D.A.V. PUBLIC SCHOOL, PUSHPANJALI ENCLAVE, PITAMPURA
SESSION, 2026-27
SUBJECT WISE (GENERAL) HOLIDAY HOMEWORK
ENGLISH

Each student has to prepare the activity according to his/her Roll no.

Roll No. 1–10: Books Come Alive

Select a character from one of the following books and bring the character to life (Harry Potter and the Philosopher's Stone,
Diary of a Wimpy Kid, Matilda, Wonder).

Question:
Imagine that your favourite book character has come alive. Describe the character's appearance, behaviour, and thoughts, and present a short monologue as that character.

Roll No. 11–20: Create a Scene in a Shoebox

Recreate an important scene from a book using a shoebox model.
Question:
Choose a significant scene from a book you have read and design it inside a shoebox. Describe the scene, its importance in the story, and the characters involved. Write dialogues in a blurb along with the character.
Choose any one book-
Charlie and the Chocolate Factory,
The Jungle Book,
Percy Jackson and the Lightning Thief, The Chronicles of Narnia

Roll No. 21–30: Poster of Favourite Book

Design a poster based on a book.
Question:
Create an attractive poster of a book, including the title, author, main characters, and a brief description explaining why you recommend this book.
Suggested books-
The Land of Stories
Aru Shah and the End of Time
The Wild Robot
The Bad Guys

Roll No. 31–40: Table Mat of Favourite Book

Design a creative table mat representing a book.
Question:
Prepare a table mat based on a book. Include illustrations, key elements of the story, and a short summary highlighting the main idea.

Suggested books- Swami and Friends
Charlotte's Web
The Blue Umbrella
The Giving Tree

Roll No. 41–Last Roll Number: Flip Book
Create a flip book based on a story.

Question:
Design a flip book that narrates a story or an important sequence from a book. Ensure that the sequence is clear and visually engaging, and add brief captions where necessary.

Suggested books- Alice's Adventures in Wonderland
The Magic Tree House
The Last Kids on Earth
Geronimo Stilton

HINDI

Roll no. 1-10 : वर्किंग मॉडल
सस्ती और प्रदूषण मुक्त ऊर्जा पर वर्किंग मॉडल बनाए ।
(विंडमिल या सोलर पैनल किसी एक का मॉडल बनाए । सुंदर और आकर्षित)

Roll no. 11-20 : फ्लैश कार्ड
भाषा अभ्यास में आए 15 मुहावरों का सुंदर एवं आकर्षक एवं चित्र सहित फ्लैश कार्ड बनाए।

Roll no. 21- 30: उत्तम खान पान
(पौष्टिक आहार)
पौष्टिक आहार को ध्यान में रखते हुए अपनी 15 दिन की फूड डायरी बनाएं और उसमें लिखे कि आपने 15 दिनों मे क्या खाना खाया फिर आखिर में लिखिए कि /उस 15 दिन के बाद आपके स्वास्थ्य में क्या बदलाव आए ।

Roll no. 31-40 : पुस्तक आवरण (Book cover page)
हिंदी की कोई अच्छी कहानी की किताब पढ़े । (Moral Value) और उसका सुंदर सा कवर पेज बनाए । (A-4 size Sheet पर)

Roll no. 41- last : अजंता गुफाओं का मॉडल (3D मॉडल)
कार्डबोर्ड / मिट्टी से गुफा का मॉडल बनाएं अंदर मूर्तियाँ और चित्र बनाकर रंगों से सजाएँ ।
(अजंता की गुफाएं महाराष्ट्र में स्थित है यह बहुत प्राचीन और सुंदर है ।)

नोट: किसी भी प्रोजेक्ट में थर्माकोल का प्रयोग न करे।

Roll no. 1- last :(सभी बच्चों के लिए)

भाषा माधुरी पाठ-टपके के डर के आधार पर परियोजना कार्य बनाए हिंदी गतिविधि कॉपी में, परियोजना कार्य **जल से संबंधित होना चाहिए** ।

