

A Handbook of School Information & Guidelines

2026 - 27

Transforming our World :
2030 UN Agenda For Sustainable Development

(17 Sustainable Development Goals (SDGs) by UN to achieve a better and more sustainable future for all.)

DAV Pushpanjali is Celebrating:

- International Year of Rangelands and Pastoralists (IYRP)
- International Year of Volunteers for Sustainable Development (IVY)
- International Year of the Woman Farmer (IYWF)



CAMBRIDGE
International Education

Cambridge International School

D.A.V. Public School

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Name of the student _____

Class _____ Section _____

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More Than Thirty Five Years of Towering Excellence.... D.A.V. PUSHPANJALI stands a class apart!

OUR VISION

We aim at transformative impact of quality education for our students with a dynamic mix of modernity and Vedic values. Our distinctive educational endeavours will promote innovation, skills, empowerment, inclusion, collaboration, values, sustainable development, technical competence, student safety and accountability.

OUR MISSION

TO S.T.R.I.D.E IS TO ACHIEVE

- S – Students academic and all round progress.
- T – Together with the mission of MoE, NEP-2020, CBSE, DoE & DAVCMC.
- R – Rejuvenate and align for progression, transformation and integration in education.
- I – Igniting innovation and inclusivity.
- D – Develop skills of students and faculty.
- E – Educate for local, national and global welfare.

ETHOS

Established in 1989, under the guidance of Sh.Darbari Lal, the school has leaped ahead with vigor. The school has state-of the art infrastructure, Atal Tinkering lab, Solar panels and is a No Plastic Zone. DAV Pushpanjali campus is sensitive to the needs of the present and the future and promotes inclusivity. Internationalism in Education is also a celebration for us. We are a CBSE affiliated school but also first amongst the DAV family to have Cambridge School accreditation.

Attainment and progress is excellent but it is not just about results. We aim to produce young people fit for the demands of a complex global society. We have a proud tradition in sport, outdoor education, arts and value community service alongside high academic achievements. We have a strong ethos based on core human values. We set high standards of behaviour and actively promote self-discipline, self-respect, resilience and responsibility. Through these values our young people gain the confidence to take their place in society and develop the skills and attitudes enabling them to succeed in their chosen paths.

Our Award winning theatre group AAGAZ is striding ahead raising voice against social evils, generating awareness and making members self-reliant and career oriented. We are NCERT Innovative Practices Award winners. Our students have been selected for prestigious international endeavors like JENESYS and MUN. We are a Green School, CBSE Sports promotion award winners, ICT National awardees and ATL Grantees. Being ISA, GREE Accredited we have an international presence and recognition. Our alumni are a prospering community. Our students are remarkable Rotarians and social workers in making. Our entrepreneurial initiatives, artistic, music and dance talents are globally acclaimed. Our academic excellence is well known. We support the mission of MHRD, CBSE, DAV and Cambridge.

‘Still with humility we move forward happily cherishing our past, respecting our present and embracing our future’.



Mrs. RASHMI RAJ BISWAL

PRINCIPAL

D.A.V. Public School, Pushpanjali Enclave

Few Notable and Distinguished accolades and honours:

- "NCERT National Award" for Innovative Practices (2015)
- "CBSE Principals Award" (2020) by CBSE, Govt. of India.
- "The State Principal Award" (2021) by GNCT of Delhi (for her exceptional contribution in School Education).
- "Overall Excellence in Education Award by Sri Sri Ravi Shankar Vidya Mandir Trust, Art of Living (2024)
- Solar Smart School Award (2025)

From the Principal's Desk

"Education is the premise of progress in every society, in every family"

Dear Parents,

DAV Public School, Pushpanjali Enclave has consistently created an impression of its educational excellence, and now we are happy to commence the new academic session (2026-2027) and present to you the latest edition of the school almanac.

The progress of our school rests upon three key pillars: Parents, Students, and the School Management. The trust and confidence of all the stakeholders is vital, and we appreciate their positivity, support, and responsibility in taking the school process in the right perspective through their constructive feedback, involvement, and encouragement.

We nurture our students to be tolerant, empathetic, confident, and intellectually resourceful. We involve our students in decision-making by providing them with opportunities to face challenges in fulfilling their ambitions and keeping up with the increasingly globalised world. When children are challenged, their curiosity and critical thinking are stimulated and they explore more for better understanding. As their understanding widens, they become highly confident and refined citizens.

Our school offers holistic enrichment through diverse activities and events throughout the academic year, along with a wide range of co-curricular and extra-curricular activities. Most of these are listed in the almanac.

The United Nations has declared 2026 as the International Year of the Woman Farmer (IYWF 2026), the International Year of Rangelands and Pastoralists (IYRP 2026), and the International Year of Volunteers for Sustainable Development (IVY 2026).

IYWF 2026 will raise awareness and promote meaningful actions to close gender gaps and improve women's livelihoods worldwide. IYRP 2026 provides a significant opportunity to raise awareness of the importance of rangelands and pastoralists; advocating increased responsible investment and adapted policies for the pastoral sector. Women farmers, rangelands, and pastoralists have immense potential to contribute to and deliver on the Sustainable Development Goals (SDGs).

The International Year of Volunteers for Sustainable Development (IVY 2026) will promote and recognize volunteerism as a significant force for sustainable development. Our students will be actively engaged in activities related to these focus UN years and other global initiatives.

I look forward to your reading and adhering to the almanac thoroughly for the benefit of your children and guiding them through the important rules, schedules, and codes mentioned in it. The parent-school partnership remains a cornerstone of our educational philosophy, and I believe that together we can provide the very best educational experience for all our students.

I eagerly look forward to the opportunities, challenges, and achievements that we will share together in the forthcoming academic session.

Warm Wishes

As per directive of Directorate of Education, the following are the guidelines about code of conduct for students. Strict-Action will be taken by the school in noncompliance of the same by the students.

Code of conduct for students

The following are the acts of misconduct which amount to forbidden practices :

- 1 Absence from class without the permission of the teacher/Incharge/ Vice-Principal/Principal.
- 2 Misbehavior towards teachers or any other employee of the school.
- 3 Disobeying lawful order of the Teacher/Incharge/Vice Principal/Principal.
- 4 Intentional disturbance in class.
- 5 Bullying/Rowdiness and rude behavior.
- 6 Eve-teasing/misbehaviour towards other students.
- 7 Bringing unauthorized people/articles inside the school.
- 8 Indulging in acts of moral turpitude.
- 9 Any behavior unbecoming of a student.
- 10 Smoking/Chewing Gutkha/Paan/Khamri etc.
- 11 Use of drugs or intoxicant(except on prescription by a registered Medical Practitioner).
- 12 Any form of gambling.
- 13 Theft/pilferage of school/students' property.
- 14 Disfiguring or otherwise damaging any school property.
- 15 Spitting in or near the school building except where spittoon provided by the school.
- 16 Use of violence in any form.
- 17 Casteism, communalism or practice of untouchability.
- 18 Propagating a strike/disruption of classes.
- 19 Association with banned organizations.
- 20 Bringing mobile phones or any other electronic gadgets to school.
- 21 No student should drive to school via motor vehicle like scooter, etc.
- 22 Cyber bullying is strictly prohibited.

All these above acts of misconduct are the forbidden practices. In the above acts of misconduct, Principal/HOS shall take suitable action as per observation of the disciplinary committee at school level depending upon gravity of misconduct, which may include:

- 1 Oral/written warning to the students and parents.
- 2 Detention during the break for completion of neglected class work.
- 3 Suspension from attending classes/school for a specified period.
- 4 Expulsion/rustication from school for students.

Value Education

The school aims at providing holistic education which lays equal emphasis on all aspects of a child's life. It does not focus on academics alone. It takes into account co-scholastic areas too, like thinking skills, social skills, emotional skills, environment consciousness, value systems, behaviour with each other, teachers, elders, proper manners and etiquettes, responsibility for one's actions, literary and creative skills, scientific skills, aesthetic and performing skills, health and wellness in other words all that is required to shape all round, well-balanced personality of one who can carry out one's duty with responsibility and aplomb and learn to take things in one's stride without any misbalancing. This also includes following the rules down to the last alphabet as they are equally essential and a part of the new evaluation system. Therefore, nothing can be ignored or neglected, be it the scholastic or the co-scholastic area as both are important for the all round development of a child.

Golden Rules of Good Parenting

1. Kindly check the haircut, uniform and punctuality of your ward in the morning.
2. Please see that your ward carries text/exercise books according to the Time Table for that day. No extra books are allowed.
3. Kindly ensure that he/she is prepared for the Weekly tests and brings answer books/answer sheets to school. Also check regularly his/her Report Card and teachers' remarks in his/her class work/homework exercise books and school diary.
4. Encourage your ward to take a balanced interest in studies, co-curricular activities and sports.
5. For Classes VI to XII, restrict daily pocket money (if required) to between Rs. 10/- and Rs. 15/- per day. Encourage students to bring healthy and nutritive food and a fruit daily from home. No money should be given to the students of classes II-V.
6. Your ward should be instructed to be careful about his/her person at self. There should be a name tag on blazers and sweaters. Expensive articles should not be brought to school. Students are not allowed to wear jewellery in school. In case of violation of this rule, the articles will be confiscated. The school bears no responsibility for articles lost in school. In case of a loss, a letter giving details of the lost item may be sent to the school.
7. Boys are not allowed to wear ear rings in one/both the ears. Students are strictly prohibited from applying mehndi, nail polish or hair colour.
8. Parents are requested NOT to give Mobile Phones, iPods, MP3's etc. to their wards under any circumstances.
9. Cameras also should not be given to students for school as well as school picnics.
10. Parents are requested to discourage children from bursting of crackers.
11. Students should accompany their parents on the PTM day in proper school uniform. Parents are requested to a formal dress code while visiting the school. Refrain particularly from wearing shorts, bathroom slippers and night suits to school.
12. Please do not handover lunch boxes or any item to the security guard at the gate. This is in the interest and safety of your ward.
13. Any communication made by you should be addressed to the Principal and not to the class teacher. Mention your child's name, address, admission number, phone number, class and section clearly.

14. Parents are requested to take corrective action against the use of abusive language of their child.
15. Parents are requested to check their ward while using INTERNET. The work/assignment should be accessed through parental guidance to avoid misuse of internet.
16. Parents are requested to discourage the use of scooty/scooters/bikes by the students to commute to school.
17. Paying attention to what your child says is one of the best ways to foster his/her self-esteem and intellectual development.
18. Encourage modest improvement with smiles, and praises.
19. Be a role model for your child
 - ❖ encourage him/her to be honest and fair.
 - ❖ help him/her to think positively.
 - ❖ seek the child's co-operation in setting moral standards for him/her.
 - ❖ avoid display of negative and extreme emotions in the presence of the child.
20. Avoid nagging and fault-finding. Don't correct his/her mistakes in front of his/her friends and others.
21. Avoid making undue comparison with siblings or your friend's ward. Always remember children are different from each other, have different I.Q. levels and potential.
22. Spare some moments to spend quality time with your child.
23. Set limits on the amount of time your child spends watching television, playing with i-pads any other electronic gadget.
24. Do not try to realize your dreams through your ward and have realistic expectations.
25. Show unconditional love by telling the child that you love him/her and you are proud of him/her.
26. Enhancing Conversational Skills :
 - ❖ A good environment facilitating use of English can work wonders for your child. Develop the habit of conversing in English.
 - ❖ Encourage your ward to learn to express himself/herself in words.
 - ❖ Check his/her pronunciation and use of right words at the right time.
 - ❖ Encourage your child to develop a reading habit of newspapers, magazines and good literature.
27. Encourage your child to eat healthy and nutritive food and a fruit daily, exercise daily, maintain personal hygiene drink sufficient water and avoid intake of junk food.
28. Attend PTMs, workshops, orientations, school functions regularly.

School Norms

1. Every student should wear an Identity Card and bring school almanac on every working day.
2. Change of classroom between periods should be done in silence and in an orderly fashion.
3. No child should leave his/her classroom without the class pass / activity pass.
4. Students should be neatly dressed. No slogan writing or scribbling is permitted either on the school uniform or person.
5. Non-Sikh Boys should get their hair cut at regular intervals. Sikh Boys must wear Blue turbans/patka.

