional Development Qualification programmes where teachers and leaders benefit from professional learning based on international research and best practice.

Cambridge Pathway

Cambridge Pathway is for students aged 5 to 19. Its wide range of subjects and flexibility gives schools the chance to shape the curriculum so that it is exciting and relevant for their own students. Cambridge Pathway students have the chance to acquire the knowledge and skills they need to achieve at school, university and beyond. The four stages lead seamlessly from primary to secondary and pre-university years. Each stage – **Cambridge Primary**, **Cambridge Lower Secondary**, **Cambridge Upper Secondary** and **Cambridge Advanced** – builds on the learners' development from the previous one, but can also be offered separately.

Cambridge Pathway

A clear path for educational success from age 5 to 19

Cambridge Primary 5 to 10 years old*

- English (1st and 2nd language)
- Mathematics
- Science
- ICT
- Cambridge Global Perspectives

Cambridge Lower Secondary 11 to 13 years old*

- English (1st and 2nd language)
- Mathematics
- Science
- ICT
- Cambridge Global Perspectives

Cambridge Upper Secondary 14 to 16 years old*

- A wide choice of subjects at:
 - Cambridge CES™ (10+ subjects)
 - Cambridge O Level (40+ subjects)
 - Cambridge IGCSE

Cambridge Advanced 16 to 19 years old*

- A wide choice of subjects at:
 - Cambridge International AS & A Level (35+ subjects)
 - Cambridge Pre-U (20+ subjects)
 - Cambridge AICE Diploma
 - Cambridge APE

Cambridge Professional Development for teachers and school leaders

*Age ranges are to guide only

Learn • Discover • Achieve

IGCSE

DAV PS, Pushpanjali Enclave has been approved by Cambridge International Education to offer its world-leading international education programmes for secondary school students. Cambridge offers three stages of education for students aged 11 to 19 – Cambridge Lower Secondary, Cambridge Upper Secondary and Cambridge Advanced. Each stage leads seamlessly

Assessment structure- Class III-IGCSE

1. One UT of 30 marks in each term will be conducted as per the given dates.
2. In case of leave due to ill health, a medical certificate must be submitted.
3. The weightage of marks per UT and Term is according to the assessment structure.
4. The students of Class V and VIII will sit for Check point Examination of English, Maths and Science to be conducted in April by Cambridge Assessment International Board(UK).
5. IGCSE is a two-year program for the students of class IX, X. The exam is administered by Cambridge Assessment International Education (CAIE) in class 10th. The students will appear for this examination after the completion of two years i.e. in Class X.
6. Global Perspective, ICT, Art, Music, Performing Art will be graded in Scale of Above Expected Standards, At Expected Standards, Working towards Expected Standards.
7. Half yearly examination will be conducted in September. Final Examination will be held in February, March.
8. French will be the third language from Class V-IX. Introduction to the language will be done in class IV.
9. For any curriculum related query parent can meet the concerned teacher on Saturdays (except second saturday) between 1:00-2:00 pm beside PIP days.
10. For details related to the segment click on the given site link.

<https://sites.google.com/view/cambridgeinternationaldavps/home>

Progression Test-1 Datesheet

Date	Class III	Class IV	Class V	Class VI	Class VII	Class VIII
28.7.2025	Hindi	Science	French	S.Sc	Hindi	Maths
29.7.2025	Maths	English	S.Sc	Hindi	French	Science
30.7.2025	Science	Hindi	Maths	Maths	English	French
31.7.2025	S.Sc	Maths	English	English	Maths	S.Sc
1.08.2025	English	S.Sc	Hindi	Science	S.Sc	Hindi
2.08.2025			Science	French	Science	English

Progression Test-2 Datesheet

Date	Class III	Class IV	Class V	Class VI	Class VII	Class VIII
22.11.2025	Maths	English	S.Sc	Maths	Science	S.Sc
24.11.2025	Hindi	Science	French	Science	French	Hindi
25.11.2025	S.Sc	Hindi	Maths	Hindi	S.Sc	English
26.11.2025	Science	Maths	English	S.Sc	Maths	French
27.11.2025	English	S.Sc	Science	French	English	Maths
28.11.2025			Hindi	English	Hindi	Science