- जल चक्र
- जल का महत्व
- जल का बचाव

आदि विषय का प्रयोग अपने परियोजना कार्य सम्मिलित करे ।

MATHEMATICS

- Do all the **assignments** given and paste them in your Math register.
- Learn multiplication tables 2 to 15.
- Revise and all topics already covered in the class.
- Do ch-2 work (in class Register)
- Ws-1 Q1 a,c,e,g Q2 -a,c,e,g parts
- ws-3 Q1 a,c,e,g Q2 -a,c,e,g parts in register as told in class.
- **Temperature Project:***(**in Scrap file**)*

Temperature plays an important role in our daily life. We use this word to describe the hotness and coldness of an object. Let's explore more about the temperature in our surroundings.

Decorate the cover page with temperature concept

Page 1: **Introduction** - What is temperature? Paste pictures from daily life examples.

Page 2: **Facts about temperature-** (REFER WORKSHEET 1 OF BOOK)

Page 3: **Types of scale**: 1. Name two types.

2. Facts about scale

Page4: **10 day temperature chart of Delhi** (dates : 1-06-2026 to 10-6-2026)

Read the temperature from the newspaper daily and observe what changes you find in maximum and minimum temperature by writing down the record of 10-day temperature in your city and then write the **effect of variation in temperature in your daily life activities .**

Sno	Date	Maximum temperature (° C)	Minimum temperature (° C)

(Draw / paste pictures on every left blank page)

Page 5: **Know your temperature**

(Write body temperature of each member of a family)

1. My body temperature

2. Body temperature of father

3. Body temperature of mother

4. Body temperature of my brother or sister

Page-6: Now after recording temperatures of all the members, **answer the following questions to observe a few interesting facts.**

Q1. What is the normal body temperature of a healthy adult?

Q2. If a person has a temperature of 102° F. What does it signify? What measures should be adopted to make it a normal body temperature?

Q3. If a person has a temperature of 97.6°F. What does it mean?

Q4.Which type of thermometer was used by you to measure the temperature of your family members?

SANSKRIT

प्रिय विद्यार्थियों,

आपको निर्देशित किया जाता है कि कुछ चयनित संस्कृत श्लोकों को रचनात्मक (क्रिएटिव) ढंग से ए4 आकार के पृष्ठ पर लिखें। प्रत्येक श्लोक को गाढ़े (बोल्ड) एवं आकर्षक अक्षरों में सुंदर लिखावट के साथ प्रस्तुत करें।

लेखन को और अधिक मनोहर बनाने हेतु आप रंगीन बॉर्डर, उपयुक्त चित्र, तथा सजावटी रूपरेखा का भी प्रयोग कर सकते हैं।

साथ ही, लिखे गए सभी श्लोकों को भली-भाँति कंठस्थ (याद) करें, जिससे उनका उच्चारण एवं अर्थ दोनों स्पष्ट रूप से समझ में आ सकें।

नोट: कार्य स्वच्छ, स्पष्ट एवं आकर्षक होना चाहिए।

Roll no 1 to 6

1. श्लोक:

कर्मण्येवाधिकारस्ते मा फलेषु कदाचन।

मा कर्मफलहेतुर्भूर्मा ते सङ्गोऽस्त्वकर्मणि।।

अर्थ:

तुम्हारा अधिकार केवल कर्म करने में है, उसके फल में कभी नहीं। इसलिए कर्म के फल का कारण मत बनो और कर्म न करने में भी आसक्त मत हो।

Roll no 7 to 12

2. श्लोक:

येषां न विद्या न तपो न दानं

ज्ञानं न शीलं न गुणो न धर्मः!

