

**D.A.V. PUBLIC SCHOOL, PUSHPANJALI ENCLAVE, PITAMPURA**  
**HOLIDAYS HOMEWORK SESSION, 2026-27**

**CLASS- III**

**ALL SUBJECT HOLIDAY HOMEWORK**  
**ENGLISH**

1. Memory Book - Write about the place you visited during your summer vacations. Describe the places you explored. Paste pictures to make your work attractive. Do it in English Notebook.

**HINDI**

**आवश्यक निर्देश:**

क कार्य रुचिपूर्ण तरीके से और सुंदर- सुंदर कीजिए।  
ख दिया गया कार्य अलग कॉपी में कीजिए।

प्रश्न 1 कोई पाँच सुलेख लिखिए।

प्रश्न 2 कोई पाँच सुविचार लिखिए।

प्रश्न 3 नीचे दिए गए पाठ के फ्लैश कार्ड बनाइए और पाठ से मिलने वाली शिक्षा भी लिखिए।

**रोल नंबर 1 से 10 तक**

पाठ 3 हाथी और चिड़िया

**रोल नंबर 11 से 20 तक**

पाठ 5 बहादुर दोस्त

**रोल नंबर 21 से 30 तक**

पाठ 7 दादाजी

**रोल नंबर 31 से 40 तक**

पाठ 8 अगर पेड़ भी चलते होते

**रोल नंबर 41 से अंत तक**

पाठ 14 सबसे बड़ा मूर्ख

प्रश्न 4 प्रतिदिन हिंदी का समाचार पत्र पढ़िए।

प्रश्न 5 कक्षा में करवाए गए संपूर्ण कार्य की पुनरावृत्ति कीजिए।

**MATHS**

**Theme: "Maths Around Us"**

**Instructions for Students**

Make a colourful **Maths Album** on A4 sheets or colourful scrapbook pages.

Use drawings, cut-outs, colours, and neat writing.

Paste pictures wherever possible.

**Cover Page Design**

**Title: My Maths Holiday Homework Album**

**Sub-title: Grade 3 Maths – Project ( Internal Assessment 5 Marks )**

**Cover page decoration ideas:**

Draw or paste: numbers ,geometric shapes , calculator ,ruler ,clock ,stars and balloons ,smiley maths symbols like +, -, ×, ÷

You may write a slogan like:

**"Maths is Fun Everywhere!"**

**Topics to Include in the Album**

**1. Famous Mathematician**

Write a short note and paste a picture of any one famous mathematician.

Examples: **Srinivasa Ramanujan ,Aryabhata ,Shakuntala Devi**

Include:

- name
- one interesting fact
- why they are famous

## 2. Geometrical Shapes

Create one page for each group:

**2D Shapes**( circle, square etc)

**3D Shapes**( cube ,cuboid , cone cylinder ,sphere )

Include: shape name drawing/picture ,one object example from daily life

## 3. Mathematical Puzzle

Add one fun puzzle such as:

- number maze
- missing number puzzle
- shape riddle
- pattern completion

Example:

**I am a number. I am greater than 20 and less than 30. My ones digit is 5. Who am I?**

Answer: 25

## 4. Interesting Maths Facts

Write 4–5 short facts, such as:

- Four: This is the only number in English that is spelled with the same number of letters as its value.
- Alphabetical Order: "Forty" is the only number spelled with its letters in alphabetical order
- Odd Numbers: Every odd number contains the letter "e".

## 5. A beautiful multiplication table for the table of 2 to 9 ( A student should also learn these tables)

### SCIENCE

To understand the link between farmers' hard work and the food we eat everyday lets grow some plants and see how food comes from the farm to our plate.

**Project Title: "My Little Farm: Growing Like a Woman Farmer"**

**Plant a seed in a paper cup (channa or rajma or any other seed of your choice). Water it every day and keep it in sunlight. Observe the growth of your plant for two weeks and record your observations in a growth chart.**

### IMPORTANT INSTRUCTIONS

- Use 5 A4 Sheets
- Sheet 1: Cover Page- Write the topic, your name and class details and decorate it.
- Sheet 2: About the plant you have chosen. Interesting facts about the plant – where it is grown, what kind of soil is required for its growth, etc.
- Sheet 3: Add your pot photo or drawings.
- Sheet 4 and 5: Research Report – Make a chart recording the growth of the plant.

Final Touch: Punch holes, tie all 5 sheets with a green ribbon.