6. No shouting or whistling is allowed in the school building.
7. To throw things at others is strictly forbidden.
8. Students are expected to respect all property, which includes respect for school property.

No student should damage any school furniture, write or draw anything on the walls or in any way damage things belonging to others. Damage done even by accident should be reported at once to the class teacher, Supervisory Head, Co-ordinator or the Principal. Any damage done will be rectified by the one who causes it. Anyone who notices something damaged should report the matter to the school authorities even if he or she does not know who is responsible.

9. Students should use handmade jute or paper bags instead of poly-bags. Re-usable plastic bottles should not be used for eg soft drink bottles for carrying water.
10. Students are not allowed to bring any sharp instruments such as knives, cutters etc. to the school, or any kind of object that can cause injury to others.
11. Students are advised to keep their class room, school building and campus as clean as possible, and throw leftovers into the dustbin.
12. No books (other than text books or library books) should be brought to the school.
13. The school is not responsible for goods lost. It is not advisable to bring valuable articles (like expensive watches, pendrives, pens, i-pads etc) to school.
14. Students who commute in the care of guardians should never leave before the guardians arrive. In case of delay they should inform the school office.
15. The school reserves the right to suspend or to take strict disciplinary action against a student whose diligence or progress in studies is constantly unsatisfactory, or whose conduct is harmful to other students.
16. No student shall indulge in any of the following practices, namely :-
 - (a) Writing anything on the shirts, uniform, school furniture etc.
 - (b) Spitting in or near the school building.
 - (c) Any form of gambling.
 - (d) Rowdiness, rude behaviour and abusive language.
 - (e) Use of violence in any form.
 - (f) Bursting crackers or throwing colour on one another / or painting faces within the school premises.
 - (g) Roll Nos. of the students who do not follow the school rules or behave in an indisciplined manner may be withheld, based on the code of conduct issued by the CBSE.
 - (h) A student is not permitted to bring a mobile phone to the school, under any circumstances.
 - (i) No cameras are allowed in the school for any function or picnic.
17. Parents are required to inform the school if there is any change in their address and / or telephone numbers.
18. No student is allowed to visit any of the kiosks situated around the school, and in doing so, will be subjected to punishment.
19. The school is not responsible for any problem related to transport of students who avail transport other than the school bus.

20. 75 percentage attendance in each term is compulsory for eligibility in the examination. The percentage may be relaxed on genuine medical grounds only.
21. a) Students will not be allowed to go home without the written permission of the Principal /Co-ordinator/Supervisory Head.
b) The child will not be allowed to leave the school premises without his/her parent/guardian on days when a half day is required.
In case of an emergency, when a parent cannot come to pick up his/her ward, an authority letter should be given to the person coming to pick up the child.
22. Late comers will not be allowed to enter the class except in special cases as decided by the school authorities. Your ward will not be allowed to leave the school once he/she has entered it, till dispersal time. No reasons like weddings, function, prior appointments with anybody without prior information to school etc., will be accepted. On exam days the child should not be encouraged to go to school for only giving the unit test if he/she is not feeling well. Habitual late comers may call for disciplinary action including being sent back home. On such occasions, the school shall not be responsible for the safe return of the students.
23. Students from class V onwards will not wear casuals on their birthdays. They will come in proper school uniform. No party or cutting of cakes is allowed in the school premises.

School Timings

P.S, P.P, I	8:30 am to 12:45 p.m. (Monday - Friday) All Saturdays are off (untill otherwise informed)
Class II	7:55 am to 2:00 pm (Monday - Friday) All Saturdays are off (untill otherwise informed)
Class III-IV	7:55 a.m. - 2:00 p.m. (Monday to Friday) All Saturdays are off. (Until otherwise informed)
Classes V to XII	7:55 a.m. to 2:00 p.m. (Monday - Friday) 7:55 am to 12:15 pm (first, third and fifth Saturday) Second and fourth Saturdays are off for all the classes. (Until otherwise informed)

Winter School timings for students (Jan-March) will be 8.50 a.m. to 2.30 p.m. or as intimated later.

Main School:

1. The school gates will open in the morning at 7:30 a.m.
2. The school gate will close at 8:00 a.m. 5 minutes after the 1st bell rings at 7:55 am.
3. Late arrivals will be sent back home.
4. A student will not be allowed to leave the school premises after entering the school.
5. Three late arrivals in a month would lead to strict disciplinary action. Record of the same will be kept in the school guidelines book.
6. The school will not be held responsible for any child in the school premises before 7:30 a.m.
7. Parents teacher meeting will be held on the 4th Saturday every month as per the and school planner.

School Transport Rules

The school transport alone is the safest of all ways to transport the child to and from the school.

1. The routes of the school buses are formed keeping in mind the needs of the students by the school transport incharge. The school does not take responsibility for providing bus facility to all areas. No queries will be entertained for changing the existing bus route stops and for extension of routes until absolutely necessary.
2. School always has a teacher and a peon on board to take care of the child in case of an emergency.
3. Parents are requested to check the safety and other vehicles like vans etc. being used by parents for the conveyance of their wards are not as safe as the school bus.
4. In case of your own arrangement for the conveyance of your ward please take careful notice of the following points:
 - Vehicles should not be parked near the school as per court's directive.
 - Honking and parking of vehicles near the school building creates early morning chaos, and disturbs the peace of residents of the area.
 - RWA's are within their right to take any action against this violation of their peace, both in the morning and afternoon.
 - Parents should drop and pick their children from the main gate of the area or Parwana Road (for Senior Wing) / Tarun Enclave opposite Kali Mandir (for Kindergarten Wing).
 - Letting children become independent is a great virtue.
 - Parents should also instruct the van drivers to drop and pick up the children at the main gate of Pushpanjali Enclave / Tarun Enclave.
 - Van drivers should be instructed and requested to be punctual, specially in the afternoon at dispersal time for the safety of their ward.
 - After dispersal the school will not be responsible for any untoward incident.
 - Parents dropping their wards to school need to do it at the main gate. They are requested not to escort the child to the class room carrying his/her bag or any other article, other than the first two days of kinder garden.
5. School provides transport facilities within the range of 10 km.
6. The total transport fee is calculated by the distance a student travels. Please note that the distance in Kilometres (km) is measured according to the route taken by the bus.
7. Transport facility can be availed and withdrawn only at the beginning of the session and not in between.
8. The child availing the school transport will not be allowed to skip the route at any cost or reason.
9. Transport fee will be charged for 11 months a year. The transport fee is payable along with the school fees on a quarterly basis.
10. A written application must be given one month in advance to discontinue, the transport facility and the dues for the month of withdrawal must be paid.

During the PTM, parents are requested to park their vehicles at Parwana Road (for main school) and at Tarun Enclave opposite Kali Mandir (for Kindergarten Wing).
11. School reserves the right to deny the use of bus to any student at any time and to change or to cancel any particular route whenever necessary. This right can be used to debar any child due to proved misbehaviour in the bus.
12. Hopefully you would keep in mind the above mentioned points as your ward's safety is a joint responsibility of both the parents and the school.

13. If it is not possible for the parent/ Guardian to be present at the bus stop to collect the ward, an undertaking must be submitted stating that the child may be taken back to school, who then will be collected from school by the parent.
14. During half days more fluctuation of time is expected so parents must be present at the stop well before time.
15. No school transport is available for Nursery Wing.

Bus Discipline Rules

- Parents are requested not to enter the school bus to see off and receive their wards.
- Parents should not try to overtake and stop the school bus to facilitate the boarding of their wards as this endangers the safety of the bus and its occupants.
- Parents should not argue with the Teacher present in the bus or the Conductor/Driver. If there is any problem, a written complaint may be made to the Transport In-charge.
- If any parent whose child is availing school transport service wishes to take their ward privately in his/her own transport on a particular day, she/he should inform the Transport In-charge/Class teacher in advance.
- Certain bus stops are very congested and crowded, buses cannot wait for longer hours for parents to collect their ward. So parents must reach the stop before time.
- All students using the school bus are expected to be on the right side of the bus stop at least five minutes before the arrival time of the bus.
- Buses will not wait for late comers.
- If a student misses his allotted bus he should not try to board any other bus. It is the responsibility of the parents to drop their wards to the school. However, the student shall return by the allotted bus.
- No student should come near the door of the bus until it has come to a complete halt.
- The front door of the bus is the only authorized entrance and exit.
- All students must be seated immediately after boarding their buses. Reservation of seats for co-commuters is not allowed under any circumstances. Seats in the bus will be allotted to the students by the Bus Teacher in order of their bus stop.
- While the bus is moving, students must not move around in the bus and no part of their body should be outside the bus.
- Objects of any kind must not be discarded inside or thrown out of the bus.
- Unruly behaviour like shrieking and shouting is strictly prohibited. Courteous behaviour is expected at all times.
- The driver's attention must not be distracted for any reason.
- The drivers are authorized to stop buses at the designated stop only, unless otherwise directed by the Bus Teacher.
- Students will be held responsible for any damage to buses caused by negligence or vandalism.
- The Bus Teachers and Student Bus Monitors are responsible for maintaining discipline in the buses. Any serious offence must be reported to the Principal.
- Misbehaviour, bullying of students, use of abusive language and failure to abide by bus rules could lead to a student being debarred from using School Transport.

Rules For Non-Bus Students

- It is strongly recommended that parents do not risk the safety of their wards by using stray vans/rickshaws for getting them dropped or picked from the school premises.
- Students should be picked up only by their parents/guardians or by escorts who have been authorized by the parents in writing.
- Parents/guardians/escorts of the students should report at the school gate 5 minutes before the school gets over to collect their wards.
- In case of private conveyance, transporters must avoid honking and parking vehicles near the school building gate no. 1 and gate no. 2 as it creates chaos.
- Parents should instruct drivers to pick and drop children at the gate. Children crossing the roads unattended is not the responsibility of the school.

Parents must ensure the safety of the wards using private conveyance and check the credentials of the drivers. The child must be dropped and picked up at the gate on time. The school does not undertake any responsibility for students before or after school hours. The transport used must fulfill all safety and security norms as specified by the transport authority.

Rules for Withdrawals and Striking Off Names

- A written application addressed to the Principal should be submitted by the parents for withdrawal of a student from the school. No cognizance will be given to verbal intimation or information shared with the Class Teacher or any Supervisory Head.
- All dues of the school should be paid fully and library books returned before applying for a Transfer Certificate.
- School Leaving Certificates should be applied for in writing, 15 days in advance.
- Parents should themselves get the signature of District Education Officer and CBSE, if needed, on the Transfer Certificate.
- Students can be asked to leave the school on the following grounds:
 - a). Gross misconduct/indiscipline/non-payment of fee.
 - b). Consistent failure to make payment of fee on/before the due dates despite reminders.
 - c). Unexplained absence for more than 15 consecutive days.
 - d). Failure in same class for 2 consecutive years.
- The Principal's decision will be final in all cases of withdrawal or striking off the name of a student.

Leave and Attendance

1. Parents should fill up the "Record for Non-Attendance" for each day the student is absent from school, stating the reasons for his/her absence.
2. Students who require medical attention during school hours, may be sent by the teacher to the medical room with a slip/note in the diary.
3. No one who has been absent on the previous day will be admitted to the class without a leave application from the parent, addressed to the Principal or Class Teacher, stating the reason for the absence.
4. Leave can be granted on special grounds only.

5. All students returning to school after suffering from an infectious or contagious disease, should produce a doctor's certificate permitting him to do so. This will be signed by the school nurse, on the basis of which the student will be admitted to the class.

Students suffering from the following diseases must observe the prescribed period of quarantine before returning to class :

- Chicken Pox - All lesions are crusted (at least after 15 days)
 - Measles - For 4 days after rash disappears
 - Mumps - For 9 days after onset of swelling
 - Whooping Cough - For 7 days after effective antibiotic therapy.
 - Viral, Swine flu - Till full recovery and a medical fitness certificate.
 - Jaundice- Till full recovery, medical fitness certificate duly certified by the treating physician.
6. Repeated absence without leave or unexplained absence for more than five consecutive days, renders the student liable to have his/her name struck off the rolls. Re-admission may be granted only on payment of a fresh admission fee.
7. During absence from school, only students suffering from illness will be given a chance to re-appear in the test after producing a medical certificate.