ACTIVITIES

CLASS	ACTIVITIES
PS	<p>September - fish me a sound (English)</p> <p>November- कविता वाचन (Hindi), Diwali(Assembly)</p> <p>October- Count and place the number(Maths)</p> <p>January - Our touch investigation (Science)</p> <p>February- Seasons (Assembly)</p> <p>March- Holi(Assembly)</p>
PP	<p>July - बूढ़ों से जानें (Hindi)</p> <p>August - Sound Hunt (Science)</p> <p>September- Graphing Skittles (Maths)</p> <p>October - Global Handwashing Day (Assembly)</p> <p>January- Family Day (Assembly)</p> <p>February - World Pulses Day (Assembly)</p>
I	<p>August - माताओं की मस्ती (Hindi)</p> <p>September - Speaking skill- Topic- Tell about the time when you were kind to someone (English), World Peace Day-21st Sept (Assembly)</p> <p>October - Show and tell-Topic- Properties of materials (Science)</p> <p>October- World Smile Day(3rd Oct) (Assembly)</p> <p>November- Roll and build Topic- place value (Maths)</p> <p>November- Children's Day Fun Sports Activity (Assembly)</p> <p>December- World Computer Literacy day- (2nd Dec) (Computing)</p>
II	<p>August - पत्र का मित्र (Hindi)</p> <p>August - Friendship Day (Assembly)</p> <p>September - Present a Haiku- (Japanese poem) (English)</p> <p>September - National Nutrition week (Assembly)</p> <p>September - Poster presentation on Glacier and its preservation (S.Sc)</p> <p>October - Pick an Array (Multiplication) (Maths)</p> <p>November - World Kindness Day (Assembly), Life Cycle Wheel (Science)</p>
III	<p>April - International Dance Day (Assembly)</p> <p>May - Poem Recitation- Voices for Peace (English)</p> <p>July - Figure me out (Maths)</p> <p>August - Planetary Scavenger Hunt (Science)</p> <p>September - World Sign language day (Social Science)</p> <p>October - World Animal Day (Assembly)</p> <p>December - Winter Solstice (Assembly)</p> <p>July - बूढ़ों से जानें (पर्यावरण की रक्षा) (Hindi)</p>
IV	<p>April - बूढ़ों से जानें (हिन्दी)</p> <p>May - Story Telling - The Cooperative Adventure (English)</p> <p>July - International Joke Day (Assembly)</p> <p>August - Run for fun quiz Glacier melting. (Science)</p> <p>September - National wildlife Day (assembly)</p> <p>October - Skit on various type of pollution (S.Sc.)</p> <p>November - Tsunami awareness day (assembly)</p> <p>December - Fraction frenzy (Maths)</p>

CLASS	ACTIVITIES
V	<p>April - World Heritage Day (Assembly)</p> <p>May - Invent The future- Futuristic model of transport or communication - Group (Social Science)</p> <p>May - भाषिका गतिविधि - कविता वाचन 'शांति और विश्वास' (हिंदी)</p> <p>May - Speech- Glacier Preservation is crucial for our planet. (English)</p> <p>July - Jeu de grammaire* (French), Collage- Strategies followed globally to prevent melting glaciers (Science)</p> <p>October - Post day (Assembly)</p> <p>November - Constitution day (Assembly).</p> <p>November - Exploring surface area (Maths)</p>
VI	<p>April - Health day (Assembly)</p> <p>July - Social Media Day (Assembly).</p> <p>August - Speech on topic Quantum physics in my daily life. (Science)</p> <p>August - नोटक संघन (स्वतंत्रता दिवस) 'मेरा प्यारा देश' (Hindi)</p> <p>August - Création d'un journal* (French)</p> <p>September - Debate on the topic 'International cooperation - Is it worth it?' (English)</p> <p>October - Animal Welfare day(Assembly)</p> <p>October - Substitution Race Track (Maths)</p> <p>December - Blast from the past(Interview of Ancient Indian Kings)(S.Sc.)</p>
VII	<p>May- Branching into Prime Factors (Maths)</p> <p>May- कविता वाचन ग्लेशियर/पर्यावरण संरक्षण पर स्फुटित कविता। (हिंदी)</p> <p>August - WORLD HUMANITARIAN DAY (Assembly)</p> <p>October- Présentation d'un personnage historique. (French)</p> <p>October - Research poster on the importance of glacier preservation. (Science)</p> <p>November- (Mock Parliament session)Amending the Constitution. (S.Sc)</p> <p>November- NATIONAL EDUCATION DAY (Assembly)</p> <p>December- NATIONAL POLLUTION CONTROL DAY (Assembly)</p> <p>December - Comic Strip making- topic "How do we co-operate internationally?" (English)</p>
VIII	<p>April - भाषण 2005 'शांति और विश्वास का अंतर्राष्ट्रीय वर्ष' (हिंदी)</p> <p>July - The Mysterious Temple(Maths)</p> <p>August - World Wide Web day(Assembly)</p> <p>November - World Public Transport Day (Assembly)</p> <p>October - Role play - international year of peace and trust(S.Sc.)</p> <p>November - Innovation challenge for glacier preservation. (Science)</p> <p>November - Création d'un blog (French)</p> <p>December - Conversation Circles on the topic 'Peace and Trust' (English)</p> <p>January - Thesaurus day (Assembly)</p>