### SST

#### 1. RESEARCH WORK (PROJECT):- (L- FAMILY SIMILARITIES)

**The project includes two things**

- a. Write about the likeness seen in yourself and your family members. Comparison table can be created.

FEATURES	MINE	RESEMBLE TO WHICH FAMILY MEMBER?

EYE COLOR		
HEIGHT		
HAIR TEXTURE		
LIKES		
DISLIKES		

You can add more features for comparison.

- b. Find out the names of any **THREE eminent personalities** who have followed the footsteps of their parents (occupation). Paste pictures of the personalities as well.

Find out the names from various fields example music, sports etc. You can use coloured A-4 size sheets to do the work and punch them together in a file. The cover page of the work should be attractive and beautiful. Submit by 6<sup>th</sup> July.

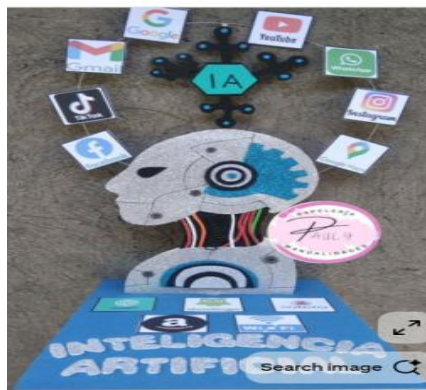
**The project should be handwritten by the child.**

The child should be aware of all the things mentioned in the project as later on submission, oral questions would be asked from every child related to his/her project.

### COMPUTER

**Make a model on social media apps as per the roll number given.**

- Roll no. 1-10 AI in Social Media”
- Roll no. 11-20 Cybersecurity & Safe Networking
- Roll no. 21-30 Impact of Social Media on Students- Good vs Bad Effects
- Roll no. 31-40 Digital Footprint Model
- Rollno. 41 Onwards **Fake vs Real Profiles - Identifying fake accounts**



### ECO CLUB

Making of an endangered animal’s mask using waste materials/paper mache/paper plate etc.

### ART & CRAFT

#### ART

##### TABLE TOP

Students will create a table top item (an object that can be kept on a table) using the theme of nature.

Your table top should include:

Sun, Trees, Grass, water, Moon

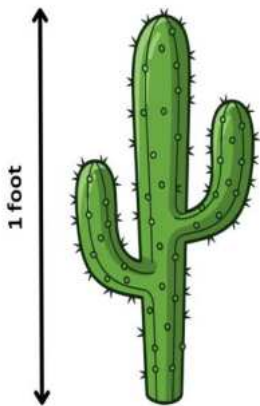
You may also add animals like sheep, goat, or camel to show pastoral life.



## CRAFT

Students are required to prepare a 2D or 3D cutout of cactus

- Dimensions: 1 foot in height
- Materials: The base can be made from discarded waste material like cardboard or other durable material to ensure strength.
- Students may decorate their cutouts using waste materials like pistachio shells, buttons, and similar items.





Roll No- _____	<b>How it should look is shown in picture provided in the "Reference PDF"</b>
1 Students Roll No- _____	HEADING - "WOMEN FARMERS: GROWING THE GLOBAL GOALS." <b>How to be made are provided in the "Reference PDF"</b>
1 Student Roll No- _____	<b>A LARGE, SMILING SUN</b> <b>How to be made are provided in the "Reference PDF"</b>
2 Students Roll No- _____	1) <b>four decorated matchboxes</b> - 'Seed Samples' with real seeds attached. 2) Few glass Jars showing real seed samples each jar should be labelled. <b>How it should look is shown in picture provided in the "Reference PDF"</b>
5 Students Roll No- _____	<b>FACT BUBBLES:</b> Create speech bubbles or cloud shapes that contain interesting facts to stick around the room. , like 1) <b>"Women produce half of the world's food!"</b> Icon: Half earth and fruits/ vegetables /crops on it. 2) <b>"Most of our food starts with a woman's touch!"</b> Icon: Two small hands cradling a green sprout or a small red apple. 3) <b>"Women farmers grow enough food to feed millions of hungry people!"</b> Icon: A large, overflowing basket filled with different vegetables like carrots and corn. 4) <b>"Happy Women Farmers = Healthy Families!"</b> Icon: A simple "plus" sign between a smiling face and a small house with a heart above it. 5) <b>"Girls who learn farming today will feed the world tomorrow!"</b> Icon: A small globe (Earth) with a graduation cap on top or a small seedling growing out of an open book.  <b>Write these inside bright, colourful "Fact Bubbles" on sticks and draw a small icon explained above after each fact next to the text.</b> <b>Pictures to be made are provided in the "Reference PDF"</b>
4 Students Roll No- _____	<b>PHOTO BOOTH PROPS:</b> Props like 1) hat, 3) basket, and 3) 'I LOVE FARMING!' 4) A woman farmer. <b>What to be made are provided in the "Reference PDF."</b>
2 students Roll No- _____  Roll No- _____	<b>FROM SEED TO PLATE:</b> Real life things Seed ,Grown plant ,Then cook meal (Chappati and Channa ) <b>One child will germinate channa seeds in an earthen pot and on the exhibition day He/she will bring display channa seeds, then the plant then a dish made of channa</b>  Similarly other child will germinate wheat plant and it will be displayed along with channa. <b>(wheat grain ,germinated wheat plant, flour and then chappati)</b>
8 Students Roll No- _____	<b>These students have to make charts related to the topic .</b> <b>Chart to be made and reference picture will be provided individually</b>
7 Students Roll No- _____	<b>These students have to make models related to the topic</b> <b>Models to be made and reference picture will be provided individually</b>
1 student Roll No_____	<b>Heading 1 – SEED TO PLATE</b>  <b>Heading 2–“SDG GARDEN”</b>