Discipline Rules

Benchmarks

"The true test of character is not how much we know how to do, but how we behave when we don't know what to do"

~ John W. Holt

Discipline is the refining fire by which talent becomes ability.

Discipline is the essence of life. It plays a pivotal part in one's life. It is a well known fact that no country can advance without discipline and the same applies to institutions. Keeping this in view certain disciplinary measures have become imperative to suit today's fast changing social and behavioural patterns. The school has started a three card system to control miscreancy in the school and to curtail ill-mannered behaviour on part of the students. A Discipline Committee has been formed to look into cases of indiscipline as -

- | | |
|---|--|
| • Late Comers | • Damaging School property, smart boards, bursting crackers and untidy classrooms. |
| • Aggressive behaviour and abusive language | • Bunking the classes, assembly activity, school. |
| • Bullying | |
| • Untidy grooming | |
| • Work defaulters | |

Anti-Bullying

Bullying is the use of force, threat or coercion to abuse, intimidate or aggressively dominate others. It can be verbal, physical or cyber bullying. It can make a child feel very unhappy, afraid, uncomfortable, depressed, hurt and alone. It can negatively affect the performance in class. 'What to do if you are being bullied.'

TELL someone. This could be your teacher, parent, school counsellor, senior student or council member or a friend.

DO NOT KEEP IT TO YOURSELF : Remember that you should never do to others what you would not like other to do to you. This means you should stay well away from gangs and groups that gossip, laugh and kick others and bully others.

The following solutions will apply should poor behaviour occur -

A yellow card	First warning to a student to reform his/her ways.
A red card	Final reminder to improve his/her behaviour.
A black card	Suspension from school is issued as a last resort to enforce disciplinary measures.

Kindly note : Any student who has been issued any of the 3 cards (yellow, red, black) will not be entitled for the Principal's Special Award.

Library Rules

An invaluable source of information, the school library offers an assortment of robust collection of books, journals, encyclopedias, magazines and many other reading materials.

DO'S AND DON'TS IN THE LIBRARY

1. All students should come to the library in a proper line.
2. Silence and discipline should be maintained in the library.
3. No personal books, pens, bags, poly-bags are permitted in the library.
4. No eatables or water bottles allowed in the library.
5. It is compulsory to bring library notebook in the Library period. Students are supposed to maintain a Library notebook to write book reviews.
6. In case a book is lost or tampered by the child, double cost of the book will be charged.
7. Books should be taken from the library after proper verification of the book from the librarian.
8. If books are not returned on the date specified, then a fine of Rs. 20/- will be charged per week.
9. Library cards are given at the beginning of the session and students will have to return them at the end of the session for library clearance. If students have lost their library cards then they will have to pay a fine of Rs. 30/- along with an application signed by their parents, only then duplicate cards will be issued to the students.
10. A student is not allowed to come in the Library other than in the library period, except with permission from the concerned incharges.
11. Students can bring only pencil with their library notebooks. Pens are not allowed in the library.

INCENTIVES TO THE STUDENTS

- i) Classwise, students will be awarded for reading of maximum number of books from the library or other sources. Students will have to show short written summaries.
- ii) Library Fiesta will be celebrated once a year. Those who are disciplined and have read maximum no. of books will be awarded (encyclopedias, story books, subject books, dictionaries etc.)

Cyber Congress Cell

In a globally digitally connected society it has become mandatory to protect the students from the vulnerabilities of the cyberspace. The digital natives today should be made aware about the evolving risks of the cyber world. To make our students balanced cyber citizens of tomorrow the school has taken an initiative by setting up a Cyber Congress Cell (CCC) which works in co-ordination with students-parents-teachers to educate and sensitize them on dangers related to cyber world.

The internet is a way to stay connected with friends and family. However, if children use the internet without safety awareness, they may fall prey to illegal activity or abuse such as cyber bullying, fraud or even dangerous internet games. Hence, it is very important to follow the internet safety norms to make children free to explore knowledge without any dangers.

CYBER SAFETY RULES FOR STUDENTS

Students should read and follow the Cyber Safety Rules given by the Cyber Congress Cell of the school.

1. Please do not post your cell or home phone numbers online.
2. Please do not post your home address online.
3. Please do not post improper messages, pictures and videos online.
4. Please do not post anything rude or threatening for others online.
5. Please do not take anyone's personal information and use it to damage his or her reputation online.
6. Please be careful while making online friends.
7. Please be accompanied by your parents or guardian while meeting online friend in person.
8. Please do not respond if someone makes you feel uncomfortable online.
9. Please do protect yourself online by saving evidence of offensive post.
10. Please share with your parents, guardian or trusted adult about any immoral act faced online.

School Council / CR's

Student's Council

An efficient and useful instrument of social cohesion and discipline is the Student Council, in which authority and responsibilities are shared by the young students, for the welfare of the school fraternity. The elected student's council comprises of Head boy / girl, Vice Headboy/ Headgirl, Cultural secretaries, House captains, Vice captains and Prefects.

CRs (Class Representatives)

Four students from each wing are selected as CRs by a group of teachers on the basis of their all round developed personality, good behaviour, discipline, punctuality, neatness and confidence.

Duties of School council /CRs

The CRs of the different wings of the school are expected to perform the following duties :

1. To see the discipline of their respective floors.
2. To ensure cleanliness of the class and school premises.
3. To be on duty on the PTM day.
4. To look after the discipline of the fellow students, check their ill behaviour, set a good example through their own exemplary behaviour.

5. To check the smooth movement of students in the morning, during recess and at the time of dispersal.
6. To work as a team and contribute to the smooth functioning of curricular and co-curricular activities and act as a medium of bridging the gap between students and administration.
7. To assist by volunteering at required times and places and form the backbone of the school administration.
8. To put the student's problems before the management for their solution and forge a strong bond with mutual consent and agreement.

School Counselling and Guidance Cell

The School Counselling Centre offers advice on two major areas of guidance :

1. Personal or remedial counseling for students facing a problem in their academic, social or personal lives.
2. Vocational guidance, to enable students to decide on career choices and future prospects.
"Raising a child is like trying to Nail Jello to a tree"

School counselling centre caters to the need of parents, teachers and students. It helps them to develop a positive attitude towards life.

Following are certain activities undertaken by the centre :

- Individual and group counselling sessions.
- Psychometric testing.
- Organising peer-training programmes.
- Organising, orientation, seminars and workshops for the teachers, parents and students.
- Organising career-fair, and career guidance.
- Identifying special need cases and referring them to the counsellor/special educator.
- Promoting inclusive education.
- Follow-up of special need children and providing them required facilities in the school & from CBSE.
- Handling adolescent issues.

Adopt A Child

Special care for a special child is a motto which has been set in the school curriculum. Every teacher adopts a child whom she thinks she can guide, understand and provide the needed emotional, moral and educational support.

School Canteen, Book and Uniform Shop

School Canteen is the epitome of health generating point that sells nutritious food in a clean environment and does not serve aerated drinks or junk food. There is no separate Canteen/ Bookshop in Nursery wing so, books/ stationery items can be purchased from the main school's book shop. School book shop sells, books and notebooks to students and is well equipped with their smallest requirement.

School Clubs

CLUBS : Human history is the story of evolution and improvement and unless a person tries to do something beyond what one has mastered, one will never grow. There is always scope for improvement. This opportunity of growth and progress of one's capabilities is provided in the various clubs run by the school. The clubs continually add to the knowledge and ability of the students and they keep on building their mental assets, as well. There are various clubs like, Interact, Debate, Dramatics, Robotics to name a few as the list is endless.

Environment	Interact	FP (Nutrition Ninjas)
Theatre (Aagaz)	Mental Health (Mind Menders)	Hindi Poem (Kavya Sadhna)
Global	Heritage	Knitting (Little Loopers)
ATL	TechnoKids	Crochet (The Crochet Hub)
Consumer Awareness	Cyber Congress Cell (CCC)	Early Diplomacy (Young Diplomats Club)
		Puppet (The Puppet Crafters)

Personality Enhancement

Classes are already running in 3 groups, twice a week that enhance the personality, inculcate confidence and are a regular feature of the school curriculum.

School House System

The house system is an integral and vibrant part of the school culture. It is designed to reflect and enhance the values of the school.

The School has established a House system to encourage students to work together in unison, with co-operation for healthy and positive competition. The house system aims to give students an identity and sense of pride in a supportive, secure environment. The houses compete in number of academic, sports and cultural activities for points. The house which wins the maximum number of points receive the 'Rolling Trophy' for the year.

House	Color
Aristotle	Red
Bhabha	Purple
Bose	Yellow
Einstein	Orange
Newton	Grey

Responsibility of House on Duty

- Check the late-comers at the main gate of the school.
- Floor wise checking of uniforms.
- Maintaining discipline in the morning assembly.
- Recess duty (Students Misbehaviour) in the canteen and on the respective floors.
- Check movement of students without class pass.
- Smooth disciplined dispersal of the students.

Green Steps at Home and School

Let's guide our young ones towards a bigger and noble cause. We make efforts to inspire and influence all the students about the need for maintaining a perfect ecological balance and a healthy, pollution-free environment. We guide them to be environment-friendly and start taking green steps in everyday life for their visible involvement in preventing environmental degradation.

THESE STEPS INCLUDE:

1. Not wasting paper as it comes from plants.
2. Not causing any damage to plants, birds and animals.
3. Saving water.
4. Keeping the use of plastics to the bare minimum.
5. Saying no to the use of crackers/ fireworks.
6. Switching off electric lights/ devices when not in use.
7. Not playing loud music or keeping radio/ T.V. on high volume.
8. Carrying own cloth/ jute bags to the market for shopping.
9. Growing plants and flowers within or outside your home.
10. Using vegetable scrap, fruit peels as green manure for flower beds and pots.
11. Safe disposal of e-waste, segregation of biodegradable & non biodegradable waste.

School Website:

- ◆ We place a lot of emphasis on integration of information Technology for the smooth functioning of the school and for minimizing efforts in communication. With this in view, we maintain the school website, which serves as a portal for dissemination of information about the school and about the happenings on the campus.
- ◆ School website reports events and programmes that are conducted on the campus. The website also serves as a notice board giving information about admissions and related schedules.
- ◆ Parents will be able to log-in using unique password given by us and browse the website for information like their ward's information circulars, Worksheets Monthly Activity Planner, Academic Planner, Winter and Summer Assignments.
- ◆ All circulars are uploaded on the school's website so that the parents can directly log-in and get the latest notice and instructions regarding the academic and co-curricular activities taking place in the school.

Parents are requested to log-in regularly and browse through contents to have an effective communication through school website. We also encourage parents to give their constructive feedback and suggestions to improve our website.

Health & Safety

1. The School Clinic -

The School has well trained nurses to treat minor ailments or injuries as first aid. However, parents are informed about the cases requiring special medical attention. In an emergency, the student is shifted to the local hospital for immediate medical attention.

The parents are requested to inform the school clinic in case their child requires special attention.

2. Health initiative of the School for the Students

We conduct regular health check ups, eye check ups, medical research by doctors and experts of renowned hospital and organisations.

3. Dental Hygiene & Clove Dental Clinic

As a new initiative of the school we have signed MoU with Clove Dental Clinic wherein the school students will be provided free dental. Check-ups within the schools premises for all students once/twice a year along with regular health talks and awareness programs.



4. Disaster Management -

In the event of an earthquake/ fire or any other emergency stay calm and carry out the procedure that you have practised during safety drills. If the emergency alarm goes off leave your bags and books and leave for allocated exits without creating any panic. You must evacuate the building in SILENCE by the nearest exit to the ground. Never tamper with the safety equipments of the school.