ते मर्त्यलोके भुविभारभूता

मनुष्यरूपेण मृगाश्चरन्ति

अर्थ:

जिन लोगों में विद्या, तप, दान, ज्ञान, शील, गुण और धर्म नहीं है, वे मनुष्य होकर भी पृथ्वी पर बोझ समान हैं।

Roll no 13 to 18

3. श्लोक:

उद्यमेन हि सिद्ध्यन्ति कार्याणि न मनोरथैः।

न हि सुप्तस्य सिंहस्य प्रविशन्ति मुखे मृगाः।।

अर्थ: कार्य केवल परिश्रम से ही सफल होते हैं, इच्छाओं से नहीं। जैसे सोए हुए सिंह के मुँह में हिरण स्वयं नहीं आते।

Roll no 18 to 24

4. श्लोक:

अयं निजः परो वेति गणना लघुचेतसाम्।

उदारचरितानां तु वसुधैव कुटुम्बकम्।।

अर्थ:

यह अपना है और वह पराया है–ऐसी सोच छोटे मन वालों की होती है। उदार लोगों के लिए पूरी पृथ्वी ही परिवार है।

Roll no 25 to 30

5. श्लोक:

गुरुर्ब्रह्मा गुरुर्विष्णुः गुरुर्देवो महेश्वरः।

गुरुः साक्षात् परं ब्रह्म तस्मै श्रीगुरवे नमः।।

अर्थ:

गुरु ही ब्रह्मा, विष्णु और महेश हैं। गुरु ही साक्षात् परम ब्रह्म हैं–ऐसे गुरु को नमस्कार है।

Roll no 31 to 36

6. श्लोक:

विद्या ददाति विनयं विनयाद् याति पात्रताम्।

पात्रत्वात् धनमाप्नोति धनात् धर्मं ततः सुखम्।।

अर्थ:

विद्या से विनम्रता आती है, विनम्रता से पात्रता, पात्रता से धन, धन से धर्म और धर्म से सुख प्राप्त होता है।

Roll no 37 to 42

7. श्लोक:

नैनं छिन्दन्ति शस्त्राणि नैनं दहति पावकः।

न चैनं क्लेदयन्त्यापो न शोषयति मारुतः।।

अर्थ:

आत्मा को न शस्त्र काट सकते हैं, न अग्नि जला सकती है, न जल भिगो सकता है और न वायु सुखा सकती है।

Roll no 43 to 48

8. श्लोक:

त्वमेव माता च पिता त्वमेव

त्वमेव बन्धुश्च सखा त्वमेव।

त्वमेव विद्या द्रविणं त्वमेव

त्वमेव सर्वं मम देवदेव।।

अर्थ:

हे प्रभु! आप ही मेरी माता, पिता, बंधु, मित्र, विद्या और धन हैं। आप ही मेरे सब कुछ हैं।

Roll no 49 to 54

9. श्लोक:

सर्वे भवन्तु सुखिनः सर्वे सन्तु निरामयाः।

सर्वे भद्राणि पश्यन्तु मा कश्चिद् दुःखभाग्भवेत्।।

अर्थ:

सभी सुखी हों, सभी रोगमुक्त हों, सभी शुभ देखें और कोई भी दुःखी न हो।

SCIENCE

1. Prepare Ch-2 Plants and Ch-4 Animals Our Friends for the upcoming Unit Test.
2. Create a beautiful animal mask of endangered species using paper plate/ paper mache.

SOCIAL SCIENCES

1. Do the assignment sheet given for the **chapter - 'Sensitivity towards others**' and paste them in your SST project file.

2. Make a family tree in your sst project files. Write or paste photos of your family members. Decorate it and use colours to make it attractive.

ECO CLUB

Making of birds nest using waste/recycled materials (plastic bottles/jute rope/wool/empty earthen pot etc)

ART

Theme: International year of Rangelands & Pastoralists
Border decoration and a hanging.
- 3 feet long border with 5 inch height.
- 4 border each student and one hanging.
- hanging of (animal birds and clouds) A4 Size.
 -You have to make both.

Border decoration references:

Animal hangings references:

COMPUTER

Using EWASTE write Alphabets on A4 size sheet according to alloted Roll No and Section.