## Class III C- Exhibition Work (ENGLISH)

### Roll No. 1-6

Write 10 naming words related to farming and paste their pictures.

### Roll No. 7-13

Write a story of 8-10 lines on the topic "Happy Farmer."

### Roll No. 14-20

Write a paragraph of 8-10 lines on women farmers on an A3 size sheet.

Also paste pictures of women farmers.

### Roll No. 21-27

Make meaningful sentences using the following words.

Paste pictures wherever possible:

1. Crops
2. Harvest
3. Field
4. Manure
5. Labour

### Pages 28-35

Make a collage on an A3 size sheet showing women farmers working in farms.

Also write one meaningful slogan on your sheet.

### Pages 36-40

Write a poem related to women farmers in beautiful handwriting on an A3 size sheet.

### Roll No. 41-47

Imagine you are a woman farmer.

Write a diary entry (80-100 words) describing your day.

अंतर्राष्ट्रीय महिला किसान वर्ष 2026

रोल नं 1-10 →

पोस्टर तथा स्लोगन कार्य-

A3 शीट पर महिला किसान द्वारा बीज बोते हुए/ ट्रैक्टर चलाते हुए या अन्य कोई कृषि संबंधी कार्य करते हुए पोस्टर बनाएँ, नीचे स्लोगन भी लिखें ।

रोल नं 11-20 →

खेत का मॉडल कार्य:

जूते के डिब्बे में मिट्टी /क्ले से खेत, हरे कागज के पौधे, माचिस की बाड़ तथा किसान दी दी खेत में कार्य करती आदि दिखा सकते हैं।

रोल नं 21-30 →

अनाज तथा बीज संग्रहण कार्य :

कार्ड बोर्डपर 5 छोटी पुड़िया चिपकाएं: गेहूं, चावल, दाल, मक्का,सरसों आदि तथा लिखें" हमारी अन्नदाता किसान दीदी।"

रोल नं 31-40 →

धन्यवाद कार्ड :

धन्यवाद कार्ड पर छह से आठ लाइन की कविता लिखें और फूल-पत्तियों आदि से सजाएं।

रोल नं 41-48 →

हथेली के कट आउट पर कार्य-

हथेली के कटआउट पर किसान महिला संबंधी सम्मान सूचक शब्द लिखें।

आवश्यक निर्देश-

1 कार्य बताए गए निर्देशानुसार ही कीजिए।

2कार्य करते समय लिखावट, मात्राओं तथा स्वच्छता का विशेष ध्यान रखना अनिवार्य है।

3 थर्माकोल का प्रयोग मत कीजिए।

## Exhibition Holidays HW CLASS 3 E

### International Year of the Woman Farmer 2026:

**Project Objective:** To help students understand and appreciate the important role of women farmers in growing food, caring for the land, and supporting families and communities.