Sports Rules

Sprit of endurance, and fellowship, willingness to sacrifice, team spirit are the various qualities which are of great value and help us build an ideal society. The great virtue of sports teaches everybody to acquire the will to win and to succeed in every aspect of life. The school has a

A wide range of sports activities to cater to the needs and interests of the students as -

- | | | | |
|----------------|------------|-------------|-----------|
| • Basket Ball | • Aerobics | • Skating | • Cricket |
| • Table Tennis | • Football | • Badminton | • Chess |

RULES FOR SPORTS ACTIVITIES

- 1) Come in proper line from the class.
- 2) Come in proper sports dress during P.T. period. No student will be allowed to participate in sports activity without the sports uniform.
- 3) Students must participate in sports/games.
- 4) Students should not use abusive language in the playground.
- 5) Students should wear only plain black sports shoes.
- 6) Students will not wear sports uniform during exam days.

CONSENT SLIP FOR STAY BACK FOR SPORTS PRACTICE -

Those students who wish to stay back after school hours for sports practice or those students who are going to participate in a tournament must submit the consent slip duly signed by the parents in advance to the concerned sports teacher.

Preschool, Pre-primary and Class-I

The nursery wing of the school is at Tarun Enclave. It observes five days a week. The school timings of the wing are from 8.25 a.m. to 12.45 p.m. In case of any query, you can meet the class teacher between 8 a.m. and 8.25 a.m. from Monday to Friday and from 8.30 a.m. to 12.30 p.m. on all Saturdays except for the second Saturday of the month. The visiting time to meet the Supervisory Head is between 8.30 and 10.00 a.m. on Tuesday. In case of any emergency you can meet the Supervisory Head between 12.30 p.m. to 1 p.m.

The teacher evaluation process for these classes is according to the Early Education Development Programme (E.E.D.P.) introduced by the D.A.V. Education Board. The programme designed herein intends to help children grow, learn and develop physically, socially, emotionally, morally and intellectually, thus catering to his/her over-all development. There would be no formal tests and the child would be evaluated on the basis of his/her day to day performance. However, surprise tests would be held from time to time to check the child's clarity of concepts.

Purpose of Teaching

1. To enhance language ability by using language skills.
2. To make children feel wanted and loved in order to fulfill their emotional needs.
3. To stimulate muscles by constant use i.e. physical development.
4. To help children in their social development.
5. To inculcate positive values i.e. moral development through prayers, telling stories.
6. To give scope to fantasise, to improve the imaginative power.
7. To facilitate development of cognitive skills
8. All round development of the student to make the learning process enjoyable.

Evaluation

1. The teachers evaluate the performance of the child continuously throughout the year in various areas of learning and for the same prepare the checklist after the completion of a particular activity.
2. The result of evaluation is graded and intimated to the parents in the form of a profile (My Personality Development) after every unit.

• Unit I : Apr - Sept

• Unit II : Oct - Dec

• Unit III : Jan - Mar

Records

1. Note Books
2. A profile (Report Card)
3. Project work / Activity
4. Behaviour & Moral Values

* Abbreviations : Preschool - P.S., Pre-primary - P.P., Class I

Reading Activity

Pre-primary and Primary class students are supposed to read at least 2 or 3 stories respectively of their level in every unit. They should be able to read & comprehend them. Teacher will listen to the stories from time to time and the best reader will be awarded. Teacher will maintain a class library from where students can exchange their books.

Note :

1. Late comers will not be allowed to enter the school after the bell has rung.
2. Late arrivals will be sent back home.

School Uniform

Class	Summer for Boys and Girls	Winter for Boys and Girls
Nursery - Class II	Sky blue half sleeves T-shirt with monogram. Shorts (for boys) - Navy Blue. Skirt (for girls) - Navy blue with black cycling shorts.	T-shirt - Sky blue full sleeves T-shirt with blue stripes and monogram. Track pant - Navy Blue with sky blue stripes (Belt for Class - I and II only.)
Class III - V (Boys) Summer and Winter	Shirt: Sky blue half sleeves shirt with monogram (in summer) and sky blue full sleeves shirt with monogram (in winter). Shorts: Steel grey color in summer. Trousers: Steel grey color trouser in winter.	
Class III - VIII (Girls) Summer and Winter	Shirt: Sky blue half sleeves shirt with monogram (in summer) and sky blue full sleeves shirt with monogram (in winter). Skirt: Steel grey color skirt with black cycling shorts in summer and woollen skirt with black leggings in winter.	
Class VI - XII (Boys) Summer and Winter	Shirt: Sky blue half sleeves shirt with monogram (in summer) and sky blue full sleeves shirt with monogram (in winter). Trousers: Steel grey color trouser in summer and winter.	
Class IX - XII (Girls) Summer and Winter	Long Kurta: Sky blue kurta with monogram. Trousers: Steel grey color trouser.	

Socks: Steel grey with sky blue stripes.

Shoes: Black shoes with Velcro (III - V) and black shoes with laces (VI - XII).

Belt: Steel grey with sky blue stripe in middle and brass buckle with "DAV" Logo.

Tie: (in winter) Steel grey with thin sky blue double stripes.

Hair band/ Rubber band: Black.

Sikh Students: Blue Patka.

WINTER

JACKET (NURSERY - V): Navy blue jacket with blue stripes and a removable hood.

SWEATER (III - XII): Navy blue half/full sleeve V-neck sweater with blue color double stripes along the neckline and waistband.

BLAZER (VI - XII): Navy blue blazer with "DAV" engraved in gold-tone. Two metal buttons with "DAV" engraved on them.

Note:

- It is compulsory for all students to wear the sports uniform prescribed as per their houses on the day of their P.T. period, (as available in the School uniform shop)
- It is compulsory for all students to wear the school jacket/blazer from 1st December onwards. Tie should be worn with winter uniform. I-card is compulsory for all students. Uniform should have the school monogram.

Award System of the School for the meritorious students

Felicitation of high achievers with Trophy/Shield /Medal and a Certificate

- Students securing 'O' Grade (94.6% and above) and A1 grade (89.6%-94.5%) in class III and IV
- Students securing I,II,III position in class III to XII
- Students securing 85% or above in class XI and class IX
- Subject Toppers of each subject in Board Examination (X & XII CBSE Board and VIII DAV Board)
- Students securing 95% and above in X and XII CBSE Board Examination.
- Single year achievers A1 graders of class V to class VIII.

Scholar Blazer

- Students securing 90% or above in all subjects (except one language) and 90% or above aggregate in class III, IV, V will be given Maroon Scholar Blazer in class VI
- Students securing 85% or above in four subjects and 90% or above aggregate in class VI, VII, VIII and IX will be given Green Scholar Blazer in class X
- Students securing 85% or above in four subjects and 90% or above aggregate in class VII, VIII, IX and X will be given Green Scholar Blazer in class XI.

1. Activity - Specific Excellence

- | | |
|--|------------------------------------|
| a) Artistic/Creative Expression | e) Green Champ |
| b) Music and Dance | f) Best Orator/Best Debator |
| c) Culinary Arts | g) Best Entrepreneur |
| d) Sports (International level and National level) | h) Performing Art |
| | i) ATL/Tech-Virtuoso/Cyber-Saviour |

2. All rounder of the school

- Should be student of class XII
- Student should have studied in the school since Class II.
- Student should have outstanding record in academics, sports and co-curricular activities, including moral values and manners.

3. Principal's Special Award

- Student should have studied in the school since Class VI.
- Adjudged at the discretion of the Principal.

4. Inclusive Excellence Awards (Awards for Special Children).

5. Award for the student/s exhibiting socially responsible behaviour.

Note: A Student who has been issued any card for misconduct is not entitled to get any scholarship.

HAWAN : CULTURE OF EVERY DAVIAN/ ASSEMBLY DAYS

Hawan

Kindergarten- Hawan is conducted every month.		
II-IV	Monday	1st week of the month
V-VI	Tuesday	2nd week of the month
VII-VIII	Thursday	3rd week of the month
IX-XII	Friday	4th week of the month

Assembly

Cambridge	Monday
II - IV	Thursday
V-VIII	Wednesday
IX-XII	Tuesday

Hawan will be conducted on the last working day of every month to celebrate birthdays falling in that month.

Fee Payment Rules

1. The Fee Book is non-transferable.
2. No payment is to be made without proper receipts.

Fee for the month(s) payable in

Time schedule for payment of fee and other charges is as follows:

Fee is to be paid bi-monthly and last date is 15th of every month.

April	One month fee + 1st instalment of Annual Charges by 15th of April
May-June	Fee for May and June to be paid by 15th May
July-August	Fee by 15th of July
Sept.	One month fee + 2nd instalment of Annual Charges by 15th of September
Oct - Nov	By 15th of October
Dec - Jan	By 15th of December
Feb - Mar	By 15th of February

4. Mode of Payment

- a) Payment can be made in CASH or ONLINE upto 15th of the month in which it is due, as per the above schedule.
- b) Defaulters shall entail the risk of getting the names of their wards struck off the school rolls automatically and no separate information will be given to them to this effect. To seek re-admission if the name is struck off, re-admission fee plus the usual late payment fine shall have to be paid.
- c) Any student who has not paid the fee till the month of August will not be allowed to sit for the SA I (Half yearly examination).
- d) Cash / Pay Order / Bank Draft/online favouring DAV Public School, Pushpangal Enclave.

5. **Fee Timing**

The fee can be deposited at the fee counter as per the schedule of days and time given :

Monday to Friday	8.00 a.m. to 11:00 a.m.
Saturday	8.00 a.m. to 10:00 a.m.

6. If the Payment of fee is made by demand draft/or cheque the parents are requested to write the Name, Admission No., Class and Section of their ward and their mobile number on the right hand top corner of the rear side of the Draft.
7. The school office will remain open during summer Vacations, Autumn Break and Winter Break and on all working days at usual timings, but will remain closed on gazetted holidays.
8. School Transport: Bus charges are payable for eleven months only during the session. If once opted by the students, shall have to continue for full session. No break is permissible.
9. Kindly ensure that the school fee is paid on time. Reminder causes unnecessary embarrassment to the child.

Note:

- a) Fine: Default in Non payment in the paying month attracts fine. Name of the ward is likely to be struck-off from school roll for consecutive default of three months.
- b) Fee counter will remain open on all working days other than public / gazetted holidays.
- c) Fine : Rs. 250/- per month will be charged if fee is not paid on time.

Assessments for Class II-XII (2025-26)

CLASS II

In class II, we are following the EEDP presented by the DAV Education Board. The child will be evaluated continuously throughout the year in various areas of learning set in the curriculum. Tests will be conducted from time to time for continuous evaluation. The child will be graded on the basis of this evaluation.

CLASS III-IV

Scholastic Assessment : 1). Assessment in the above mentioned classes has been divided into two terms.

2). Term 1 includes : Unit 1, Unit 2, Half yearly exam, Internal Assessment

3). Term 2 includes : Unit 3, Unit 4, Final Exams, Internal Assessment

4). Syllabus and the marking scheme will be provided.

Co-Scholastic Assessment : 1). Art 2). Physical Education

3). Activity : Personality Traits.

• Grading will be done for both Scholastic and co-scholastic areas. Grading point scale will be informed later.

Class V-XII

1. Weekly tests are compulsory for all students of Classes V to XII. Satisfactory written explanation for absence has to be given to the class teacher. A student will not be allowed to leave the school after the exam. In case the child is not well or has to attend some function, he/she should submit an application at least two days before to the class teacher.

2. Prior information regarding the syllabus of these weekly tests will be given in the class. Unit tests/Periodic Tests should be done only on the test sheets available in the school canteen.

3. We follow a pattern of continuous evaluation by conducting Unit Tests/Periodic Tests. This system of regular constant evaluation inculcates the habit of regular study and at the same time we make their study value based.

4. During the terminals, (V-XII) school timings will be from 7.55 a.m. to 12.00 noon or as otherwise informed. Classes II to IV will also observe the above mentioned timings.

5. Students should not bring their bags and extra books during terminal exam days.

6. Sports uniform is not allowed during exam days.

7. (a) Computer assessment will be done in the form of an activity.