ENSEMBLE

	PS-II	III-V	VI-IX
MOTHER'S DAY	MAY 2025		
INVESTITURE	MAY 2025		
ELDER'S DAY	OCTOBER 2025		
CLUB EXHIBIT	JULY FEBRUARY	AUGUST FEBRUARY	AUGUST FEBRUARY
LEARNING ZONE	JULY JANUARY	AUGUST NOVEMBER	JULY DECEMBER

CLUBS

CLASS PS-II	CLASS III-V	CLASS VI-IX
<ul style="list-style-type: none"> • Fun Games • Story Telling • Happy Feet 	<ul style="list-style-type: none"> • Balance and Bliss • International Culture Club/ Cultural Connect • Drama and Theatre 	<ul style="list-style-type: none"> • Art & Calligraphy • The Virtual Vault • Thread of Imagination/ Artisans Attic

PIP (Parent Interaction Program)

PIP1 - 26th APRIL 2025 PS-IX - 9:00 - 11:00 am	PIP4 - 23rd AUGUST 2025 PS-IX - 9:00 - 11:00 am
PIP2 - 17th MAY 2025 Class PS-IV - 9:00 - 11:00 am Class V-IX - 12:30-2:00 pm	PIP5 - 27th DECEMBER 2025 PS-IX - 9:00 - 11:00 am
PIP3 - 26th JULY 2025 Class PS-IX - 9:00-11:00 am	PIP6 - 23rd JANUARY 2026 PS-IX - 9:00 - 11:00 am

SCHOOL HOUSE SYSTEM

The house system is an integral and vibrant part of the school culture. It is designed to reflect and enhance the values of the school.

School has established a House system to encourage students to work together in unison, with co-operation for healthy and positive competition.

Month	House on Duty	Colour
April 2025	ARISTOTLE	Red
May 2025	ARISTOTLE	Red
July 2025	BHABHA	Purple
August 2025	BOSE	Yellow
September 2025	EINSTEIN	Orange
October 2025	EINSTEIN	Orange
November 2025	NEWTON	Grey
December 2025	ARISTOTLE	Red
January 2026	BHABHA	Purple
February 2026	BOSE	Yellow
March 2026	NEWTON	Grey

UNIFORM

CLASS	SUMMER	WINTER
PS - I	Casuals	Casuals
II - V Boys	Check Shirt, Fawn Full Pant (elastic waist band), Socks Fawn, Shoes-Brown, Belt and Tie as per DAV specification.	Same Uniform + Maroon Jacket
II - V Girls	Check Shirt, Fawn Full Pant (elastic waist band), Socks Fawn, Shoes-Brown, Belt and Tie as per DAV specification.	Same Uniform + Maroon Jacket
VI - IX Boys	Check Shirt, Fawn Full Pant (elastic waist band), Socks Fawn, Shoes-Brown, Belt and Tie as per DAV specification.	Same Uniform + Maroon Blazer
VI - IX Girls	Check Shirt, Fawn Full Pant (elastic waist band), Socks Fawn, Shoes-Brown, Belt and Tie as per DAV specification.	Same Uniform + Maroon Blazer
Sports Uniform (II - IX)	House T-shirt, Track suit and Cycling shorts (to be worn on the PE days)	

PARENT PROMISE FORM

Initiative by Parents:

I _____ parent of class _____ would provide at least one of the mentioned services in terms of student development:

- Being a Resource Person
- Share best practices
- Arrange a visit to a place of educational/ moral/ philanthropic value
- Conduct a story/ discussion session for students