V-C,D		V-B		V-E,F	
Alphabet	**Roll No.**	**Alphabet**	**Roll No.**	**Alphabet**	**Roll No.**
C	1-4	**T**	1-3	**I**	1-4
O	4-8	**H**	4-6	**N**	4-8
M	9-12	**I**	7-9	**T**	9-12
P	13-16	**N**	10-12	**E**	13-16
U	17-20	**K**	13-15	**L**	17-20
T	21-24	**I**	16-18	**L**	21-24
A	25-28	**N**	19-21	**I**	25-28
T	29-32	**G**	22-24	**G**	29-32
I	33-36	**A**	25-27	**E**	33-36
O	37-40	**R**	28-30	**N**	37-40
N	41-44	**T**	31-33	**C**	41-44
A	45-48	**I**	34-36	**E**	45 to last
L	49 to last	**F**	37-39		
		I	40-42		
		C	43-45		
		I	46-48		
		A	49-51		
		L	52 to Last		

V-B

EXHIBITION WORK

1. Prepare quality work to be presented in class exhibition. Work should be done as allocated to your respective roll number.
2. Do not use thermocol to make models.

Theme: International Year of Rangelands and Pastoralists.

- **Healthy vs Overgrazed Rangelands: (Roll No. 1-12)**
  Students will present a comparative model showing two rangelands- one healthy and another overgrazed land. Overgrazing leads to soil erosion and land degradation. For the body of the model, empty cardboard boxes/shoe boxes can be used.
- Prepare an informative and detailed chart/brochure accompanying your model.
- https://youtu.be/_B64jfdf3Xw?si=y5OIipJy1iqemSXJ

- **Wool Station: (Roll No. 13-25)**
  A demonstration showcasing step by step how pastoralists obtain wool from sheep and process it into usable fiber and maintain a sustainable livelihood. Prepare a model of wool covered sheep and pencil drop sprindle.
- Prepare an informative and detailed chart/brochure accompanying your model.
- https://youtu.be/KlDVcd9ubdk?si=tI_lWcsAqv1NP7sJ

- **Water Filtration and Percolation Model: (Roll No. 26-38)**
  A working model to demonstrate how water filters through soil layers and replenishes groundwater. Recycled plastic water bottles or empty jars can be used.
- Prepare an informative and detailed chart/brochure accompanying your model.
- https://youtube.com/shorts/KVLTv6-7WXU?si=y66CzvmT9W5VR8fi

- **Biodiversity in Rangelands (Mini Diorama): (Roll No. 39-52)**
  A model displaying plants, insects, birds, and animals dependent on rangelands, highlighting the impact of overgrazing and climate change on biodiversity.
- Prepare an informative and detailed chart/brochure accompanying your model.
- https://youtu.be/WsbGYUXOQmQ?si=y3M6nw5GOKBYp2zL

V C

MATHEMATICS HOLIDAY HOMEWORK (Exhibition special)

Theme: International Year of Rangelands and Pastoralists (IYRP)
General Instructions:

1. All work must be neat, creative, and colorful.
2. Use eco-friendly or recycled materials (Best out of Waste).
3. These projects will be the main display for the **Mathematics Exhibition 2026-27**.

Roll No (1-10): Section 1 – The Geometry of Grazing

Objective: Understanding 2D/3D Shapes and Perimeter.

- **Task A (Model):** Create a 3D "Pastoral Farm" on a cardboard base. Build 4 different animal pens (fences) using ice-cream sticks in these shapes: **Triangle, Square, Rectangle, and Hexagon.**
- **Task B (Chart):** On a chart, draw these 4 shapes. Label the **Sides and Vertices** for each.
- **Type of angles** (acute, right, obtuse angles in different shapes)
- **Math Concept:** Attach a small tag to each fence showing the calculated **Perimeter** (Sum of all sides).(**Area** of the shapes)

Roll No (11-20): Section 2 – The Number Name Quest (Board Game)

Make creative fun board games on Rangelands to understand different maths concepts like large numbers, factors and multiples, fractions, decimals etc by using eco-friendly materials like icecream sticks, leaves,stones, cardboards,dried flowers , jute etc to make learning more enjoyable and interactive .

Roll No (21-30): Section 3 – The Pastoral Market

Objective: Learning Bills, Unitary Method, and Profit & Loss.