ASSESSMENT SCHEDULE (CLASS III-IV)

UNIT TEST - I

DATE	DAY	CLASS-III	CLASS-IV
24.04.2026	FRIDAY	HINDI	SCIENCE
28.04.2026	TUESDAY	MATHS	ENGLISH
05.05.2026	TUESDAY	SOCIAL STUDIES	HINDI
08.05.2026	FRIDAY	SCIENCE	MATHS
12.05.2026	TUESDAY	ENGLISH	SOCIAL STUDIES

UNIT TEST - II

DATE	DAY	CLASS -III	CLASS - IV
07.07.2026	TUESDAY	HINDI	SCIENCE
10.07.2026	FRIDAY	MATHS	ENGLISH
14.07.2026	TUESDAY	SOCIAL STUDIES	HINDI
17.07.2026	FRIDAY	SCIENCE	MATHS
21.07.2026	TUESDAY	ENGLISH	SOCIAL STUDIES

UNIT TEST - III

DATE	DAY	CLASS -III	CLASS - IV
04.11.2026	WEDNESDAY	HINDI	SCIENCE
13.11.2026	FRIDAY	MATHS	ENGLISH
17.11.2026	TUESDAY	SOCIAL STUDIES	HINDI
20.11.2026	FRIDAY	SCIENCE	MATHS
25.11.2026	WEDNESDAY	ENGLISH	SOCIAL STUDIES

UNIT TEST - IV

DATE	DAY	CLASS -III	CLASS - IV
08.12.2026	TUESDAY	HINDI	SCIENCE
11.12.2026	FRIDAY	MATHS	ENGLISH
15.12.2026	TUESDAY	SOCIAL STUDIES	HINDI
18.12.2026	FRIDAY	SCIENCE	MATHS
22.12.2026	TUESDAY	ENGLISH	SOCIAL STUDIES

ASSESSMENT SCHEDULE (CLASS V - VI)

UNIT TEST- I

DATE	DAY	CLASS V	CLASS VI
5.5.2026	TUESDAY	GK	GK
8.5.2026	FRIDAY	SST	SANSKRIT
12.5.2026	TUESDAY	SANSKRIT	SST
15.05.26	FRIDAY	HINDI	ENGLISH
7.7.2026	TUESDAY	MATHS	SCIENCE
10.7.2026	FRIDAY	ENGLISH	HINDI
14.07.2026	TUESDAY	SCIENCE	MATHS

UNIT TEST- II

DATE	DAY	CLASS V	CLASS VI
23.10.2026	FRIDAY	GK	GK
27.10.2026	TUESDAY	SANSKRIT	HINDI
30.10.2026	FRIDAY	SST	ENGLISH
3.11.2029	TUESDAY	MATHS	SCIENCE
13.11.2026	FRIDAY	HINDI	MATHS
17/11/2026	TUESDAY	SCIENCE	SST
20.11.2026	FRIDAY	ENGLISH	SANSKRIT

ASSESSMENT SCHEDULE CLASS (VII - VIII)**UNIT TEST I**

DATE	DAY	CLASS VII	CLASS VIII
21.04.2026	TUESDAY	HINDI	ENGLISH
28.04.2026	TUESDAY	SANSKRIT	HINDI
05.05.2026	TUESDAY	SCIENCE	SANSKRIT
12.05.2026	TUESDAY	SST	SCIENCE
07.07.2026	TUESDAY	ENGLISH	MATHS
14.07.2026	TUESDAY	MATHS	SST
21.07.2026	TUESDAY	GK	GK

UNIT TEST II

DATE	DAY	CLASS VII	CLASS VIII
20.11.2026	FRIDAY	GK	GK
27.11.2026	FRIDAY	SANSKRIT	SST
01.12.2026	TUESDAY	ENGLISH	MATHS
04.12.2026	FRIDAY	SCIENCE	HINDI
08.12.2026	TUESDAY	SST	SCIENCE
11.12.2026	TUESDAY	HINDI	SANSKRIT
15.12.2026	TUESDAY	MATHS	ENGLISH

1. REVISION EXAM - JANUARY DATE TO BE ANNOUNCED LATER
2. HALF YEARLY EXAMINATION - SEPTEMBER 2026
3. ANNUAL EXAMINATION - FEB-MARCH 2027

ASSESSMENT SCHEDULE CLASS (IX - X)**CLASS IX
UNIT TEST I**

DATE	SUBJECT
13.07.2026	HINDI / SANSKRIT
14.07.2026	HISTORY/ CIVICS
15.07.2026	CHEMISTRY
16.07.2026	MATHS
17.07.2026	GEO/ ECO
18.07.2026	ENGLISH
20.07.2026	PHYSICS
21.07.2026	BIOLOGY
22.07.2026	IT/AI/PAT

UNIT TEST II

DATE	SUBJECT
16.11.2026	IT/AI / PAT
17.11.2026	BIOLOGY
18.11.2026	PHYSICS
19.11.2026	ENGLISH
20.11.2026	GEO/ECO
21.11.2026	MATHS
23.11.2026	CHEMISTRY
25.11.2026	HISTORY/ CIVICS
26.11.2026	HINDI/SANSKRIT

- Half Yearly Examination - September 2026
- Revision Examination - January 2027
- Annual Examination - (Dates To Be Announced Later)

**CLASS X
UNIT TEST I**

DATE	SUBJECT
04.05.2026	ENGLISH
05.05.2026	IT/AI/PAT
06.05.2026	PHYSICS
07.05.2026	GEO/ECO
08.05.2026	HINDI/SANSKRIT
11.05.2026	MATHS
12.05.2026	HISTORY / CIVICS
13.05.2026	CHEMISTRY
14.05.2026	BIOLOGY

- First Term Exam - July 2026
- Half Yearly Exam - September 2026
- Annual Examination (DATESHEET AS PER CBSE BOARD 2027)
- PreBoard I Exam - December 2026
- PreBoard Exam II - January 2027

Assessment Schedule Class XI - XII

CLASS XI, UNIT TEST I

DATE	SUBJECT
20.07.2026	ENGLISH
27.07.2026	BUSINESS STUDIES/ CHEMISTRY/ PSYCHOLOGY/ HISTORY/ COM.ART
03.08.2026	MATHS /HSC/ IP/ MARKETING
10.08.2026	ECONOMICS/GEO/BIOLOGY/CS/ AI
17.08.2026	ACCOUNTS/ PHYSICS/ POLITICAL SCIENCE/ FOOD PRODUCTION
19.08.2026	PAT

CLASS XI, UNIT TEST II

DATE	SUBJECT
27.10.2026	BUSINESS STUDIES/ CHEMISTRY/ PSYCHOLOGY/ HISTORY/ COM.ART
02.11.2026	ENGLISH
16.11.2026	MATHS /HSC/ IP/ MARKETING
23.11.2026	ECONOMICS/GEO/BIOLOGY/CS/ AI
30.11.2026	ACCOUNTS/ PHYSICS/ POLITICAL SCIENCE/ FOOD PRODUCTION
04.12.2026	PAT

CLASS XII, UNIT TEST 1

DATE	SUBJECT
20.04.2026	ECONOMICS/GEO/BIOLOGY/CS/ AI
27.04.2026	ACCOUNTS/ PHYSICS/ POLITICAL SCIENCE/ FOOD PRODUCTION
30.04.2026	PAT
04.05.2026	ENGLISH
11.05.2026	MATHS /HSC/ IP/ MARKETING
18.05.2026	BUSINESS STUDIES/ CHEMISTRY/ PSYCHOLOGY/ HISTORY/ COM.ART

- | | |
|-------------------------------------|---|
| • First Term Examination (XII) | - Last week of June 2026 |
| • Half Yearly Examination (XI-XII) | - September 2026 |
| • First Preboard Examination (XII) | - November 2026 |
| • Second Preboard Examination (XII) | - December 2026 |
| • Preboard Examination (XI) | - January 2027 |
| • Annual Examination XI | - Datesheet As Per DAV Board (Feb-March 2027) |
| • Annual Examination XII | - Datesheet As Per CBSE Board (Jan- April 2027) |

Assessment Structure

Remodeled assessment structure for Class X (as per notification of CBSE circular No: Acad.05/2017) and CBSE notification dated 13/03/2019.

1. Scholastic Area

Total 100 marks (Syllabus for assessment will be only Class-X)				
Subjects	80 Marks (Board Examination) Student has to secure 33% marks out of 80 marks in each subject	20 Marks (Internal Assessment) Student has to secure 33% marks out of overall 20 marks earmarked in each subject Pen Paper Test (5 marks)		
		Multiple Assessment (5 Marks)	Portfolio (5 Marks)	Subject Enrichment Activity (5 Marks)
		(i)	(ii)	(iii)
Language 1	Board will conduct Class-X Examination for 80 marks in each subject covering 100% syllabus of the subject of class-X only. Marks and Grades both will be awarded for individual subjects. 9-point grading will be same as followed by the Board in Class XII	Strategies to be used. (quizzes, oral test, concept map, exit cards, visual expression etc.)	(Classwork plus peer assessment, self-assessment, achievements of student in the subject, reflection, narration, journals, etc)	• Practical Work for Science • Labwork for Mathematics; Map work • Project Work for Social Science • Listening and Speaking skills for languages, etc.
Language 2				
Science				
Mathematics				
Social Science				

2. Co-Scholastic Activities:

To promote co-curricular activities for the holistic development of the student, activities will be graded on a 5-point grading scale (A to E) and will have no descriptive indicators. No upscaling of grades will be done.

Activity	To be graded on a 5-point scale (A-E) in school	Areas and Objectives (as prescribed in the Scheme of Studies for Subjects of Internal Assessment)
Work Education or Pre-Vocational Education	By the concerned Teacher	Participation in social, economic and welfare activities. This helps in developing a sense of community service and self-reliance.
Art/ Dance/Craft/ Music	By the concerned teacher	It helps in the development of wholesome personality of the students. Students will select one or more forms of creative arts.
Health & physical Education (Sports / Martial Arts / Yoga / NCC /etc.)	By the PE Teacher	Indigenous sports, yoga and NCC creates sense of physical fitness, discipline, sportsmanship, patriotism, self-sacrifice and health care.

3. Discipline (Attendance, Sincerity, Behaviour, Values):

Discipline significantly impacts career shaping and it helps build character. Sincerity, good behavior and values develop strength and foster unity and co-operation. Therefore, the element of discipline has been introduced. Class teacher will be responsible for grading the students on a Five-point scale (A to E).

The internal assessment comprising 20 marks (10+5+5) entails objectivity and a structured approach.

NOTE: The assessment for IX will be based on the above model. For VI-VIII kindly refer CBSE circular No. Academic -14/2017

Interaction With The Parents

Meeting the Principal

Parents can meet the Principal in the Main Building from 10.00 a.m. – 11.00 a.m. on all working days.

Meeting the Supervisory Head

Parents are called to the school on the special PTMs organised by the school. The parents should attend these PTMs along with their ward in proper school uniform. Besides, dates will be intimated to you through your ward from time to time. In case of any emergency, parents can meet the respective incharge on any working day with prior permission and can call the same as per the telephone nos. given below. Parents can call the respective departments on any working day between 8.30 am to 1.30 pm.