Important National & International Days

07 April, 25	- World Health Day	04 October, 25	- Animal Day
18 April, 25	- World Heritage Day	11 October, 25	- International Day of Girl Child
22 April, 25	- World Earth Day	16 October, 25	- World Food Day
05 May, 25	- World Athletics Day	31 October, 25	- International Integration Day
11 May, 25	- National Technology Day/ Mother's Day	10 November, 25	- World Science Day for Peace and Development
23 May, 25	- Biological Diversity Day	11 November, 25	- Education Day
31 May, 25	- World No Tobacco Day	14 November, 25	- Children's Day
05 June, 25	- World Environment Day	27 November, 25	- Thanksgiving Day
08 June, 25	- Oceans Day	01 December, 25	- World AIDS Day
14 June, 25	- World Blood Donation Day	02 December, 25	- World Computer Literacy Day
22 June, 25	- Father's Day	09 December, 25	- National Girl Child Day
11 July, 25	- World Population Day	10 December, 25	- Human Rights Day
27 July, 25	- Parents Day	14 December, 25	- World Energy Day
28 July, 25	- World Nature Conservation Day	22 December, 25	- National Mathematics Day
06 August, 25	- Hiroshima Day	23 December, 25	- Farmers Day (Kisan Diwas)
08 August, 25	- World Senior Citizen Day	12 January, 26	- Swami Vivekanand Birthday
09 August, 25	- Quit India Day/ Naga Saki Day	23 January, 26	- Netaji Subhash Chandra Bose Anniversary
10 August, 25	- Dengue Prevention Day	30 January, 26	- Martyrs' Day (Mahatma Gandhi)
19 August, 25	- World Humanitarian Day	02 February, 26	- World Wetlands Day
29 August, 25	- National Sports Day	04 February, 26	- World Cancer Day
05 September, 25	- Dr. Radhakrishnan's Birthday (Teachers Day)	28 February, 26	- National Science Day
08 September, 25	- International Literacy Day	03 March, 26	- World Wildlife Day
14 September, 25	- Hindi Diwas/World First Aid Day	08 March, 26	- International Woman Day
16 September, 25	- World Ozone Day	14 March, 26	- International π PI day
21 September, 25	- International Day of Peace	15 March, 26	- World Consumer Right Day
22 September, 25	- Car Free Day	20 March, 26	- World Sparrow Day
24 September, 25	- Rivers Day	22 March, 26	- World Water Day
		24 March, 26	- World TB Day

**List of Holidays (to be observed during Academic Session 2025-2026)
(1st January, 2025 to 31st March, 2026)**

S. No.	HOLIDAY	DATE	DAY
1	Makar Sakranti	14 th January, 2025	Tuesday
2	Republic Day	26 th January, 2025	Sunday
3	Maha Shivaratri	26 th February, 2025	Wednesday
4	Holi	14 th March, 2025	Friday
5	Id-ul-Fitr#	31 st March, 2025	Monday
6	Ram Navami	6 th April, 2025	Sunday
7	Mahavir Jayanti	10 th April, 2025	Thursday
8	Ambedkar Jayanti	14 th April, 2025	Monday
9	Good Friday	18 th April, 2025	Friday
10	Budh Purnima	12 th May, 2025	Monday
11(a)	Summer Break --- For Students	21st May, 2025 to 30th June, 2025	--
11(b)	Summer Break --- For Teachers	21st May, 2025 to 25th June, 2025	--
12	Id-ul- Zuha (Bakrid) #	7 th June, 2025	Saturday
13	Muharram	6 th July, 2025	Sunday
14	Raksha Bandhan	9 th August, 2025	Saturday
15	Independence Day	15 th August, 2025	Friday
16	Janmashtami	16 th August, 2025	Saturday
17	Milad-Un-Nbi or Id-E-Milad#	5 th September, 2025	Friday
18	Dussehra Holidays (Autumn Break)	29th September, 2025 to 1st October, 2025	Monday to Wednesday
19	Mahatma Gandhi Jayanti	2 nd October, 2025	Thursday
20	Maharishi Valmiki's Birthday	7 th October, 2025	Tuesday
21	Karaka Chaturthi (Karwa Chouth)	10 th October, 2025	Friday
22	Diwali (Deepavali) Break	20th October, 2025 to 23rd October, 2025	Monday to Thursday
23	Guru Nanak's Birthday	5 th November, 2025	Wednesday
24	Christmas Day	25 th December, 2025	Thursday
25	Winter Break	31st December 2025 to 7th January, 2026	Wednesday to Wednesday
26	Makar Sakranti	14 th January, 2026	Wednesday
27	Republic Day	26 th January, 2026	Monday
28	Maha Shivaratri	15 th February, 2026	Sunday
29	Holi	3 rd March, 2026	Tuesday
30	Id-ul-Fitr#	21 st March, 2026	Saturday
31	Ram Navami	27 th March, 2026	Friday

Note: In case the State Government declares any change in the date of any of the aforesaid holidays the same will be observed on the rescheduled date. Likewise, in case of the aforesaid holidays are not declared by State Government, on that day school will function on its usual timings.

Any change in the date of these holidays will depend upon sighting of the Moon and declaration by the State Government.