- **Task A (Market Kit):** Create a 3D "Market Stall" in a decorated box. Make cards for products like **Wool (1kg), Milk (1L), and Cheese (500g)** with price tags.
- **Task B (Billing):** Create a handmade "Bill Book." Prepare 5 sample bills showing the total cost for multiple items using the **Unitary Method**.
- **Task C (Problem Solving):** Write 3 word problems on a small chart about calculating **Profit or Loss** on livestock trades.

Roll No (31-40): Section 4 – Livestock Census (3D Bar Graph)

Objective: Data Handling and Scaling.

- **Task A (3D Graph):** Use empty matchboxes or medicine boxes wrapped in colored paper. Create a **3D Bar Graph** showing the population of different animals (Sheep, Camels, Yaks).
- **Task B (Scaling):** On the graph base, clearly define the **Scale** (e.g., 1 box = 50 animals). Label the X and Y axes.

Roll No (41-56): Section 5 – Global Rangelands (Collage & Symmetry)

Objective: Learning Pictographs, Tangrams, and Symmetry.

- **Task A (Data Collage):** Create a large collage with photos of world rangelands (Savannas, Steppes). Use **Pictographs** (icons) to represent animal data (e.g., 1 icon = 1,00,000 animals).
- **Task B (Wall Hangings):** Use **Tangram pieces** to create animal shapes like Camels or Sheep. Convert them into wall hangings

"Mathematics is the music of reason. Have a fun and mathematical summer!"

V D

EXHIBITION WORK SOCIAL SCIENCE

Theme: International Year of Rangelands and Pastoralists 2026
The UN has declared 2026 the International Year of Rangelands and Pastoralists (IYRP) to raise awareness about the critical role of grasslands and herders in global food security, biodiversity, and climate action.

Roll No (1-10)
Chart Making – Types of Rangelands
What are Rangelands?- Grasslands, savannas, deserts, and wetlands that are often grazed, not plowed.
Students will create colorful chart on a White colour chart paper showing:-

- Grasslands (Savannas, Prairies)
- Deserts
- Mountain Rangeland

Use simple definitions, Drawings or pictures and Names of animals found there in the chart

Roll No (11-20)
MAP WORK: Draw the outline of a world map on the A3 size sheet (White colour) and show different rangeland found in different parts of the world

Rangeland Type	Colour	Examples to mark on map
□ Grasslands	Green	Prairies (North America), Pampas (South America), Steppes (Asia)
□ Savanna (Tropica/grassland)	Light green	Africa (Kenya, Tanzania), Brazil
□ Desert shrubland	Yellow/Brown	Thar Desert (India) - Rajasthan

Roll No (21-30)
Model Making – Grasslands & Deserts
Create a 3D model using clay, cardboard, or recycled materials on any one topic
1. Grassland model with grass, animals, and tree
2. Desert model with sand, camels, and huts.

Roll no (31-40)
Poster - "Save Our Pastures:- Make a poster on white color chart paper promoting the conservation of rangelands. Focus on "Why Rangelands Matter" (e.g., clean air, space for animals, healthy

Roll no (41-56)
3D Food Basket Model
Create a Food basket from any old box (Rectangle shape) and create Food items in the basket like

Milk → use cotton

Curd → cotton + bowl

Butter-
Ghee-

Cheese → yellow paper or packaging of cheese

Wool → real wool

Also design a Flash card with a Slogan on it
Write in bold:

- “From Nature to Us”
- “Sustainable Living with Pastoralists”

V E

EXHIBITION WORK

1. TV Advertisement Video (Roll number 1-10)
Create a short advertisement video based on rangelands.
Instructions:
The video should be suitable for presentation on a smart board.
Duration: 1–2 minutes
The advertisement may focus on:
Conservation of rangelands
Importance of animals
Sustainable use of natural resources
Use appropriate slogans, visuals, and voice-over.

2. Design Your Own "Rangeland Planet" (roll no. 11-20)
Create a three-dimensional model of an imaginary rangeland planet.
Include the following details:
Name of the planet
Climate conditions
Types of animals found there
Rules or guidelines for living on the planet
Use eco-friendly materials.