For Supervisory Head (Kindergarten Wing)	011-42546365	Ms. Smita Dewani/Ms. Sangeta (Officiating)
For Supervisory Head 2nd to 5th	011-45552831	Press 204 (Ms. Kavita Suri)
For Supervisory Head 6th to 8th	"	Press 208 (Ms. Nisha Sharma)
For Supervisory Head 9th & 10th	"	Press 215 (Ms. Alka Dhaaga)
For Supervisory Head 11th & 12th	"	Press 207 (Mr. Ajinder Kaur)
For Academic Co-ordinator	"	Press 228 (Ms. Monika Grover)
Please hold the line for further enquiry	"	9 for Reception
For Supervisory Head (Cranbridge)	011-48726887	Press 221 (Ms. Jyotana Kumar)

PTM & ORIENTATION PROGRAM SCHEDULE P.S. P.P. & I (TARUN ENCLAVE)

DATE	DAY	EVENT	TIMINGS
28.03.2026	Fourth Saturday	ORIENTATION – 1 FOR THE PARENTS OF NEW ENTRANTS	10:00 AM – 12:00 NOON
04.04.2026	First Saturday	ORIENTATION – 2	10:00 AM ONWARDS
16.05.2026	Third Saturday	P.T.M.	08:30 AM – 10:30 AM
25.07.2026	Fourth Saturday	P.T.M.	08:30 AM – 10:30 AM
22.08.2026	Fourth Saturday	P.T.M.	08:30 AM – 10:30 AM
26.09.2026	Third Saturday	P.T.M.	08:30 AM – 10:30 AM
28.11.2026	Fourth Saturday	P.T.M.	08:30 AM – 10:30 AM
28.12.2026	Fourth Saturday	P.T.M.	08:30 AM – 10:30 AM
13.01.2027	Third Saturday	P.T.M.	08:30 AM – 10:30 AM
MARCH DATE WILL BE INTIMATED LATER	----- -----	FINAL RESULTS P.T.M.	08:30 AM – 10:30 AM

PTM (II-XII) MAIN BUILDING

DATE	DAY	CLASS	TIMINGS
25.04.2026	Fourth Saturday	I – XII	9:00 AM – 12:00 NOON
16.05.2026	Third Saturday	II – XII	10:00 AM – 12:00 NOON 12:30 PM – 2:00 PM
25.07.2026	Fourth Saturday	II-XII (EXHIBITION PTM)	Time will be intimated later
22.08.2026	Fourth Saturday		9:00 AM – 12:00 NOON
26.09.2026	Fourth Saturday	II (RESULT P.T.M.)	9:00 AM – 11:00 AM
OCTOBER 2026	----- -----	III – XII (RESULT P.T.M.)	Date & Time will be intimated later
28.11.2026	Fourth Saturday	II	9:00 AM – 11:00 AM
26.12.2026	Fourth Saturday	III – IV VII – VIII	9:00 AM – 11:00 AM 12:30 PM – 2:00 PM
16.01.2027	Third Saturday	RESULT CLASS II	9:00 AM – 11:00 AM

Activity Corner - Kindergarten Wing (2026-27)**Classes Nursery, L.K.G, U.K.G and I****EXTRA CURRICULAR ENDEAVOURS FOR THE MONTH OF APRIL, 2026**

Class	CREATIVE EXPRESSIONS/PRESENTATIONS/ACTIVITIES/CAMPAIGNS
Nursery	Fruit Party (Health Day): Bubble Wrap Printing in picture of Earth (Earth Day)
L.K.G	Fruit Party (Health Day): Finger Printing in picture of Earth (Earth Day)
U.K.G	Fruit Salad (Health Day): Planting a Sapling (Earth Day): E-Waste Collection Drive
I	Fruit Salad (Health Day): Weaving a paper mat (Earth Day): Earth Day Rally

EXTRA CURRICULAR ENDEAVOURS FOR THE MONTH OF MAY, 2026

Class	CREATIVE EXPRESSIONS/PRESENTATIONS/ACTIVITIES/CAMPAIGNS
Nursery	Mother's Day Card- Hand & Thumb Print
L.K.G	Paper Heart Flowers with message for your mother
U.K.G	Make your mother's Picture ready for Mother's Day Party (Craft Activity)
I	Mother's Day Card- Doodle Art

EXTRA CURRICULAR ENDEAVOURS FOR THE MONTH OF JULY, 2026

Class	CREATIVE EXPRESSIONS/PRESENTATIONS/ACTIVITIES/CAMPAIGNS
Nursery	My Little introduction Activity: Paper Crumbling & Pasting in an umbrella
L.K.G	Cloud Rainbow/ Boat with Origami Paper
U.K.G	Ducks in a pond using foam clay: Hindi Poem Recitation
I	Fruity Party- Tetra Pack Boat: Story Telling Activity

EXTRA CURRICULAR ENDEAVOURS FOR THE MONTH OF AUGUST, 2026

Class	CREATIVE EXPRESSIONS/PRESENTATIONS/ACTIVITIES/CAMPAIGNS
Nursery	Tearing & Pasting in National Flag: Patriotic Dance
L.K.G	Make our Tri Colour Shine- Tricolour Hanging: Patriotic Dance & Song
U.K.G	Cotton Pasting Activity- Peace Bird holding National Flag: Speech, Patriotic Dance
I	Tricolour Paper Cap Craft: Speech, Patriotic Dance & Song

EXTRA CURRICULAR ENDEAVOURS FOR THE MONTH OF SEPTEMBER, 2026

Class	CREATIVE EXPRESSIONS/PRESENTATIONS/ACTIVITIES/CAMPAIGNS
Nursery	Colour & Decorate Kanha's Matki: Teacher's Day Card - Thumb Print: Janmashtami Celebration
L.K.G	Colour & Decorate Kanha's Mukut: Teacher's Day Greeting Card: Janmashtami Celebration
U.K.G	Flute Decoration : Paper flower Bouquet with message for teacher
I	Peacock Feather Book Mark : Thank You Card for teacher- Abstract Art: Hindi Poem Recitation

EXTRA CURRICULAR ENDEAVOURS FOR THE MONTH OF OCTOBER, 2026

Class	CREATIVE EXPRESSIONS/PRESENTATIONS/ACTIVITIES/CAMPAIGNS
Nursery	Hindi Rhyme Recitation: Making Gandhi ji's Chashma using circles: Cleanliness Drive Day
L.K.G	Hindi Poem Recitation: Stick Puppet of Gandhi ji ke Teen Bandar: Cleanliness Drive Day
U.K.G	Stick Puppet Ravana: English Poem Recitation: Cleanliness Drive Day
I	Mask making – 'Gandhi ji ke Teen Bandar': Laghu Ramayana- A Skit: Cleanliness Drive Day

EXTRA CURRICULAR ENDEAVOURS FOR THE MONTH OF NOVEMBER, 2026

Class	CREATIVE EXPRESSIONS/PRESENTATIONS/ACTIVITIES/CAMPAIGNS
Nursery	Diya Making using clay: Diwali Celebration
L.K.G	Diwali Craft: English Rhyme Recitation: Diwali Celebration
U.K.G	Rangoli Patterns on a sheet: Diwali Celebration
I	Paper Craft –Bandanwar: English Poem Recitation: Diwali Celebration

EXTRA CURRICULAR ENDEAVOURS FOR THE MONTH OF DECEMBER, 2026

Class	CREATIVE EXPRESSIONS/PRESENTATIONS/ACTIVITIES/CAMPAIGNS
Nursery	Make your own Christmas tree: Yuletide & New Year Gala
L.K.G	Fan fold craft – Christmas tree: Yuletide & New Year Gala
U.K.G	Making Santa face mask: Yuletide & New Year Gala
I	Masquerade Mask: Yuletide & New Year Gala

EXTRA CURRICULAR ENDEAVOURS FOR THE MONTH OF JANUARY, 2027

Class	CREATIVE EXPRESSIONS/PRESENTATIONS/ACTIVITIES/CAMPAIGNS
Nursery	Cotton Printing in Soldier's Dress / Tank: English Poem Recitation
L.K.G	Tearing & Pasting in the Indian flag: Republic Day Celebrations
U.K.G	Indian Soldier Craft: Republic Day Celebrations
I	Tricolour Yacht using Scotch Brite Sponge/ Spinner Toy: Republic Day Celebrations

EXTRA CURRICULAR ENDEAVOURS FOR THE MONTH OF FEBRUARY, 2027

Class	CREATIVE EXPRESSIONS/PRESENTATIONS/ACTIVITIES/CAMPAIGNS
Nursery	Role play of Community Helpers: Pop-corns party (craft activity)
L.K.G	English Poem Recitation: French fries party (craft activity)
U.K.G	Little Chef Activity- Fireless Cooking: 'Speak & Shine- Seasons/ Living & Non-Living Things'
I	Let Me Speak Activity: Respecting our community helpers/ Pollution/ Green Gold-Trees: Saviors of the Earth Water based craft activity- Floating flags

EXTRA CURRICULAR ENDEAVOURS FOR THE MONTH OF MARCH, 2027

Class	CREATIVE EXPRESSIONS/PRESENTATIONS/ACTIVITIES/CAMPAIGNS
Nursery	Holi Celebration with organic homemade colours, Spray Painting Activity
L.K.G	Holi Celebration with organic homemade colours, Kite Craft Activity
U.K.G	Holi Celebration with organic homemade colours, 'I am the Best' paper medal craft
I	Holi Celebration with organic homemade colours, Calligraphy Activity

Activity Corner-II-IV (2026-27)

MONTH	DAY	ACTIVITIES	CLASS
APRIL	WORLD EARTH DAY	Best Out of Waste Craft	II
		Save Earth" Badge Making	III
		My Green Promise" Leaf Wall	IV
MAY	MOTHER'S DAY	Mother's Day Crown	II
		Mother's Day Song / Rhyme	III
		Acrostic Poem (M-O-T-H-E-R)	IV
JULY	INTERNATIONAL TIGER DAY	"Be Wild About Reading!" Bookmark Craft	II
		Story Time (With a moral on protecting Wildlife)	III
		Quizmasters	IV
AUGUST	INDEPENDENCE DAY	Tricolour Paper Windmill	II
		Peace Bird Paper Craft	III
		Indian Freedom Heroes Walk	IV
SEPTEMBER	HINDI DAY	वर्णमाला परेड	II
		नन्हें कवियों का मंच	III
		हिंदी जागरूकता पोस्टर	IV
OCTOBER	GANDHI JAYANTI	Freedom Fighter Puppet Making	II
		Book Mark Making – "Be the Change"	III
		Spinning Wheel Rangoli	IV
NOVEMBER	CHILDREN'S DAY	Fun Games	II
		Fun Games	III
		Fun Games	IV
DECEMBER	NATIONAL MATHEMATICS DAY	Hopscotch Numbers	II
		Maths Art (Number Mandala)	III
		Maths Brain Battle	IV
JANUARY	REPUBLIC DAY	Mini Parade / Walk	II
		Storyboard	III
		Dance for the Nation	IV

INTERHOUSE COMPETITIONS (2025-26)

(II - XII)

MONTH/ CLASS	II-IV	V-VI	VII-VIII	IX-X	XI-XII
APRIL - MAY 2025	“Nourish your Plate”: Wholesome bites NEWTON	“Terracotta Magic”: Mud and craft EINSTEIN	“Ink & Inspiration”: Art of lettering, calligraphy ARISTOTLE	“Intricate Patterns”: Hand- stitching and crafting BHABHA	“Creative Contours”: Collage making (Script and design) BOSE
JUNE 2026	_____	_____	_____	_____	_____
JULY - AUGUST 2026	“Thankful Vibes”: Attitude of Gratitude, (thanking our community helpers (Fancy dress & greeting cards) EINSTEIN	“Digital Display /Virtual Signage”: Online posters. NEWTON	“The AI revolution”: Living with AI, AI in action. ARISTOTLE	“Hindi Samvad” : On the spot extempore. BHABHA	“Fit Food Fiesta”: Cooking for wellness BOSE
SEPTEMBER 2026 - MARCH 2027	_____	_____	_____	_____	_____

Note :

Details of all the competitions and specific dates will be intimated later .