#### Roll no. 1 - 15 Seed-to-Plate Chart

Pick one crop like rice or tomato. Paste pictures showing: woman farmer planting (information on the type of soil it grows on, State of India in which it grows) → watering (does the crop require more or less water) → harvesting (time of sowing and harvesting) → food on your plate. Label each step. TO BE DONE ON A3 SIZE SHEET

#### Roll no. 16 - 30 - "Thank You, Farmer Didi"

Find out about a woman farmer from any one state of India (what she grows, the sowing and harvesting details, the problems she faces (if any))

FOR THE EXHIBITION, SELECTED STUDENTS WILL DRESS UP AS THE WOMEN FARMERS OF THEIR STATE AND SPEAK ABOUT THEMSELVES.

#### Roll no. 31 - 45 - Mini Interview

Talk to a woman who grows plants at home or a local vendor. Ask: "What do you grow?" "What's hard about it?" Make a report on an A3 size sheet in the form of a card with the picture of the woman and her plants on top and the report inside.

**Tip: Use lots of colors, photos from magazines, or real leaves/seeds.**

## Class 3 Section F Mathematics Exhibition Holidays Homework

Title : “Women Farmers + Maths = Smart Farming”

All creative Maths activities should be around the theme

“Women Farmers – Growing the Future” ( align with numeracy, and life skills)

### Group 1 Roll Number 1 to 5

Title: “Saving Seeds, Growing Numbers”

“Maths of Seed Mother” Based on Rahibai Soma Popere from Maharashtra, known as “Seed Mother”, who conserves native seeds and won the Padma Shri.

Prepare a model with questions

Include Maths concept like Multiplication Fractions Data handling

Example for display:Native seeds collected:

- Millet = 120 seeds
- Beans = 80 seeds
- Corn = 150 seeds
- Pulses = 50 seed
- Total = 400 seeds

Examples of Questions:( Make different Questions)

- Fraction of corn =  $150/400 = 3/8$
- **Difference between highest & lowest = 100**
- **Model idea: jars with seeds + maths labels.**

### Group 2 Roll number 6 to 12

( Students can co ordinate to make together one display/Model )

Make:[Mushroom farm model with trays.](#)

Based on: Bina Devi

Example:

**1 tray = 8 kg mushrooms**

**6 trays = ?**

**$6 \times 8 = 48$  6 times 8 = 48**

**$48 \text{ kg} \times ₹140 = ₹6720$**

**Cost = ₹2500**

**Profit = ₹4220**

**Math:Multiplication ,Money maths ,Profit Data**

Add : [Paper mushrooms / cotton balls.](#)

### Group 3 – Roll number 13 to 19

[Farm Shapes & Area Model \( If possible\)](#) connect it with women farmer

**Create farm plots with shapes.**

**Example**

**Rectangle wheat field**

**Square vegetable field**

**Triangle flower patch**

#### Group 4 – Roll number 20 to 25

Create a beautiful pictorial crop calendar

Choose any one crop, relate it to the famous women farmer example Kavita Tiwari from Madhya Pradesh can be associated with tomatoes and create crop calendar for tomatoes.

Seed planting

Germination of seed till harvest number of days

#### Group 5 Roll number 26 to 30

“Math Harvest Tree” ( All students of this group can coordinate and make one tree )

Create a harvest tree Caption:

“From Seeds to Numbers—Women Farmers Grow the Nation.”

Imagine yourself as a woman farmer who has farmland wherein she grows a variety of crops or take an example of one crop and show it beautifully as a harvest tree where in the crop calendar , profit by selling crops can be shown .Amount spent on growing etc can be shown.

Create a large tree with at least one cardboard.

#### Group 6 Roll number 31 to 35

Rotating Windmill of Maths

Windmill with 4 blades.

Blade 1 → multiplication

Blade 2 → fractions

Blade 3 → money maths

Blade 4 → measurement

Question and answer cards for the above concepts should be made separately

Center: photo/cutout of famous women farm

#### Group 7 Roll number 36 to 40

Travel through Farmer Math Album

Each child makes an album booklet with 5 pages.

Pages:

- Seed counting page
- Crop calendar page
- Farm shapes page
- Money market page
- “Meet a Woman Farmer” page  
(example: Rahibai Soma Popere or Bina Devi)

#### Roll Number 41 to 46 onwards

Women Farmers Timeline Rope

Take a rope

Clip cards showing stages:( Time Line )

Seed → Sprout → Plant → Flower → Fruit → Harvest  
Students choose one crop (like Tomato / Wheat / Rice) and add pictures of different growing stage you can add pics of women farmer also