Transforming our world: the 2030 Agenda for Sustainable Development Promoting SDGs at DAV Pushpanjali School Campus



The 2030 Agenda for Sustainable Development, adopted by all United Nations Member States in 2015, provides a shared blueprint for peace and prosperity for people and the planet, now and into the future. At its heart are the 17 Sustainable Development Goals (SDGs), which are an urgent call for action by all countries - developed and developing - in a global partnership. They recognize that ending poverty and other deprivations must go hand-in-hand with strategies that improve health and education, reduce inequality, and spur economic growth - all while tackling climate change and working to preserve our oceans and forests.





The theme highlights the lasting global impact of cooperatives and emphasizes that the cooperative model is a crucial solution for addressing various global challenges.

The key objectives for IYC25 include:

- 1) Governments creating an enabling environment for cooperatives
- 2) Cooperatives promoting public awareness, developing new leaders, and leveraging cooperation
- 3) Institutions and development agencies promoting cooperatives through education, strengthening capacities, and facilitating international collaboration
- 4) The public understanding the cooperative identity and supporting cooperative initiatives

The International Year of Cooperatives is intended to raise public awareness of the invaluable contributions of cooperative enterprises to poverty reduction, employment generation and social integration. The Year will also highlight the strengths of the cooperative business model as an alternative means of doing business and furthering socioeconomic development.





100 years of quantum is just the beginning...

On June 7, 2024, the United Nations proclaimed 2025 as the International Year of Quantum Science and Technology (IYQ). The year 2025 was chosen for this International Year as it recognizes 100 years since the initial development of quantum mechanics.

100 Years of Quantum Progress....

Health & Wellbeing

-  **Quantum photonics** is advancing medical imaging and diagnosis.
-  **Quantum chemistry** is supporting the development of new vaccines and drugs.

Reduced Inequalities

- ✦ Open science and gender equity in education and research will ensure that quantum solutions are accessible to all.

Industry & Infrastructure

- ✦ Quantum science is essential for developing new materials that drive technological innovation.

Economic Growth

- ✦ Quantum science and technologies are integral to many industries; future economic and financial infrastructures will be secured by quantum information.

Climate Action

- ✦ Quantum physics will inform next-generation sensors for environmental monitoring; quantum computers will improve the accuracy of long-term climate models.

Clean Energy

- ✦ Quantum engineering is leading to more energy efficient and affordable solar cells and low emission LED light sources.
- ✦ IQ coincides with the 100th anniversary of the birth of modern quantum mechanics — the theory that describes the behavior of matter and energy at atomic and subatomic scales and has made possible many of the world's most, and create global solutions in support of the U.N.'s Sustainable Development Important technologies. Over the past century, quantum theory has become foundational to physics, chemistry, engineering, and biology and has revolutionized modern electronics and global telecommunications. Inventions like the transistor, lasers, rare-earth magnets, and LEDs — technologies that brought the internet, computers, solar cells, MRI, and global navigation into fruition — all exist because of quantum mechanics.
- ✦ Looking forward, advances in quantum applications could enable new computing and communication models with the potential to accelerate innovations in materials science, medicine, and cyber security, among other fields. In this way, quantum science and technology is poised to help address the world's most pressing challenges — including the need to rapidly develop renewable energy, improve human health Goals.
- ✦ "This second quantum revolution is leading to breakthroughs in using quantum effects like superposition and entanglement for new applications," said John Doyle, Henry B. Silsbee Professor of Physics at Harvard University.



Glaciers are crucial for regulating the global climate and providing freshwater, essential for billions of people. However, due to climate change, driven mainly by human activities since the 1800s, these vital resources are rapidly melting. The United Nations has designated 2025 as the International Year of Glaciers' Preservation to highlight the importance of glaciers and ensure that those relying on them, and those affected by cryospheric processes, receive the necessary hydrological, meteorological, and climate services. These efforts underscore the critical role mountain regions play as a key source of global freshwater and ecosystem services.

International Year of Peace and Trust, 2025

The United Nations General Assembly declared 2025 as the International Year of Peace and Trust in a resolution adopted on March 21, 2024. The resolution calls for the international community to:

Promote peace and trust between UN member states

- Resolve conflicts through negotiation and dialogue
 - Promote human rights, peace and security, and sustainable development
 - Encourage member states, UN system organizations, and other stakeholders to observe the year
-

The UN will also host an exhibition called Holocaust Remembrance - A Commitment to Truth in 2025. The exhibition will use photographs and the testimony of survivors to provide an overview of the Holocaust, anti-Semitism, and the atrocities committed against victims