"ACTIVITY CALENDAR" (2026-27)

HOUSE ON DUTY	SPORTS ACTIVITY FOR THE MONTH	THEME FOR THE SPECIAL ASSEMBLY (INTERHOUSE)	THEME FOR THE BULLETIN BOARD (INTERHOUSE)
NEWTON APRIL- 2026 SHABHA MAY-2026	ATHLETIC MEET	Newton "Unveiling India's Cultural Tapestry" (II-IV)	NEWTON UN International Year of Volunteers for Sustainable Development, (IVY): "Voluntarism builds community resilience and accelerates progress" (V-VI)
JUNE- 2026	-----	-----	-----
EINSTEIN JULY- 2026 ARISTOTLE AUG-2026	AEROBICS /YOGA	JULY -EINSTEIN "Rising Numbers – Dwindling Natural Resources" AUGUST- ARISTOTLE "Incredible India" "मेरा देश महान" (X-X)	EINSTEIN UN International Year of Rangelands and Pastoralists (IVRP): "Livelihood and advance sustainable rangeland management and the SDG". (X-XII)
SHABHA SEPT.-2026	FOOTBALL/ KHO-KHO	SHABHA Dr. Radhakrishnan's Birthday(Teacher's Day) (X-XII)	SHABHA UN International Year of the Women Farmer (IWF): "Central to agrifood systems from production and processing to trade and innovation".
BOSE OCT-2026 NEWTON NOV-2026	CRICKET/V.B/ S.B/JUDO SPORTS WEEK	BOSE "Discovering India's, Rich Cultural legacy"- India's cultural odyssey	BOSE "Indigenous Wisdom and Environmental Harmony"
EINSTEIN DEC-2026	CRICKET/V.B/ S.B/JUDO SPORTS WEEK	-----	ARISTOTLE "Festive Cheer" – Celebration Galore
SHABHA JAN- 2027	-----	-----	-----
BOSE FEB-2027	-----	-----	-----
NEWTON MARCH- 2027	-----	-----	-----

Other Major Highlights

April, 2026 - May, 2026	Investiture Ceremony, Interact Installation, Career Mela, Fest-o-Skill.
June, 2026	International Yoga Day Celebrations, Fest-o-Skill.
July, 2026	Van Mahotsav, Spectrum (Interschool Fest), School Exhibition/Projects display.
Aug. 2026	'Anti bullying Drive', Literacy Week celebrations
Sep. 2026	Dr. Radhakrishnan Birthday (Teachers Day Celebration), Kindergarten Wing- Projects Display.
Oct, 2026	DAVPS Model United Nation, Mental Health Awareness Campaign, Consumer Rights Awareness Campaign, "Cyber Jagrukta Dwas".
November, 2026	Anti-cracker's Rally, Literary Week, Children's Day (Fun games).
December, 2026	Farewell - (Bidding Adieu)
January, 2026	Foundation Day (23 January)

- The School also hosts - Global Initiative and ATL Activities (Atal Innovation Mission, NITI Aayog, Govt. of India), through out the session for all classes.
- Blood Donation camps & community services programmes are also organised to imbibe the qualities of empathy in our Students.
- Swachhta Abhiyan and Cyber safe awareness campaign "Stay Safe Online" - Through out the year (Imperative part of the school activities)

Swachh Bharat Swachh Vidyalaya Campaign

The Honourable Prime Minister of India gave a Clarion call for Swachh Bharat and CBSE initiated the campaign 'Swachh Bharat Swachh Vidyalaya'. DAV Pushpanjali being affiliated to CBSE enthusiastically and vigorously participates in the Swachh Vidyalaya Abhiyan every year by taking up many programmes for cleanliness. The students, teachers, parents alongwith School Management Committee participate regularly in the under mentioned activities to make the programme a success.

The school took up, the following activities during this period.

- ☐ Talk by a few children on different aspects of cleanliness in the School Assembly every day, especially with regard to teachings of Mahatma Gandhi, on cleanliness and hygiene.
- ☐ Cleaning of classrooms, laboratories, libraries etc.
- ☐ Cleaning of any statue installed in the school.
- ☐ Cleaning of toilets and drinking water areas.
- ☐ Cleaning of kitchen sheds, stores etc.
- ☐ Cleaning of playgrounds.
- ☐ Cleaning and maintenance of school gardens.
- ☐ Annual maintenance of the school buildings including white wash and painting.
- ☐ Organizing essay, Painting competitions, debates, contests, songs, skits, nukkad natak etc. on cleanliness and hygiene.
- ☐ Constitution of Children's Cabinets to supervise and monitor the cleanliness drive.
- ☐ Poster making/ Panel discussions on cleanliness.

All the students from the Kindergarten wing to senior classes are always enthusiastic to participate in such activities. The Students take a pledge to wash hands before and after meals. Students recite poems on hygiene during the special assembly. Various other activities like cleaning the tables and chairs before sitting down are practised.

Students stage Nukkad Natak to spread awareness and promote the message of 'Cleanliness'. Saplings are planted by the tnypts on their birthdays. The pledge to keep the surroundings clean is regularly repeated as a routine in the morning assembly.

Swachh Bharat Campaign is incorporated in the teaching methodology of Aryabhata in maths.

It is also a part of the class of the decoding maths groups - an NCERT project for students who are weak in maths.

A team of teachers inspect the classes and other areas to check the cleanliness of their wing.

The students of all Classes have established a conducive physical environment in the school which includes cleaning the waste, removing the dust from windows and doors, washing the walls and corridors and cleaning the cobwebs with the aim to make the school a 'Happy Healthy and Active School'. The students are appointed as the brand ambassadors of 'Swachh Bharat Abhiyan'. These Students urge and request their peers to stop bringing polythene bags, foils and plastic bottles to school. The School has become a 'POLYTHENE AND PLASTIC FREEZONE'. Surprise Checks are conducted by the brand ambassadors. Nukkad Natak and street plays are staged by the students from time to time in order to spread the message of cleanliness.

The School plans to continue the Swachh Vidyalaya Abhiyan by organizing film shows, model activities on hygiene, periodic essay / painting and other competitions, role play etc. to reassert the message of Swachh Bharat Swachh Vidyalaya.

We feel that we need to inculcate the spirit of hygiene, cleanliness and aversion to unhygienic conditions in all our children from the very initial years of their schooling itself, so that every child in the country appreciates the value of good, clean and hygienic living.

We believe in our school's commitment to this National endeavour and pledge to undertake innovative activities involving children in the Abhiyan and help them to imbibe good message on hygiene, sanitation and cleanliness in life.

CAMBRIDGE INTERNATIONAL

ALMANAC (2026-27)

(Primary, Lower Secondary and IGCSE)

About Cambridge International

- Cambridge Assessment International Education is the world's largest provider of international education programmes and qualifications for 5 to 19 year olds.
- Over 10,000 schools in more than 160 countries offer Cambridge programmes and qualifications.

IGCSE

Cambridge offers three stages of education for students aged 11 to 19 –Cambridge Lower Secondary, Cambridge Upper Secondary and Cambridge Advanced. Each stage leads seamlessly to the next, shaping learners' knowledge, understanding and skills and helping them to thrive in and outside the classroom.

Every year, nearly a million students from 10 000 schools in 160 countries prepare for their future with Cambridge programmes and qualifications. The Cambridge Upper Secondary stage leads to Cambridge IGCSE™, the world's most popular international qualification for 14- to 16-year-olds. The Cambridge Advanced stage prepares students for university and higher education and leads to Cambridge International AS&A Level qualifications.

There are over 70 subjects available at Cambridge IGCSE including 30 languages and schools can offer them in any combination. Cambridge IGCSE develops learner knowledge, understanding and skills in:

- Subject content
- Applying knowledge and understanding to new as well as unfamiliar situations
- Intellectual enquiry, Flexibility and responsiveness to change, Working and communicating in English, Influencing outcomes, Cultural awareness.

Schools worldwide have been involved in the development of Cambridge IGCSE. The syllabuses are international in outlook, but retain a local relevance.

Assessment structure-Class III-IGCSE

1. One UT of 30 marks in each term will be conducted as per the given dates.
2. In case of leave due to ill health, a medical certificate must be submitted.
3. The weightage of marks per UT and Term is according to the assessment structure.

4. The students of Class V and VIII will sit for Check point Examination of English, Maths and Science to be conducted in March by Cambridge Assessment International Board(UK).
5. IGCSE is a two-year program for the students of class IX, X. The exam is administered by Cambridge Assessment International Education (CAIE) in class 10th. The students will appear for this examination after the completion of two years i.e. in Class X.
6. Global Perspective, ICT, Art, Music, Performing Art will be graded in Scale of Above Expected Standards, At Expected Standards, Working towards Expected Standards.
7. Half yearly examination will be conducted in September. Final Examination will be held in February, March.
8. French will be the third language from Class IV onwards.
9. For any curriculum related query parent can meet the concerned teacher on all Saturdays (except second saturday) between 1:00-2:00 pm.
10. For details related to the segment click on the given site link.

<https://sites.google.com/view/davps-cambridge-pushpanjali/media-gallery>

Progression Test-1 Datesheet

Date	Class III	Class IV	Class V	Class VI	Class VII	Class VIII
27.7.2026	English	Science	S.Sc.	Hindi	Science	French
28.7.2026	S.Sc.	Hindi	French	S.Sc.	French	Science
29.7.2026	Maths	S.Sc.	English	Maths	English	Hindi
30.7.2026	Science	English	Maths	Science	Hindi	Maths
31.07.2026	Hindi	Maths	Hindi	English	Maths	S.Sc.
1.08.2026			Science	French	S.Sc.	English

Progression Test-2 Datesheet

Date	Class III	Class IV	Class V	Class VI	Class VII	Class VIII
20.11.2026	Maths	English	S.Sc.	Maths	Science	S.Sc.
21.11.2026	Hindi	Science	French	Science	French	Hindi
23.11.2026	S.Sc.	Hindi	Maths	Hindi	S.Sc.	English
25.11.2026	Science	Maths	English	S.Sc.	Maths	French
26.11.2026	English	S.Sc.	Science	French	English	Maths
27.11.2026			Hindi	English	Hindi	Science

Progression Test-1 (IGCSE)

Date	Class IX	Class X
27.7.2026	Hindi	English
28.7.2026	Physics	Maths
29.7.2026	Chemistry	History / Comp. Science
30.7.2026	History / Comp. Science	Economics / French
31.07.2026	Biology / Geography	Chemistry
1.08.2026	English	Hindi
3.08.2026	Economics / French	Biology / Geography
4.08.2026	Maths	Physics

Progression Test-2 (IGCSE)

Date	Class IX
20.11.2026	Physics
21.11.2026	History / Comp. Science
23.11.2026	Biology / Geography
25.11.2026	Hindi
26.11.2026	Chemistry
27.11.2026	Economics / French
30.11.2026	Maths
1.12.2026	English

ACTIVITIES

Month	Activity	Subject	Class
April	Step into Statistics: From Human Graph to Smart Analysis	Maths	VI
	The Smart Bidders! (Auction Activity)	Maths	VII
	Concours de jeu de personnage	French	VII
	Innogizmo fair	Science	VIII
	Debate: City Lights or Country sights: Which life wins?	English	X
July	Imagination Station-The Energy superheroes	Science	III
	Eco Over: go-water pollution, Air pollution	Science	IV
	Eco-Trendsetters	Science	V
August	AD MAD	English	VI
	हिंदी पेंटकॉस्ट – “आजादी की दरतान”	Hindi	VII
	Rethink the stage-Artistry in Action	Social Science	VIII
	Era on Trial (Courtroom Drama)	History, Economics	IX
September	Kavita Vaachan	Hindi	PS
	Aksharo ka khel	Hindi	PP
	Byte-Sized Stories	English	I
	Puppetry-Story With A Twist	English, Maths	II
October	Innovate Solutions for a Better World	S.Sc.	VI
	Innovate X	Science	VII
	Concours de débats	French	VIII
	Virtual Lives, Real Lies? A Debate on social media authenticity?	English	IX
	Ted- Talk-Climate Change	Geography	X
November	Poem Palooza!	English	III
	जाबुई शब्द	Hindi	IV
	Eco over Ego-Say NO to Plastic!	Social Science	V
	Antibiotic Resistance - A global concern	Biology	IX
December	Shape Explorer	Maths	III
	Magic Story Quest	English	IV
	दो पक्ष - एक शब्द (जुलाई)	Hindi	V
	Slice the right number	Maths	PS
	Gizmo Glow	Science	PP
February	Feed the fred	English	PS
	Scrambled Sentences	English	PP
	वाज्राण - शब्दों की वाजी	Hindi	I
	व्याकरण की रंगीन दुनिया	Hindi	II

Assembly

	APRIL	JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB
PS				World Tourism Day					National Science Day
PP				International Literacy Day			National Pollution Control day		World Thinking Day
I				World Coconut Day			Everyone is unique		Vasant Panchami
II			Independence Day	International Peace Day					Mahabhashe Dwes
III		World Chocolate Day				National Cancer Awareness Day	International Mountain Day		
IV		National Flag Day				World Public Transport Day	National Energy Conservation Day		
V		International Tiger Day				World Children's Day	Human Rights Day		
VI	World Health Day		Friendship Day		Indian Airforce Day				
VII	Civil Services Day		Raksha Bandhan		World Mental Health Day				
VIII	World Earth Day		Independence Day		World Teacher's Day				
IX		The International Year of Volunteers for Sustainable Development (IVY)				National Authors' Day			
X		The International Year of Volunteers for Sustainable Development (IVY)				National Authors' Day			

CLUBS

CLASS I - II	CLASS IV - VI	CLASS VII - X
• Fun Games • Story Telling • The Golden Heart	• Travellogers • Reader's Retreat • Awareness Alliance	• Art & Calligraphy • Media and Journal • Eco-Scouts

PIP (Parent Interaction Program)

PIP 1 - 25-04-2026 PS-X - 9:00 - 11:00 am	PIP 3 - 26-09-2026 Class PS-X - 9:00-11:00 am
PIP 2 - 25-07-2026 Class PS-X - 9:00 - 11:00 am	PIP 4 - 28-11-2026 PS-X - 9:00 - 11:00 am
PIP 5 - 26-12-2026 PS-X - 9:00 - 11:00 am	

SCHOOL HOUSE SYSTEM

The house system is an integral and vibrant part of the school culture. It is designed to reflect and enhance the values of the school.