3. Debate with a Twist" Animals vs Humans" (roll number 21-30)
On an A3 size sheet write debate on any of the following topics including attractive cut outs.
Topic:
"Who has more right over rangelands?"
"Who has caused more destruction to rangelands?"

4. Mini Film Script Writing(roll number 31-40)
Write a short script for a mini film based on the theme of rangelands on an A3 sized sheet.
Your script should include:
Characters
Dialogues
A clear beginning, middle, and conclusion
Cut outs of characters
Give imaginary names to your characters
The script should convey a meaningful message related to nature or conservation

5.Research Work (Project) (roll number 41-last roll number)
Topic: Festivals of Rangelands – Celebrating Life and Nature
Instructions for Students
Prepare 4–5 neatly decorated pages in a properly labelled project file.
Page 1: Cover Page
Write:

Holiday Homework Project
Topic: Festivals of Rangelands – Celebrating Life and Nature
Student's Name: _____
Class/Section: _____
Roll No.: _____

Decorate with drawings related to festivals and nature
Examples:
Crops, cattle, sun (for Pongal)
Drums and dancing figures (for Wangala)
Traditional costumes, huts, grasslands
Page 2: About Rangelands & Festivals

Write about:
What are rangelands? (grasslands where animals graze)
Who lives there? (farmers, herders, tribal communities)
Why are festivals important to them?
Add:

✓ Small drawing of a grassland scene

✓ Animals like cows, goats, sheep

Word Limit: 80–100 words
Page 3: Research Work (Festival Study)
Choose ONE festival
celebrated in rangeland regions.

Examples:
Pongal
Wangala
Makar Sankranti
Bihu
Pushkar Fair
Vitthal Birdev Yatra
Gujjaran-Go-Kaarj Festival
Rann Utsav

Write about:
Introduction
What is the festival?
Region
Where is it celebrated?
Connection to Rangelands
How is it linked to farming, animals, or nature?
Celebration Style
Food, dance, music, rituals

Importance
Why is it special for people?
What I Learned
Write 4–5 points

Add: ✓ Picture or drawing of the festival

Page 4: My Thoughts / My Favourite Festival
Write:
Which festival did you like the most?
Why did you find it interesting?
What would you enjoy if you celebrated it?
What does it teach us about nature and animals?
Word Limit: 80–100 words

Page 5: Creative Page (Choose ANY ONE)
A: Mind Map
Show connections between:
Festival
Nature
Animals
People

B: Poster: “Festivals of Nature and Rangelands”

C: Quote Page
Examples:
“Nature gives us food, festivals give us joy.”
“Respect the land, celebrate its gifts.”

V F

ग्रीष्मकालीन अवकाश कार्य 2026-27

अनुक्रमांक 1 – 15 : बंजर भूमि से हरियाली तक का सफर (Role Play)

पात्र • कथावाचक

- बंजर भूमि
- किसान
- पेड़
- बादल
- पानी की बूँदे

अंत में शुक्रिया पत्र लिखेंगे और सुनेंगे ।

(किसान बारिश पेड़ बादल पानी की बूंद सबको एक अच्छा सा शुक्रिया पत्र लिखेंगे ।)

अनुक्रमांक 16- 25: बड़े नक्शे मे अलग- अलग रंगो से- घास भूमि, झाड़ी क्षेत्र, सवाना और रेगिस्तान के क्षेत्रों को दर्शाए ।

अनुक्रमांक 26-35: Irrigation Method

कम बारिश के कारण आने वाली समस्याओं से बचने के लिए अलग-अलग वर्षा जल संचयन पर वर्किंग मॉडल बनाकर दर्शाए ।

अनुक्रमांक 36-45: किसी एक विषय पर पोस्टर बनाएं ।

- 'चारागाह बचाओ जीवन बचाओ'
- 'पशुपालक हमारी ताकत है'

अनुक्रमांक 46-55

बच्चे स्क्रैपबुक में पशुपालक / चारागाह से जुड़ी खबरें, अखबार, मैगजीन से आर्टिकल काट कर चिपकाए ।