School has established a House system to encourage students to work together in unison, with co-operation for healthy and positive competition.

House	Color
Aristotle	Red
Bhabha	Purple
Rose	Yellow
Einstein	Orange
Newton	Grey

SCHOOL UNIFORM

Class	Summer for Boys and Girls	Winter for Boys and Girls
Nursery - Class II	Sky blue half sleeves T-shirt with monogram. Shorts (for boys) - Navy Blue Skirt (for girls) - Navy blue with black cycling shorts.	T-shirt - Sky blue full sleeves T-shirt with blue stripes and monogram. Track pant - Navy Blue with sky blue stripes. (Belt for Class - I and II only.)
Class III - V (Boys) Summer and Winter	Shirt: Sky blue half sleeves shirt with monogram (in summer) and sky blue full sleeves shirt with monogram (in winter). Shorts: Steel grey color in summer. Trousers: Steel grey color trouser in winter.	
Class III - VIII (Girls) Summer and Winter	Shirt: Sky blue half sleeves shirt with monogram (in summer) and sky blue full sleeves shirt with monogram (in winter). Skirts: Steel grey color skirt with black cycling shorts in summer and woolen skirt with black leggings in winter.	
Class VI - XII (Boys) Summer and Winter	Shirt: Sky blue half sleeves shirt with monogram (in summer) and sky blue full sleeves shirt with monogram (in winter). Trousers: Steel grey color trouser in summer and winter.	
Class IX - XII (Girls) Summer and Winter	Long Kurta: Sky blue kurta with monogram. Trousers: Steel grey color trouser.	

Socks: Steel grey with sky blue stripes.

Shoes: Black shoes with Velcro (III - V) and black shoes with laces (VI - XII).

Belts: Steel grey with sky blue stripe in middle and brass buckle with "DAV" Logo.

Tie: (in winter) Steel grey with thin sky blue double stripes.

Hair band/ Rubber band: Black.

Sikh Students: Blue Patka.

WINTER

JACKET (NURSERY - V): Navy blue jacket with blue stripes and a removable hood.

SWEATER (III - XII): Navy blue half/full sleeve V-neck sweater with blue color double stripes along the neckline and waistband.

BLAZER (VI - XII): Navy blue blazer with "DAV" engraved in gold-tone. Two metal buttons with "DAV" engraved on them.

Note:

1. It is compulsory for all students to wear the sports uniform prescribed as per their houses on the day of their P.T. period. (as available in the School uniform shop)
2. It is compulsory for all students to wear the school jacket/Blazer from 1st December onwards. Tie should be worn with winter uniform. I-card is compulsory for all students. Uniform should have the school monogram.

PARENT PROMISE FORM

Initiative by Parents

I _____ parent of class _____ would provide at least one of the mentioned services in terms of student development:

- Being a Resource Person
- Share best practices
- Arrange a visit to a place of educational/ moral/ philanthropic value
- Conduct a story/ discussion session for students

Important National & International Days

07 April, 26	- World Health Day	04 October, 26	- Animal Day
18 April, 26	- World Heritage Day	11 October, 26	- International Day of Girl Child
22 April, 26	- World Earth Day	16 October, 26	- World Food Day
05 May, 26	- World Athletics Day	31 October, 26	- International Integration Day
11 May, 26	- National Technology Day/ Mother's Day	10 November, 26	- World Science Day for Peace and Development
22 May, 26	- Biological Diversity Day	11 November, 26	- Education Day
31 May, 26	- World No Tobacco Day	14 November, 26	- Children's Day
05 June, 26	- World Environment Day	27 November, 26	- Thanksgiving Day
08 June, 26	- Oceans Day	01 December, 26	- World AIDS Day
14 June, 26	- World Blood Donation Day	02 December, 26	- World Computer Literacy Day
22 June, 26	- Father's Day	09 December, 26	- National Girl Child Day
11 July, 26	- World Population Day	10 December, 26	- Human Rights Day
27 July, 26	- Parents Day	14 December, 26	- World Energy Day
28 July, 26	- World Nature Conservation Day	22 December, 26	- National Mathematics Day
06 August, 26	- Hiroshima Day	23 December, 26	- Farmers Day (Kisan Diwas)
08 August, 26	- World Senior Citizen Day	12 January, 27	- Swami Vivekanand Birthday
09 August, 26	- Quit India Day/ Nagla Sakl Day	23 January, 27	- Netaji Subhash Chandra Bose Anniversary
10 August, 26	- Dengue Prevention Day	30 January, 27	- Martyrs' Day (Mahatma Gandhi)
19 August, 26	- World Humanitarian Day	02 February, 27	- World Wetlands Day
29 August, 26	- National Sports Day	04 February, 27	- World Cancer Day
05 September, 26	- Dr. Radhakrishnan's Birthday (Teachers Day)	28 February, 27	- National Science Day
08 September, 26	- International Literacy Day	03 March, 27	- World Wildlife Day
14 September, 26	- Hindi Diwas/World First Aid Day	08 March, 27	- International Women Day
16 September, 26	- World Ozone Day	14 March, 27	- International π Day
21 September, 26	- International Day of Peace	15 March, 27	- World Consumer Right Day
22 September, 26	- Car Free Day	20 March, 27	- World Sparrow Day
24 September, 26	- Rivers Day	22 March, 27	- World Water Day
		24 March, 27	- World TB Day

**List of Holidays (to be observed during Academic Session 2026-2027)
(1st January, 2026 to 31st March, 2027)**

S. No.	HOLIDAY	DATE	DAY
1	Makar Sankranti	14 th January, 2026	Wednesday
2	Republic Day	26 th January, 2026	Monday
3	Maha Shivaratri	15 th February, 2026	Sunday
4	Holi	4 th March, 2026	Wednesday
5	Id-ul-Fitr#	21 st March, 2026	Saturday
6	Ram Navami	26 th March, 2026	Thursday
7	Mahavir Jayanti	31 st March, 2026	Tuesday
8	Good Friday	3 rd April, 2026	Friday
9	Ambedkar Jayanti	14 th April, 2026	Tuesday
10	Budh Purnima	1 st May, 2026	Friday
11(a)	Summer Break — For Students	21st May, 2026 to 30th June, 2026	--
11(b)	Summer Break — For Teachers	21st May, 2026 to 24th June, 2026	--
12	[Id-ul-Zuha (Bakrid)]#	27 th June, 2026	Wednesday
13	Muharram	26 th June, 2026	Friday
14	Independence Day	15 th August, 2026	Saturday
15	Milad-Un-Nabi or Id-E-Milad#	26 th August, 2026	Wednesday
16	Raksha Bandhan	28 th August, 2026	Friday
17	Janmashtami	4 th September, 2026	Friday
18	Mahatma Gandhi Jayanti	2 nd October, 2026	Friday
19	Dussehra Holidays (Autumn Break)	17th October, 2026 to 20th October, 2026	Saturday to Tuesday
20	Maharishi Valmiki's Birthday	26 th October, 2026	Monday
21	Karaka Chaturthi (Karwa Chauth)	29 th October, 2026	Thursday
22	Diwali (Deepavali) Break	7th November, 2026 to 11th November, 2026	Saturday to Wednesday
23	Guru Nanak's Birthday	24 th November, 2026	Tuesday
24	Christmas Day	25 th December, 2026	Friday
25	Winter Break	31st December, 2026 to 7th January, 2027	Thursday to Thursday
26	Makar Sankranti	14 th January, 2027	Thursday
27	Republic Day	26 th January, 2027	Tuesday
28	Maha Shivaratri	6 th March, 2027	Saturday
29	Holi	10 th March, 2027	Wednesday
30	Id-ul-Fitr#	22 nd March, 2027	Monday
31	Ram Navami	26 th March, 2027	Friday

Note: In case the State Government declares any change in the date of any of the aforesaid holidays the same will be observed on the rescheduled date. Likewise, in case of the aforesaid holidays are not declared by State Government, on that day school will function on its usual timings.

Any change in the date of these holidays will depend upon sighting of the Moon and declaration by the State Government.

Transforming our world: the 2030 Agenda for Sustainable Development Promoting SDGs at DAV Pushpanjali School Campus



The 2030 Agenda for Sustainable Development, adopted by all United Nations Member States in 2015, provides a shared blueprint for peace and prosperity for people and the planet, now and into the future. At its heart are the 17 Sustainable Development Goals (SDGs), which are an urgent call for action by all countries - developed and developing - in a global partnership. They recognize that ending poverty and other deprivations must go hand-in-hand with strategies that improve health and education, reduce inequality, and spur economic growth - all while tackling climate change and working to preserve our oceans and forests.





United Nations

Peace, dignity and equality
on a healthy planet



INTERNATIONAL DECADE OF
**RANGELANDS AND
PASTORALISTS**
2026



INTERNATIONAL
VOLUNTEER
YEAR 2026



INTERNATIONAL YEAR OF THE
WOMAN FARMER
2026

The United Nations has declared 2026 The International Year of Rangelands and Pastoralists (IYRP), to raise awareness about the critical role of pastoralists and their ecosystems in food security, climate resilience, and biodiversity, advocating for policies that support land rights, sustainable management, and investment in these vital, often marginalized, systems. This initiative aims to celebrate the traditional knowledge and contributions of pastoral communities while addressing challenges like land degradation and climate change through global collaboration and policy changes.

The key objectives for IYRP2026 include:

Raise Awareness: Highlight the ecological and cultural importance of vast rangelands, which cover about half the world's land.

Support Pastoralists: Recognize pastoralists as stewards of the land, vital for feeding the world and preserving biodiversity.

Advocate for Policies: Push for secure land tenure, mobility rights, sustainable resource access, and investment in services like animal health.

Promote Sustainable Management: Encourage ecosystem restoration, responsible investment, and equitable value chains.





United Nations General Assembly has proclaimed 2026 The International Year of Volunteers for Sustainable Development (IVY).

The United Nations resolution stands as a testament to the unwavering commitment and dedication of volunteers across diverse sectors, advocating for positive change and actively shaping a sustainable future.

The key message emerging from IVY 2026 is clear: volunteers can significantly contribute to sustainable development, but only if provided with an enabling environment. This means removing barriers to participation, ensuring inclusive access regardless of background or circumstance, providing proper support, and recognizing volunteer contributions in development planning at all levels.

The United Nations General Assembly has declared 2026 as The International Year of the Woman Farmer (IYWF). This observance represents a key opportunity to highlight and strengthen the role of women in agriculture, promoting their access to productive resources, technology, training, and markets, as well as their full participation in decision-making.

The Food and Agriculture Organization of the United Nations (FAO), together with other UN agencies, will lead initiatives to drive actions that address gender inequalities in agrifood systems, while strengthening the resilience and empowerment of rural women.

Through this celebration, the aim is to foster a global commitment to ensure that rural women can fully exercise their rights and their role in food and nutrition security, and in building more sustainable, inclusive, and resilient agrifood systems.



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